

School Name

Grade 1 Report Card

Student:

Teacher:

The following developmental scale is used to describe student progress:

- 4 – Exceeds current NYS & grade level expectations
- 3 – Meets current NYS & grade level expectations
- 2 – Partially meets NYS & grade level expectations
- 1 – Does not meet NYS & grade level expectations
- NA – Not assessed at this time

Effort is based on a child’s willingness and ability to choose to take risks and try new things to produce a quality product and attempts to persevere even when tasks are challenging

Effort Key:

E - Exceptional
P - Proficient
N – Needs Improvement

Learner Behaviors	MP1	MP2	MP3	MP4
Respects others’ rights, feelings, and property	E	E	E	E
Completes and returns homework routinely	E	E	E	E
Follows routines, directions, and procedures	E	E	E	E
Uses time effectively to produce quality work	E	E	E	E
Participates cooperatively and contributes to group work	E	E	E	E
Demonstrates self-control and accepts responsibility for own behavior	E	E	E	E

Mathematics	E	E	E	E
Operations and Algebraic Thinking				
Adds whole numbers within 20	4	4	4	4
Subtracts whole numbers within 20	4	4	4	4
Number Sense & Operations in Base Ten				
Extends a counting sequence	4	4	4	4
Understands place value	4	4	4	4
Understands place value to add and subtract	4	4	4	4
Measurement and Data				
Estimates, compares, orders and measures the length of objects using units	4	4	4	4
Tells and writes time to the hour and half hour	4	4	4	4
Identifies coins and values	4	4	4	4
Represents and interprets data	4	4	4	4
Geometry				
Reasons with shapes and their attributes	4	4	4	4
Mathematical Reasoning				
Applies strategies to solve problems	4	4	4	4
Clearly communicates mathematical thinking	4	4	4	4
Required Math Fluency				
Add/subtracts within 10 fluently	4	4	4	4

Social Studies	E	E	E	E
Demonstrates an understanding of concepts, vocabulary and processes	3	3	3	3
Applies critical thinking to extend understanding of content and concepts	3	3	3	3
Science	E	E	E	E
Demonstrates an understanding of concepts, vocabulary and processes	3	3	3	3
Applies process skills in problem-solving to develop and justify explanations	3	3	3	3

English Language Arts	MP 1	MP 2	MP 3	MP 4
Literature/Informational Text				
Asks and answers questions about key details in the text	4	4	4	4
Retells stories to include characters, setting, and major events, using key details	4	4	4	4
Identifies who is telling the story at various points in the text	4	4	4	4
Identifies the main topic and retells key details of the text	4	4	4	4
Uses text features to locate information in the text	4	4	4	4
Determines the meanings of words or phrases in a text	4	4	4	4
Acquires and uses grade-level appropriate vocabulary	4	4	4	4
Foundational Skills				
Knows and applies grade-level phonics and word analysis (Developmental Spelling Inventory)	4	4	4	4
Reads accurately and fluently to support comprehension	4	4	4	4
Number of sight words identified	1	9	9	163
Sight word performance level	4	3	4	3
Current reading level_____	A	A	C	N
Running record performance level	4	3	1	2
Writing	E	E	E	E
Applies strategies that have been taught	4	4	4	4
Speaking and Listening	E	E	E	E
Comprehension and Collaboration				
Participates in discussions with a group	4	4	4	4
Asks and answers questions about key details from text read aloud	4	4	4	4
Presentation of Knowledge and Ideas				
Describes familiar people, places, things and events with relevant details	4	4	4	4
Expresses thoughts, feelings, and ideas clearly	4	4	4	4

Encore Classes	MP1	MP2	MP3	MP4
Demonstrates an understanding of elements & principles of the curriculum through creating, presenting & responding				
Physical Education - Effort		E	E	E
Proficiency		2	3	4
Art - Effort		E	E	E
Proficiency		2	3	4
Music - Effort		E	E	E
Proficiency		2	3	4

Attendance	MP 1	MP 2	MP 3	MP 4
Days Absent				
Days Tardy				
Absences affect student progress	X	X	X	X
Early dismissals affect student progress	X	X	X	X

Comments – MP 1

Classroom:

Physical Education:

Art:

Music:

Comments – MP 2

Classroom:

Physical Education:

Art:

Music:

Comments – MP 3

Classroom:

Physical Education:

Art:

Music:

Comments – MP 4

Classroom:

Physical Education:

Art:

Music: