

NEW YORK STATE EDUCATION DEPARTMENT

Career Plan

Elementary Level—Kindergarten and Grade 1

Directions: With the help of your teacher, print your first and last name and the name of your school.

Name: _____

School: _____

REVIEW OF STUDENT PLAN

Grade	Date of Review	Possible Participants (Initials)		
		Student:	Teacher:	Parent/ Guardian:
Kindergarten				
Grade 1				

“Who Am I?”

Directions: For each grade level, draw a picture to show what you would like to be when you grow up. On the lines at the bottom, write words or a sentence to tell about your picture. If you have time, you may color the picture.

“What I Want To Be When I Grow Up”

Kindergarten

Date _____

Grade 1

Date _____

A

B

<p>_____</p> <p>-----</p> <p>_____</p> <p>-----</p> <p>_____</p>	<p>_____</p> <p>-----</p> <p>_____</p> <p>-----</p> <p>_____</p>
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“Who Am I”

Directions: For each grade level, draw a picture to show what you like to do with your family. On the lines at the bottom, write words or a sentence to tell about your picture. If you have time, you may color the picture.

“Something I Like To Do With My Family”

Kindergarten

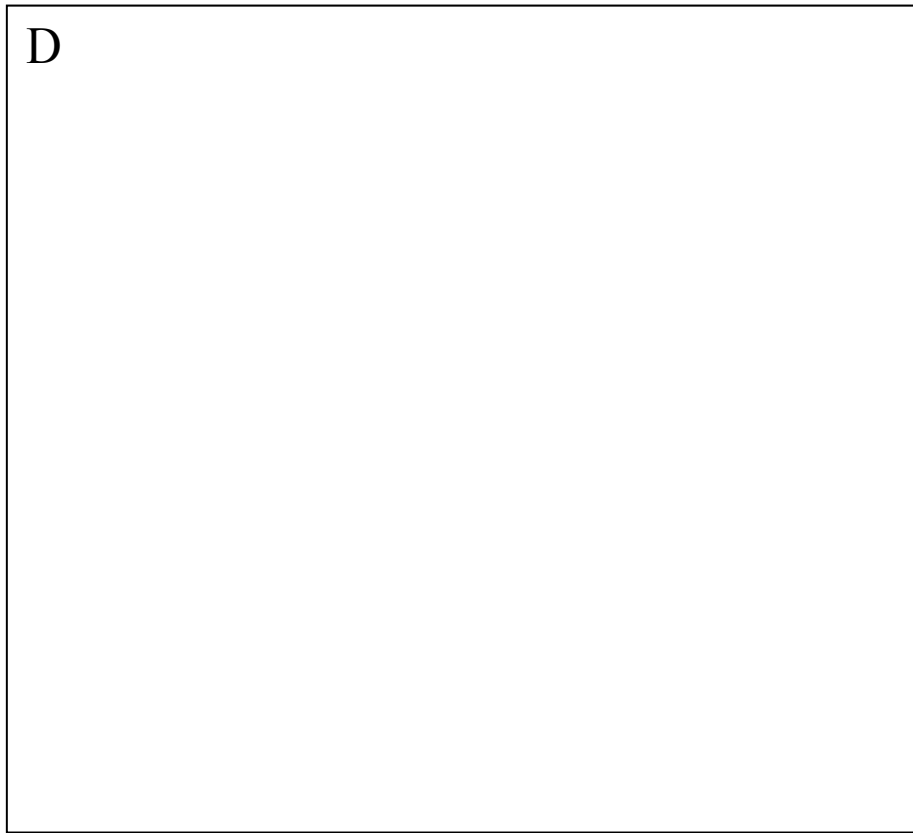
Date _____

Grade 1

Date _____

C

D



Handwriting lines for Kindergarten student C and Grade 1 student D, consisting of a solid top line, a dashed middle line, and a solid bottom line.

“Who Am I?”

Directions: For each grade level, draw a picture to show what you like to do at school. On the lines at the bottom, write words or a sentence to tell about your picture. If you have time, you may color the picture.

“Something I Like To Do At School”

Kindergarten

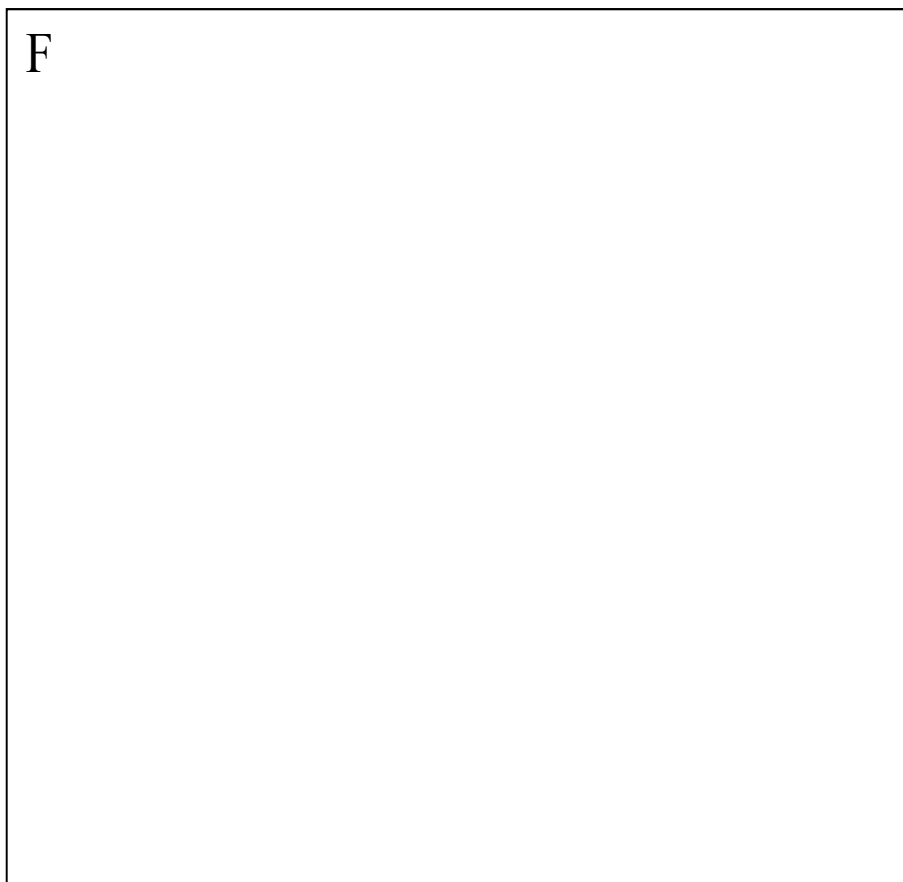
Date _____

Grade 1

Date _____

E

F



Handwriting lines for Kindergarten student E and Grade 1 student F, consisting of a solid top line, a dashed middle line, and a solid bottom line.