

Comprehensive Physical Education Plan
Executive Summary of PE Plan

- I. School District demographics/location/number of student.**

- II. Physical education Plan**
 - A. Program Goals & Objectives**
 - B. Curriculum Design**
 - a. Elementary- connection to elementary New York State Learning Standards for Physical Education. Meeting the NYS mandates for Physical Education. (Compliance-daily physical education).**
 - b. Middle School-connection to intermediate NYS Learning Standards for Physical Education for each activity.**
 - c. Senior High School- connection to commencement Learning Standards for each activity.**
 - d. Electives in Physical Education.**
 - e. Adapted Physical Education-information related to student is listed on the IEP under curriculum modifications and is delivered in the general education setting.**
 - f. Use of classroom aides- used as determined by IEP.**
 - g. Grading Policy- includes attendance, dressing & preparation, testing (skills & cognitive assessments- do determine student achievement of the Learning Standards), homework, reading assignments, research papers, other.**
 - C. Required Instruction**
 - a. Elementary**
 - b. Middle School**
 - c. Senior High School**
 - d. Alternative School**
 - D. Attendance**
 - a. Attendance policy- (doctor notes with medical limitations indicated, parent notes, dressing for class, participation requirement, etc.)**
 - E. Personnel**
 - a. Elementary program- Physical Education teacher & classroom teacher deliver instruction. Classroom teacher is under the direct supervision of the physical education teacher. Development of curriculum is accomplished directly by the physical education department.**
 - b. Secondary program- Certified physical education teachers deliver all instruction.**
 - F. Facilities**
 - a. Physical Education program use**
 - b. Intramural program use**

- c. Interscholastic Athletics use
- d. Community use of facilities

G. Administrative Procedures/Policies

- a. Physicals- regular and sports: health history, physical exam, return to play/participation procedure.
- b. Fitness testing in physical education- which tests, when what is the information used for?
- c. Class size and grouping (Title IX=coed)
- d. Use of non-school facilities (bowling alleys, public waterways, golf courses, public parks, etc.)- Physical Education and athletic use of such facilities.
- e. Supplemental Personnel (Student teachers, aides, teaching assistants, volunteers, etc.)
- f. Summer School program
- g. Safety practices- (jewelry, dressing out, safety equipment, filed/court/pool inspection, equipment inspections. Etc.)
- h. Alternative physical education options- allowed or not- BOE approved instructors.

H. Athletics

- a. Intramural- for all students regardless of ability & on all levels.
- b. Interscholastic Athletics- for higher skilled athlete. (Philosophy of program, Selective classification process, Mixed competition process)
- c. Athletic Policies- Hiring policy (paid & non-paid coaches and regulations.
- d. Athletic participation for physical education (option of CR135.4) policy
- e. Coaching credentials- First aid, CPR/AED certification, fingerprinting, violence abuse and child abuse prevention workshops, coaching course verifications- all SED required course work completed/monitoring/recordkeeping.
- f. Coaching evaluations
- g. Code of Conduct- coaches, athletes, student body, parents.
- h. Athletes- competence, character, civility, citizenship, etc., discipline, substance abuse policy, consequences of rule violations, hazing, sexual harassment; violence prevention.
- i. Parents-
- j. Officials- certified, fingerprinting, etc.
- k. Head and assistant coach roles & responsibilities
- l. Title IX
- m. Athletic Trainers- Responsibilities, certification
- n. Emergency procedures- at all practices, at games, emergency contact information, etc.

