

School Name

Grade 2 Report Card

Student:

Teacher:

The following developmental scale is used to describe student progress:

- 4 – Exceeds current NYS & grade level expectations
- 3 – Meets current NYS & grade level expectations
- 2 – Partially meets NYS & grade level expectations
- 1 – Does not meet NYS & grade level expectations
- NA – Not assessed at this time

Effort is based on a child's willingness and ability to choose to take risks and try new things to produce a quality product and attempts to persevere even when tasks are challenging

Effort Key:
E- Exceptional
P – Proficient
N – Needs Improvement

Learner Behaviors	MP1	MP2	MP3	MP4
Respects others' rights, feelings, property	E	E	E	E
Completes and returns homework routinely	E	E	E	E
Follows routines, directions and procedures	E	E	E	E
Uses time effectively to produce quality work	E	E	E	E
Participates cooperatively and contributes to group work	E	E	E	E
Demonstrates self-control and accepts responsibility for own behavior	E	E	E	E

Mathematics	E	E	E	E
Operations and Algebraic Thinking				
Fluently adds and subtracts within 20	3	3	3	3
Fluently adds and subtracts within 100 (pencil and paper)	3	3	3	3
Represents and solves problems involving addition and subtraction	3	3	3	3
Works with equal groups of objects to gain foundations for multiplication	3	3	3	3
Numbers and Operations in Base 10				
Understands place value	3	3	3	3
Uses place value understanding & properties of operations to add and subtract	3	3	3	3
Measurement and Data				
Measures and estimates lengths in standard units	3	3	3	3
Shows an understanding of time and money	3	3	3	3
Represents and interprets data from charts and graphs	3	3	3	3
Geometry				
Recognizes, draws and partitions shapes	3	3	3	3
Mathematical Reasoning				
Clearly communicates mathematical thinking	3	3	3	3
Efficiently applies strategies to solve problems	4	4	4	4
Social Studies				
Demonstrates an understanding of concepts, vocabulary and processes	E	E	E	E
Applies critical thinking to extend understanding of content and concepts	3	3	3	3
Science				
Demonstrates an understanding of concepts, vocabulary and processes	E	E	E	E
Applies process skills in problem-solving to develop and justify explanations	3	3	3	3

Reading	MP1	MP2	MP3	MP4
Literature/Informational Text				
Acknowledges differences in the points of view of characters	3	3	3	3
Uses information from text to demonstrate an understanding of characters, setting, plot or main idea	3	3	3	3
Reads and comprehends text at grade level	3	3	3	3
Asks and answers questions using evidence from the text	3	3	3	3
Compares and contrasts the most important points presented by two texts on the same topic	3	3	3	3
Determines the meaning of words/phrases in text	3	3	3	3
Acquires & uses grade appropriate vocabulary	3	3	3	3
Foundational Skills				
Number of sight words identified	1	150	175	200
Sight word performance level	1	2	3	4
Current reading level	A	J	K	N
Running record performance level	1	2	3	4
Knows and applies grade-level phonics and word analysis (Developmental Spelling Inventory)	3	3	3	3
Reads accurately and fluently to support comprehension	3	3	3	3
Writing				
Applies strategies that have been taught	E	E	E	E
Listening and Speaking				
Comprehension and Collaboration				
Effectively participates in discussions	3	3	3	3
Recounts or describes main ideas & details from text read aloud	3	3	3	3
Presentation of Knowledge and Ideas				
Presents information within appropriate facts and relevant descriptive details	3	3	3	3
Expresses complete thoughts, feelings and ideas clearly	3	3	3	3

Encore Classes	MP1	MP2	MP3	MP4
Demonstrates an understanding of elements & principles of the curriculum through creating, presenting & responding				
Physical Education - Effort		E	E	E
Proficiency		2	3	4
Art - Effort		E	E	E
Proficiency		2	3	4
Music - Effort		E	E	E
Proficiency		2	3	4

Attendance	MP 1	MP 2	MP 3	MP 4
Days Absent				
Days Tardy				
Absences affect student progress	X	X	X	X
Early dismissals affect student progress	X	X	X	X

Comments – MP 1

Classroom:

Physical Education:
Art:
Music:

Comments – MP 2

Classroom:

Physical Education:
Art:
Music:

Comments – MP 3

Classroom:

Physical Education:
Art:
Music:

Comments – MP 4

Classroom:

Physical Education:
Art:
Music: