

Pre-Kindergarten Report Card

Student:

Teacher:

The following developmental scale is used to describe student progress:

- 4 – Exceeds current NYS & grade level expectations
- 3 – Meets current NYS & grade level expectations
- 2 – Partially meets NYS & grade level expectations
- 1 – Does not meet NYS & grade level expectations
- NA – Not assessed at this time

Effort is based on a child’s willingness and ability to choose to take risks and try new things to produce a quality product and attempts to persevere even when tasks are challenging

Effort Key:
E – Exceptional
P – Proficient
N – Needs Improvement

Behaviors That Promote Learning	MP1	MP2	MP3	MP4
Social Skills				
Shows respect for peers				
Shows respect for property				
Shows respect for adults				
Consistently demonstrates self-control				
Follows rules				
Follows routines				
Accepts responsibility for own behavior/actions				
Tries to solve problems on own appropriately				
Exhibits self-confidence				
Work Skills				
Stays on task				
Follows directions				
Asks for help, if needed				
Works independently				
Completes quality work on time				
Uses appropriate fine motor skills				
	MP1	MP2	MP3	MP4
Mathematics				
Counts verbally (0-20)				
Counts with 1:1 correspondence (0-10)				
Count and tell how many in a set				
Names colors				
Names shapes				
Identifies numbers (0-10)				
Sorts objects in different ways				
Shows sets (0-10)				
Shows patterns using objects				
Writes numbers for sets (0-5)				
Demonstrates addition & subtraction				
Identifies more, less & equal sets				

English Language Arts	MP1	MP2	MP3	MP4
Independently Shows Interest in Reading				
Pre Reading Skills				
Names upper case letters				
Names lower case letters				
Knows letter sounds				
Reads own name				
Recognizes environmental print				
Recognizes parts of a book				
Follows words left to right & top to bottom				
Distinguishes between letters and words				
Distinguishes between letters & numbers				
Recognizes words that rhyme				
Learns and uses new words				
Comprehension				
Identifies characters in a story				
Asks/answers questions about a story				
Retells events in a story				
Writing				
Uses drawings to represent meaning				
Prints some upper/lower case letters				
Writes first name correctly				
Uses letters or words to represent meaning				
Speaking				
Uses grade level vocabulary				
Expresses ideas clearly using complete sentences				
Participates appropriately in small group activities				
Participates appropriately in whole group activities				
Listening				
Listens attentively for multiple purposes				
Responds appropriately to what is heard				

Social Studies				
Science				

