

Grade 3 Report Card

Student:

Teacher:

The following developmental scale is used to describe student progress: Effort grade is based on the following responsibilities of the learner:

- 4 – Exceeds current NYS & grade level expectations
- 3 – Meets current NYS & grade level expectations
- 2 – Partially meets NYS & grade level expectations
- 1 – Does not meet NYS & grade level expectations
- NA – Not assessed at this time

- Strives for personal best
- Demonstrates active listening
- Works cooperatively & independently
- Is organized and prepared
- Asks for help when needed

<b>Effort Key:</b>
E- Exceptional
P – Proficient
N – Needs Improvement

Learner Expectations	MP1	MP2	MP3	MP4
Respects others' rights, feelings and property	E	E	E	E
Accepts responsibility for own behavior	E	E	E	E
Demonstrates self-control	E	E	E	E
Follows directions & school rules	E	E	E	E
Approaches challenges using a variety of strategies	E	E	E	E
Uses time effectively to produce quality work	E	E	E	E
Completes homework	E	E	E	E
Cooperates & contributes to group work	E	E	E	E
Participates actively and appropriately	E	E	E	E
Accepts and applies feedback and criticism	E	E	E	E

MATH	E	E	E	E
<b>Operations and Algebraic Thinking</b>				
Represents and solves problems involving multiplication and division	1	2	3	4
Multiplies whole numbers fluently within 100	1	2	3	4
Divides whole numbers fluently within 100	1	2	3	4
Solves word problems	1	2	3	4
<b>Number Sense &amp; Operations in Base Ten</b>				
Adds and subtracts whole numbers fluently within 1,000	1	2	3	4
Uses place value understanding to perform multi-digit arithmetic including borrowing and regrouping	1	2	3	4
<b>Number Sense &amp; Operations –Fractions</b>				
Demonstrates an understanding of fractions	1	2	3	4
<b>Measurement and Data</b>				
Tells and writes time	1	2	3	4
Solves problems involving measurement	1	2	3	4
Represents and interprets data	1	2	3	4
Demonstrates an understanding of area and perimeter	1	2	3	4
<b>Geometry</b>				
Categorizes and partitions shapes	1	2	3	4
<b>Mathematical Reasoning</b>				
Efficiently applies strategies to solve problems	1	2	3	4
Clearly communicates mathematical thinking	1	2	3	4
<b>SOCIAL STUDIES</b>				
Demonstrates an understanding of social studies content and concepts	1	2	3	4
Applies critical thinking to extend understanding of content and concepts	1	2	3	4
<b>SCIENCE</b>				
Demonstrates an understanding of scientific content and concepts	1	2	3	4
Applies process skills in problem solving to develop and justify explanations	1	2	3	4

ENGLISH LANGUAGE ARTS	MP1	MP2	MP3	MP4
<b>Literature</b>				
Asks and answers questions about the text	1	2	3	4
Recounts stories to include story elements	1	2	3	4
Distinguishes a personal point-of-view from that of the narrator/characters	1	2	3	4
<b>Informational Text</b>				
Asks and answers questions using evidence from the text	1	2	3	4
Determines the main idea of the text; recounts the key details and explains how they support the main idea	1	2	3	4
Compares and contrasts the most important points presented by two texts on the same topic	1	2	3	4
<b>Foundational Skills</b>				
Knows and applies grade-level phonics and word analysis skills in decoding words	1	2	3	4
Reads accurately and fluently to support comprehension	1	2	3	4
<b>Writing</b>				
<b>Text Types and Purposes</b>				
Writes to communicate ideas and information effectively	1	2	3	4
<b>Production and Distribution</b>				
Produces writing in which the development and organization are appropriate to the task	1	2	3	4
Strengthens writing by planning, revising, and editing	1	2	3	4
<b>Research to Build &amp; Present Knowledge</b>				
Conducts short research projects that build knowledge about a topic	1	2	3	4
Takes brief notes when gathering information from print/digital sources and personal experiences	1	2	3	4
<b>Language</b>				
Demonstrates a command of the grade level conventions of standard English grammar and usage	1	2	3	4
Acquires and uses grade-level appropriate vocabulary	1	2	3	4
Applies correct spelling of grade-level words in written work	1	2	3	4
<b>Listening and Speaking</b>				
Effectively engages in discussions within a group	1	2	3	4
Understands and identifies main ideas and details from text	1	2	3	4

Encore Classes				
Demonstrates an understanding of elements & principles of the curriculum through creating, presenting & responding				
Physical Education - Effort	E	E	E	E
Proficiency	1	2	3	4
Art - Effort	E	E	E	E
Proficiency	1	2	3	4
Music - Effort	E	E	E	E
Proficiency	1	2	3	4

Attendance	MP 1	MP 2	MP 3	MP 4
Days Absent				
Days Tardy				
Absences affect student progress	X	X	X	X
Early dismissals affect student progress	X	X	X	X

**Comments – MP 1**

Classroom:

Physical Education:  
Art:  
Music:

**Comments – MP 2**

Classroom:

Physical Education:  
Art:  
Music:

**Comments – MP 3**

Classroom:

Physical Education:  
Art:  
Music:

**Comments – MP 4**

Classroom:

Physical Education:  
Art:  
Music: