

Kindergarten Report Card

Student:

Teacher:

The following developmental scale is used to describe student progress:

- 4 – Exceeds current NYS & grade level expectations
- 3 – Meets current NYS & grade level expectations
- 2 – Partially meets NYS & grade level expectations
- 1 – Does not meet NYS & grade level expectations
- NA – Not assessed at this time

Effort is based on a child’s willingness and ability to choose to take risks and try new things to produce a quality product and attempts to persevere even when tasks are challenging

Effort Key:
E- Exceptional
P – Proficient
N – Needs Improvement

Behaviors That Promote Learning	MP1	MP2	MP3	MP4
SOCIAL SKILLS				
Shows respectful behaviors	E	E	E	E
Demonstrates self -control	E	E	E	E
Follows rules	E	E	E	E
Follows routines	E	E	E	E
Accepts responsibility for own behaviors/actions	E	E	E	E
Takes turns and shares	E	E	E	E
Tries to solve problems on own	E	E	E	E
WORK SKILLS				
Stays on task	E	E	E	E
Follows directions	E	E	E	E
Works independently	E	E	E	E
Asks for help when needed	E	E	E	E
Completes quality work on time	E	E	E	E
Uses age appropriate fine motor skills	E	E	E	E

MATH	E	E	E	E
Counting				
Counts to _____	1	75	135	200
Counts to 100 by ones	1	2	3	4
Counts to 100 by tens	1	2	3	4
Counts forward from any given number	1	2	3	4
Writes numbers to represent the amount of objects in group up to 20	1	2	3	4
Identifies numbers 0-20 in any given order	1	2	3	4
Counts objects using 1 to 1 correspondence to 20	1	2	3	4
Compares numerals to determine which is greater than/less than	1	2	3	4
Fluency Requirements				
Fluently adds within 5	1	2	3	4
Fluently subtracts within 5	1	2	3	4
Operations and Algebraic Thinking				
Adds within 10 using objects or drawings	1	2	3	4
Subtracts within 10 using objects or drawings	1	2	3	4
Numbers and Operations in Base Ten				
Identifies how many tens and ones are in numbers between 11 -19	1	2	3	4
Measurement and Data				
Describes and compares measurable attributes of objects (ex: weight/length)	1	2	3	4
Geometry				
Identifies shapes as flat or solid	1	2	3	4
Identifies flat and solid shapes	1	2	3	4
Correctly uses positional words	1	2	3	4

English Language Arts	MP1	MP2	MP3	MP4
Reading- Foundational Skills				
Concept of print performance level	4	3	2	1
Follows words left to right on a page	1	2	3	4
Recognizes and names all upper and lowercase letters	1	2	3	4
Produces rhyming words	1	2	3	4
Counts syllables in words	1	2	3	4
Isolates and pronounces consonants and vowels in 3 letters words	1	2	3	4
Substitutes sounds in one syllable words to create new words	1	2	3	4
Pronounces the sound(s) made by each consonant in the alphabet	1	2	3	4
Pronounces and identifies the long and short sounds for the five vowels	1	2	3	4
Number of sight words identified	0	19	21	200
Sight word performance level	4	3	2	1
Current reading level		A	C	N
Running record performance level		3	2	1
Literature/Informational Text				
Asks and answers questions about key details in a text	1	2	3	4
Retells familiar stories including key details	1	2	3	4
Identifies characters, settings and major events in a story	1	2	3	4
Asks and answers questions about unknown words in a text	1	2	3	4
Recognizes common types of texts	1	2	3	4
Names the author and illustrator of a story and identifies what each does	1	2	3	4
Speaking and Listening				
Writing				
Applies strategies that have been taught	2	2	2	2

SOCIAL STUDIES	E	E	E	E
Demonstrates an understanding of concepts and vocabulary	4	3	2	1
SCIENCE				
Demonstrates an understanding of concepts and vocabulary	4	3	2	1

Encore Classes	MP 1	MP 2	MP 3	MP 4
Demonstrates an understanding of elements & principles of the curriculum through creating, presenting & responding				
Physical Education - Effort		E	E	E
Proficiency		2	3	4
Art - Effort		E	E	E
Proficiency		2	3	4
Music - Effort		E	E	E
Proficiency		2	3	4

Attendance	MP 1	MP 2	MP 3	MP 4
Days Absent				
Days Tardy				
Absences affect student progress	X	X	X	X
Early dismissals affect student progress	X	X	X	X

Comments – MP 1

Classroom:

Physical Education:

Art:

Music:

Comments – MP 2

Classroom:

Physical Education:

Art:

Music:

Comments – MP 3

Classroom:

Physical Education:

Art:

Music:

Comments – MP 4

Classroom:

Physical Education:

Art:

Music: