

Grade 4 Report Card

Student:

Teacher:

The following developmental scale is used to describe student progress: Effort grade is based on the following responsibilities of the learner:

- 4 – Exceeds current NYS & grade level expectations
- 3 – Meets current NYS & grade level expectations
- 2 – Partially meets NYS & grade level expectations
- 1 – Does not meet NYS & grade level expectations
- NA – Not assessed at this time

- Strives for personal best
- Demonstrates active listening
- Works cooperatively & independently
- Is organized and prepared
- Asks for help when needed

Effort Key:
E - Exceptional
P - Proficient
N - Needs Improvement

Learner Expectations	MP1	MP2	MP3	MP4
Respects others' rights, feelings and property	E	E	E	E
Accepts responsibility for own behavior	E	E	E	E
Demonstrates self-control	E	E	E	E
Follows directions & school rules	E	E	E	E
Approaches challenges using a variety of strategies	E	E	E	E
Uses time effectively to produce quality work	E	E	E	E
Completes homework	E	E	E	E
Cooperates & contributes to group work	E	E	E	E
Participates actively and appropriately	E	E	E	E
Accepts and applies feedback and criticism	E	E	E	E

MATH	E	E	E	E
Operations and Algebraic Thinking				
Understands factors and multiples	1	2	3	4
Knows multiplication and division facts fluently	1	2	3	4
Solves multi-step word problems	1	2	3	4
Number Sense & Operations in Base Ten				
Understands multi-digit place value	1	2	3	4
Performs operations with multi-digit numbers	1	2	3	4
Number Sense & Operations –Fractions				
Demonstrates an understanding of fraction equivalents	1	2	3	4
Compares and orders fractions	1	2	3	4
Adds and subtracts fractions with like denominators	1	2	3	4
Demonstrates an understanding of the relationship between fractions and decimals	1	2	3	4
Measurement and Data				
Converts units of measure	1	2	3	4
Represents and interprets data	1	2	3	4
Solves problems involving measurement	1	2	3	4
Geometry				
Draws and identifies lines and angles	1	2	3	4
Classifies shapes based on lines and angles	1	2	3	4
Mathematical Reasoning				
Efficiently applies strategies to solve problems	1	2	3	4
Clearly communicates mathematical thinking	1	2	3	4

SOCIAL STUDIES	E	E	E	E
Demonstrates an understanding of social studies content and concepts	1	2	3	4
Applies critical thinking to extend understanding of content and concepts	1	2	3	4
SCIENCE				
Demonstrates an understanding of scientific content and concepts	1	2	3	4
Applies process skills in problem-solving to develop and justify explanations	1	2	3	4

ENGLISH LANGUAGE ARTS	MP1	MP2	MP3	MP4
Literature				
Refers to details and examples in a text when explaining what the text says explicitly	1	2	3	4
Refers to details and examples in a text to site inferences	1	2	3	4
Compares /contrasts the points of view from which different stories are narrated	1	2	3	4
Summarizes to determine theme of a story, drama, or poem	1	2	3	4
Informational Text				
Uses evidence from text to ask and answer questions	1	2	3	4
Uses information from two texts to write or speak about the subject knowledgeably	1	2	3	4
Determines the main idea and summarizes using key details	1	2	3	4
Foundational Skills				
Applies grade-level word analysis skills in decoding words	1	2	3	4
Reads accurately and fluently to support comprehension	1	2	3	4
Writing				
Text Types and Purposes				
Writes to communicate ideas and information effectively	1	2	3	4
Production and Distribution				
Produces writing in which the development and organization are appropriate to task, purpose, and audience	1	2	3	4
Strengthens writing by planning, revising, editing, and rewriting	1	2	3	4
Research to Build and Present Knowledge				
Conducts short research projects that build knowledge through investigation of topic	1	2	3	4
Takes notes from text; categorizes information	1	2	3	4
Language				
Demonstrates a command of the conventions of standard English grammar and usage	1	2	3	4
Uses grade level appropriate vocabulary	1	2	3	4
Applies correct spelling of grade-level words	1	2	3	4
Listening and Speaking				
Comprehension and Collaboration				
Effectively engages in group discussions	1	2	3	4
Summarizes oral information presented in various formats	1	2	3	4
Presentation of Knowledge and Ideas				
Presents information and opinions, with relevant facts using descriptive details	1	2	3	4
Speaks clearly with appropriate pace, volume and expression giving attention to context and audience	1	2	3	4

Encore Classes	MP 1	MP 2	MP 3	MP 4
Demonstrates an understanding of elements & principles of the curriculum through creating, presenting & responding				
Physical Education - Effort	E	E	E	E
Proficiency	1	2	3	4
Art - Effort	E	E	E	E
Proficiency	1	2	3	4
Music - Effort	E	E	E	E
Proficiency	1	2	3	4

Attendance	MP 1	MP 2	MP 3	MP 4
Days Absent				
Days Tardy				
Absences affect student progress	X	X	X	X
Early dismissals affect student progress	X	X	X	X

Comments – MP 1

Classroom:

Physical Education:
 Art:
 Music:

Comments – MP 2

Classroom:

Physical Education:
 Art:
 Music:

Comments – MP 3

Classroom:

Physical Education:
 Art:
 Music:

Comments – MP 4

Classroom:

Physical Education:
 Art:
 Music: