

Grade 5 Report Card

Student:

Teacher:

The following developmental scale is used to describe student progress:

- 4 – Exceeds current NYS & grade level expectations
- 3 – Meets current NYS & grade level expectations
- 2 – Partially meets NYS & grade level expectations
- 1 – Does not meet NYS & grade level expectations
- NA – Not assessed at this time

Effort grade is based on the following responsibilities of the learner:

- Strives for personal best
- Demonstrates active listening
- Works cooperatively & independently
- Is organized and prepared
- Asks for help when needed

Effort Key:	
E	Exceptional
P	Proficient
N	Needs Improvement

Learner Expectations	MP1	MP2	MP3	MP4
Respects others' rights, feelings and property	E	E	E	E
Accepts responsibility for own behavior	E	E	E	E
Demonstrates self-control	E	E	E	E
Follows directions & school rules	E	E	E	E
Approaches challenges using a variety of strategies	E	E	E	E
Uses time effectively to produce quality work	E	E	E	E
Completes homework	E	E	E	E
Cooperates & contributes to group work	E	E	E	E
Participates actively and appropriately	E	E	E	E
Accepts and applies feedback and criticism	E	E	E	E

MATH - Effort	E	E	E	E
Operations and Algebraic Thinking				
Writes and interprets numerical expressions	1	2	3	4
Knows multiplication and division facts fluently	1	2	3	4
Solves multi-step word problems	1	2	3	4
Number Sense and Operations in Base Ten				
Understands the place value system	1	2	3	4
Performs multi-digit multiplication calculations quickly and accurately	1	2	3	4
Performs operations with multi-digit whole numbers and with decimals	1	2	3	4
Number Sense and Operations -Fractions				
Adds and subtracts fractions with unlike denominators	4	3	2	1
Multiplies and divides fractions	4	3	2	1
Solves word problems with fractions	4	3	2	1
Measurement and Data				
Converts like units within a given measurement system	1	2	3	4
Represents and interprets data	1	2	3	4
Understands concepts of volume	1	2	3	4
Relates volume to multiplication and addition	1	2	3	4
Geometry				
Graphs points on a coordinate plane to solve problems	4	3	2	1
Classifies two dimensional figures based on properties	4	3	2	1
Mathematical Reasoning				
Efficiently applies strategies to solve problems.	1	2	3	4
Clearly communicates mathematical thinking	1	2	3	4
Uses appropriate models and tools strategically	1	2	3	4

SOCIAL STUDIES	E	E	E	E
Demonstrates an understanding of social studies content and concepts	4	4	4	4
Applies critical thinking to extend understanding of content and concepts	4	4	4	4
SCIENCE				
Demonstrates an understanding of scientific content and concepts	3	3	3	3
Applies process skills in problem-solving to develop and justify explanations	3	3	3	3

ENGLISH LANGUAGE ARTS - Effort	MP1	MP2	MP3	MP4
Literature				
Accurately quotes from a text when explaining what the text says or making inferences	1	2	3	4
Summarizes a text to determine the theme	1	2	3	4
Describes how a narrator's point of view influences how events are described	1	2	3	4
Informational Text				
Determines two or more main ideas of a text and explains how they are supported by key details	4	3	2	1
Analyzes multiple accounts of the same topic noting the similarities and differences	4	3	2	1
Foundational Skills				
Knows and applies grade level phonics and word analysis skills in decoding words	1	2	3	4
Reads accurately and fluently to support comprehension	1	2	3	4
Writing				
Text Types and Purposes				
Writes to communicate ideas and information effectively	4	3	2	1
Production and Distribution				
Produces clear and coherent writing with task, purpose and audience in mind	1	2	3	4
Strengthens writing by planning, revising, editing, and rewriting	1	2	3	4
Research to Build and Present Knowledge				
Conducts short research projects that use several sources	4	3	2	1
Takes notes when gathering information to summarize or paraphrase	4	3	2	1
Language				
Demonstrates a command of the grade level conventions of standard English grammar and usage	1	2	3	4
Acquires and uses grade level appropriate vocabulary	1	2	3	4
Applies correct spelling of grade level words in written work	1	2	3	4
Listening and Speaking				
Comprehension and Collaboration				
Effectively engages in discussions within a group	1	2	3	4
Summarizes a text read aloud or information presented in various formats	1	2	3	4
Presentation of Knowledge and Ideas				
Presents information, including opinions, with appropriate facts and relevant, descriptive details	4	3	2	1
Speaks clearly with appropriate pace, volume, and expression	4	3	2	1

Encore Classes	MP1	MP2	MP3	MP4
Demonstrates an understanding of elements & principles of the curriculum through creating, presenting & responding				
Physical Education - Effort	E	E	E	E
Proficiency	1	2	3	4
Art - Effort	E	E	E	E
Proficiency	1	2	3	4
General Music - Effort	E	E	E	E
Proficiency	1	2	3	4
Instrumental Music – Effort	E	E	E	E
Proficiency	1	2	3	4

Attendance	MP 1	MP 2	MP 3	MP 4
Days Absent				
Days Tardy				
Absences affect student progress	X	X	X	X
Early dismissals affect student progress	X	X	X	X

Comments – MP 1

Classroom:

Physical Education:

Art:

General Music:

Instrumental Music:

Comments – MP 2

Classroom:

Physical Education:

Art:

General Music:

Instrumental Music:

Comments – MP 3

Classroom:

Physical Education:

Art:

General Music:

Instrumental Music:

Comments – MP 4

Classroom:

Physical Education:

Art:

General Music:

Instrumental Music: