



ELMIRA CITY SCHOOL DISTRICT



2018-2019 Proposed Budget Public Vote

Tuesday, May 15, 2018

Ernie Davis Academy and Elmira High School

7 a.m.-8 p.m.

Elmira City School District Mission

"The Elmira City School District is a dynamic and innovative learning organization dedicated to developing learners of character who value their educational experience and can compete globally and contribute locally by collaborating with students, families, and community partners to provide meaningful opportunities in a safe and engaging environment for all."

ELMIRA CITY SCHOOL DISTRICT • 951 Hoffman Street, Elmira, NY 14905

2018-2019 PROPOSED BUDGET

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This copy is for your review only, if you would like an additional copy of this booklet they are located at the District Office at 951 Hoffman St., Elmira, NY or you can contact Kathy McDarby at 607-735-3010.

REVENUES

School Districts receive money from several sources. These sources are:

1. **STATE AID** –The budget is based on the State’s 2018-19 budget. State aid for the 2018-19 budget year is expected to be \$322,838 more when compared to the 2017-18 budget.
2. **OTHER INCOME** – Any income received by the School District other than State Aid, Fund Balance or Tax Levy is included under this heading. Examples of other income would be; BOCES revenue, interest earnings, payments in lieu of taxes, refunds of prior year’s expenses, gifts, rentals, fees, tax penalties, Medicaid reimbursements, and athletic event gate receipts.
3. **RESERVES** – The District maintains Reserve Funds established in accordance with guidelines established by the Comptroller of the State of New York.
4. **FUND BALANCE** – Funds which are budgeted but unexpended at the end of a budget year, and revenues which are realized in excess of those budgeted for the year, are available at the end of one fiscal year to be carried forward as fund balance.
5. **TAX LEVY** – This is the amount to be raised through local property taxes. The Board of Education desires to keep any increase in the levy as low as possible. For the 2018-19 school year, there will be a 1.5 % increase to the tax levy set by the Board of Education in September 2018 for the 2018-19 school year.

PROPOSED 2018-2019 BUDGET SUMMARY

Anticipated Revenues:

Category	2017-2018	2018-2019
State Aid	\$ 90,789,106	\$ 91,111,944
Property Taxes	\$ 33,001,508	\$ 33,496,850
Other	\$ 3,411,380	\$ 3,276,480
TOTAL	\$ 127,201,994	\$ 127,885,274

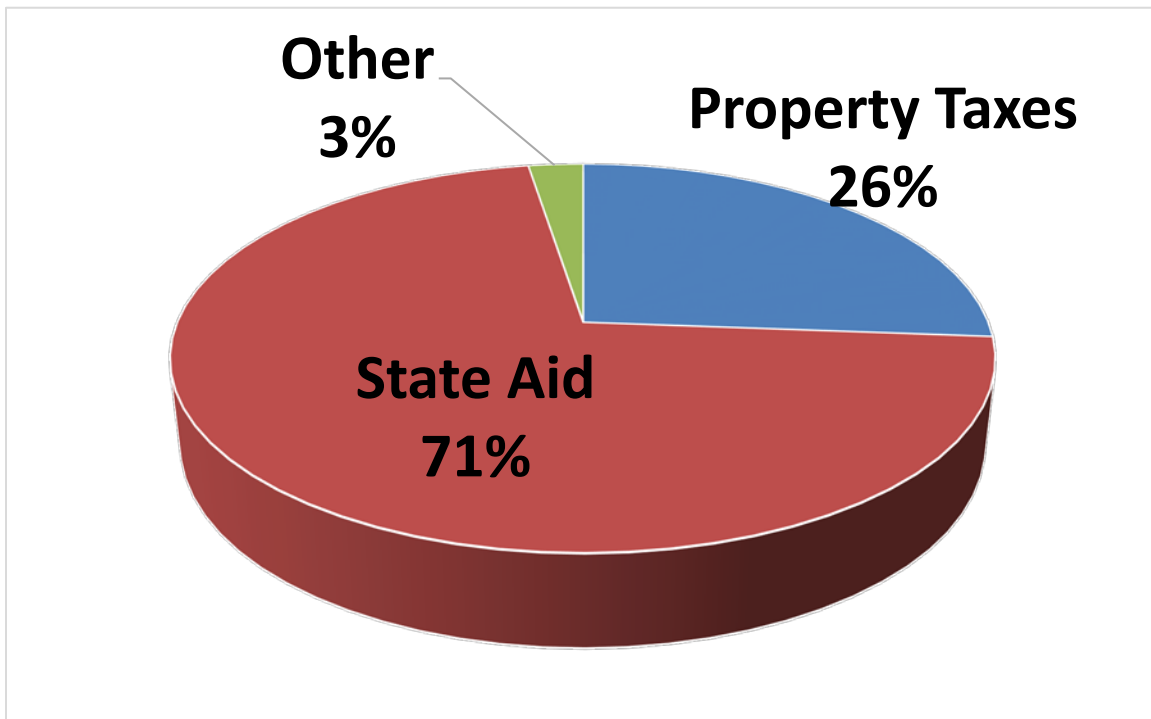
Proposed Expenditures:

Category	2017-2018	2018-2019
Administration	\$ 5,532,805	\$ 5,708,766
Instruction	\$ 52,508,424	\$ 53,931,064
Physical Plant	\$ 11,565,532	\$ 12,105,096
Transportation	\$ 5,224,349	\$ 5,120,660
Charter School	\$ 3,200,000	\$ 3,800,000
Benefits	\$ 34,685,012	\$ 33,211,062
Debt Service	\$ 13,337,588	\$ 12,996,050
Miscellaneous	\$ 1,148,284	\$ 1,012,576
TOTAL	\$ 127,201,994	\$ 127,885,274

SUMMARY 2018-19 GENERAL FUND REVENUES

The two main sources of revenue are the local tax levy and aid from the State of New York. For a number of years, the State has provided about 71 percent of the total district revenues. This year the estimated amount of aid totals \$91,111,944. This means that the local taxpayer will be paying approximately 26 percent of the district expense, while the State's contribution is 71 percent. Other local projected revenues of \$3,276,480 will also be committed to fund the new budget. This other revenue and fund balance represents 3.0 percent of the budget.

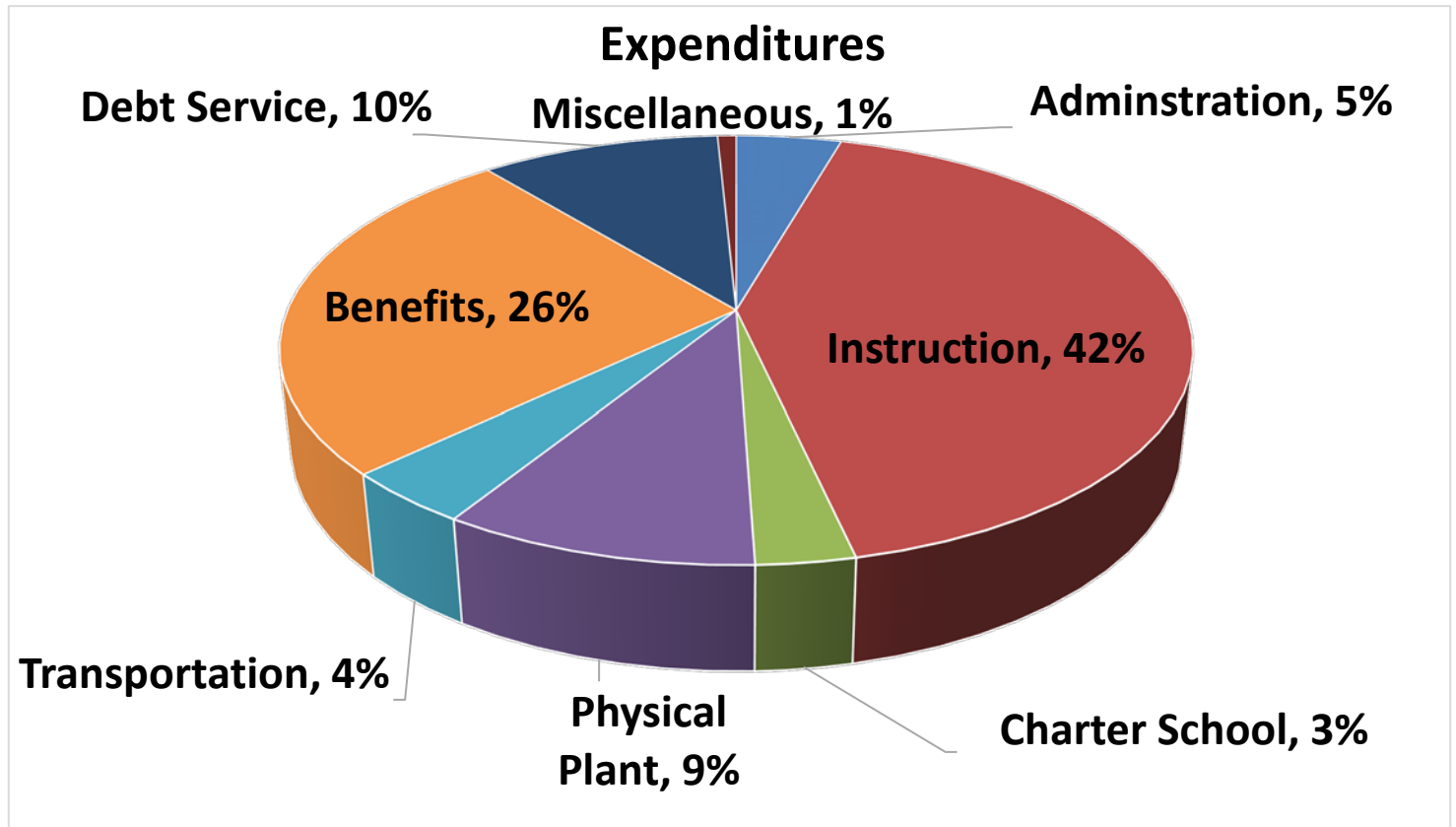
In summary:



SUMMARY 2018-19 GENERAL FUND EXPENDITURES

BUDGET 2017-18	BUDGET AREA	TENTATIVE BUDGET 2018-19	2017-18 COMPARED WITH TENT. BUDGET 2018-19
\$ 18,338,938	ADMINISTRATION	\$ 18,425,009	\$ 86,071
\$ 27,088,902	CAPITAL	\$ 26,549,745	\$ (539,157)
\$ 81,774,154	PROGRAM	\$ 82,910,520	\$ 1,136,366
\$ 127,201,994		\$ 127,885,274	\$ 683,280

The New York State Uniform System of Accounts proscribes that a school district general fund budget be divided into three categories. The total of those three categories is the Budget presented by the Board of Education to the voters for approval.



**2018-19 TENTATIVE BUDGET
ADMINISTRATIVE**

BUDGET 2017-18	FUNCTION	TENTATIVE BUDGET 2018-19	BUDGET 17-18 COMPARED WITH TENT. BUDGET 18-19
\$ 46,300	Salary of District Clerk, Clerk and Board Supplies; Board Election and Budget Vote Costs; Legal Fees; Memberships in County, State and National School Board Associations.	\$ 46,900	\$ 600
\$ 268,326	Salaries of Superintendent and Secretary; Supplies, Travel and Conference Expenses; Consultants, Services and Equipment.	\$ 277,333	\$ 9,007
\$ 1,461,597	Salaries of Management Services Office Staff; BOCES Central Business Office and Tax Collector; Audit Expenses, Business Office Supplies and District Equipment.	\$ 1,368,883	\$ (92,714)
\$ 1,013,303	Salaries of Personnel Administrator, Personnel Office Staff, and Public Information Officer; Legal Services: Supplies, Equipment and Contractual Expenses for Personnel Office and Records Management.	\$ 1,082,833	\$ 69,530
\$ 3,672,089	BOCES Print Shop and Data Processing Services; Supplies, Equipment and Contractual Expenses for Printing.	\$ 3,753,733	\$ 81,644
\$ 2,084,614	District Insurance and certain BOCES Administration and Rental Costs.	\$ 2,235,032	\$ 150,418

2018-19 TENTATIVE BUDGET ADMINISTRATIVE

BUDGET 2017-18	FUNCTION	TENTATIVE BUDGET 2018-19	BUDGET 17-18 COMPARED WITH TENT. BUDGET 18-19
\$ 5,193,649	Administrative Salaries for District wide Instructional Supervision, Building Administration, Curriculum Development, including Related Support Staff and Records Management; Professional Development Staff; Related Office Supplies, BOCES and Contractual Expenses, Attendance and Pupil Personnel Services, and Learning Technology.	\$ 5,265,584	\$ 71,935
\$ 469,259	Administrative Salaries for Programs for Students with Special Needs.	\$ 375,901	\$ (93,358)
\$ 4,129,801	Retirement, Social Security, Medical Insurance, Dental Insurance, Life Insurance, Workers' Compensation and Unemployment Insurance for Administrative Staff.	\$ 4,018,810	\$ (110,991)
\$ 18,338,938	TOTAL ADMINISTRATIVE	\$ 18,425,009	\$ 86,071

2018-19 TENTATIVE BUDGET CAPITAL

BUDGET 2017-2018	FUNCTION	TENTATIVE BUDGET 2018-19	BUDGET 17-18 COMPARED WITH TENT. BUDGET 18-19
\$ 8,467,378	Salaries of Custodians and Maintenance Staff: Supplies, Environmental Testing, Equipment and Contractual Costs for Buildings and Grounds, BOCES Construction.	\$ 8,947,097	\$ 479,719
\$ -	Judgments, Assessments, Refund of Taxes.	\$ 10,000	\$ 10,000
\$ 52,802	Central Storeroom, Drug Testing and Fingerprinting.	\$ 54,256	\$ 1,454
\$ 3,269,426	Retirement, Social Security, Medical Insurance, Dental Insurance, Life Insurance, Workers' Compensation and Unemployment Insurance for Custodial and Maintenance; Central Storeroom Staffs.	\$ 3,162,342	\$ (107,084)
\$ 13,838,296	Annual Bond Redemption, Interest Costs and Interfund Transfers to Other Funds, authorized by Voters or Comptroller's Regulations.	\$ 13,226,050	\$ (612,246)
\$ 1,461,000	Bus Purchases	\$ 1,150,000	\$ (311,000)
\$ 27,088,902	TOTAL CAPITAL	\$ 26,549,745	\$ (539,157)

2018-19 TENTATIVE BUDGET PROGRAM

BUDGET 2017-18	FUNCTION	TENTATIVE BUDGET 2018-19	BUDGET17-18 COMPARED WITH TENT. BUDGET18-19
\$ 61,240	Salaries, Supplies, BOCES and Conference Expenses for In-service Training.	\$ 40,000	\$ (21,240)
\$33,205,570	Salaries for all regular Classroom Teachers, Assistants, Aides, Substitutes and Occupational Education; Classroom Text-books, Supplies, Equipment and Contractual Expenses; Legal Services, BOCES and Drug Testing/Fingerprinting.	\$ 33,841,145	\$ 635,575
\$11,223,623	Salaries for Teachers, Assistants and Aides for Pupils with Special Educational Needs; Supplies, BOCES, Equipment and Contractual Expenses for those programs.	\$ 12,368,514	\$ 1,144,891
\$ 527,576	Salaries, Supplies, Textbooks, Equipment for Night School and Summer School Instruction & BOCES.	\$ 652,576	\$ 125,000
\$ 1,260,096	Salaries of School Librarians and Assistants; Equipment, Supplies and Contractual Costs for Libraries, including Computer Assisted Instruction; State Computer Software and Hardware, both locally funded and State Aided; and BOCES.	\$ 1,275,165	\$ 15,069
\$ 4,326,915	Salaries for School Counselors and their Clerical Staff, Health Office Staff, School Psychologists, Social & Family Workers, Attendance Office and Related Support Staff, Youth Programs, Community School, Co-Curricular and Interscholastic Athletics; Supplies, Equipment and Contractual Costs (e.g. School Resource Officers)	\$ 4,602,550	\$ 275,635

2018-19 TENTATIVE BUDGET PROGRAM

BUDGET 2017-18	FUNCTION	TENTATIVE BUDGET 2018-19	BUDGET 17-18 COMPARED WITH TENT. BUDGET 18-19
\$ 3,763,350	Salaries of Bus Drivers, Monitors and other Bus Garage Personnel; Contract Transportation and Public Carriers; Transportation Supplies, and other Miscellaneous Equipment and Contractual Expenses.	\$ 3,970,660	\$ 207,310
\$ 27,015,784	Retirement, Social Security, Medical Insurance, Dental Insurance, Life Insurance, Workers' Compensation and Unemployment Insurance for all Instructional Employees and Bus Drivers.	\$ 25,759,910	\$ (1,255,874)
\$ 390,000	Interfund Transfers to Special Aid Fund, Including District's Share of Summer School Program for Students with Special Needs.	\$ 400,000	\$ 10,000
\$ 81,774,154	TOTAL PROGRAM	\$ 82,910,520	\$ 1,136,366
\$ 127,201,994	TOTAL BUDGET	\$127,885,274	\$ 683,280

Proposition #1:

APPROVAL OF BUDGET

Shall the following resolution be adopted?

RESOLVED, that the proposed \$127,885,274 General Fund Budget of the Elmira City School District, Chemung County, New York for 2018-19 be approved in accordance with Section 2022 of the Education Law and that the balance of said budget, after applying public monies thereto, be raised by a tax upon the taxable property of said district.

2018-19 Property Tax Report Card

Elmira City School District

Contact Person: Melissa Mendolera	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)
Telephone Number: 607-735-3057		
Total Budgeted Amount, not Including Separate Propositions	127,201,994	127,885,274
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	33,001,508	33,496,850
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	33,001,508	33,496,850
F. Permissible Exclusions to the School Tax Levy Limit	776,746	910,837
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	32,224,762	32,864,850
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	32,224,762	32,586,013
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	278,837
Public School Enrollment	6,963	7,039
Consumer Price Index		2.13%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	18,613,970	20,000,000
Assigned Appropriated Fund Balance	666,042	500,000
Adjusted Unrestricted Fund Balance	5,515,210	5,540,156
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-2019 School Year
Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$ 6,715,688	\$ 6,717,000	Will be used for next capital project
Workers' Compensation Reserve	To pay for Workers Compensation and benefits.	\$ 1,244,476	\$ 1,800,000	Pay for benefits, medical/hospital expenses and administrative costs of our self insured Workers' Compensation Plan - 2 claims for \$258,914 in 17-18
Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$ 606,600	\$ 608,000	Not intended for 2018-2019
Reserve for Tax Reduction	For the gradual use of the proceeds of the sale of school district real property.	\$ 427,830	\$ 429,000	Not intended for 2018-2019
Insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	\$ 1,704,323	\$ 1,706,000	Pay for property damaged but not insured. i.e., Bus
Liability Reserve	To establish and maintain a program of reserves to cover liability claims incurred.		\$ 500,000	Reserve was established in 17-18
Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	\$ 351,488	\$ 353,000	Pay judgement claims arising out of tax certiorari proceedings - 1 claim for \$3,622 in 17-18
Reserve for Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$ 730,137	\$ 900,000	Employee reimbursement upon retirement for unused sick, vacation and personal leave
Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$ 7,017,799	\$ 7,019,000	Not intended for 2018-2019

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$57,291,840		\$18,507,487	
PUPILS		PUPILS	
6,171		918	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$9,284		\$20,161	

SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$2,440,985,374		\$1,050,335,896	
PUPILS		PUPILS	
213,256		34,037	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$11,446		\$30,859	

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$33,423,609,457

PUPILS

2,649,519

EXPENDITURES PER PUPIL

\$12,615

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$14,485,942,729

PUPILS

460,996

EXPENDITURES PER PUPIL

\$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT

\$19,814

SIMILAR DISTRICT GROUP

\$21,264

NY STATE

\$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN	NY STATE
80% OR MORE	80% OR MORE	80% OR MORE
55967.2%	47.6%	58.4%
40% 79%	40% 79%	40% 79%
495.9%	18.3%	11.9%
LESS THAN 40%	LESS THAN 40%	LESS THAN 40%
19723.7%	24.0%	19.6%
SEPARATE SETTINGS	SEPARATE SETTINGS	SEPARATE SETTINGS
30.4%	7.2%	5.9%
OTHER SETTINGS	OTHER SETTINGS	OTHER SETTINGS
242.9%	2.9%	4.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
13.4%	12.9%	14.9%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

ELMIRA CITY SCHOOL DISTRICT ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

5,751

ENROLLMENT BY GENDER

MALE

FEMALE

2,978	52%	2,773	48%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	13	0%
BLACK OR AFRICAN AMERICAN	824	14%
HISPANIC OR LATINO	135	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	28	0%
WHITE	4,193	73%
MULTIRACIAL	558	10%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

16	0%	835	15%	3,903	68%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE K (HALF DAY)	14	0%
PRE K (FULL DAY)	321	5%
K (FULL DAY)	473	8%
1ST GRADE	434	7%
2ND GRADE	466	8%
3RD GRADE	450	7%
4TH GRADE	443	7%
5TH GRADE	453	7%
6TH GRADE	465	8%
UNGRADED ELEMENTARY	6	0%
7TH GRADE	418	7%
8TH GRADE	427	7%
9TH GRADE	428	7%
10TH GRADE	459	8%
11TH GRADE	402	7%
12TH GRADE	422	7%
UNGRADED SECONDARY	5	0%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	21
GRADE 8 ENGLISH	21
GRADE 8 MATHEMATICS	21
GRADE 8 SCIENCE	22
GRADE 8 SOCIAL STUDIES	21
GRADE 10 ENGLISH	22
GRADE 10 MATHEMATICS	15
GRADE 10 SCIENCE	29
GRADE 10 SOCIAL STUDIES	24

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
3,577	62%
71	1%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	92%
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STUDENT SUSPENSIONS (2015 - 16)

556	9%
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TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
12%	8%

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	11
ASSISTANT PRINCIPALS	15
OTHER PROFESSIONAL STAFF	72
PARAPROFESSIONALS	216

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	422
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	6%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	0%
TOTAL NUMBER OF CLASSES	1,289
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	333		330		294	89%
GENERAL EDUCATION	301		301		287	95%
STUDENTS WITH DISABILITIES	32		29		7	24%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	109	33%	89	27%	36	11%	3	1%
GENERAL EDUCATION	108	36%	86	29%	14	5%	0	0%
STUDENTS WITH DISABILITIES	1	3%	3	10%	22	76%	3	9%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

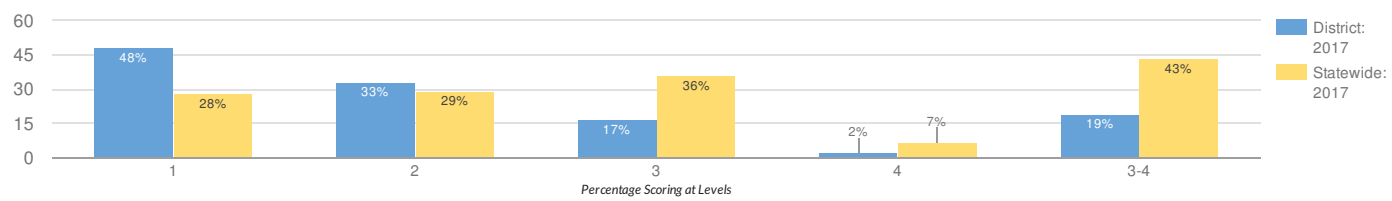
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	100	6%	16	1%	116	7%
GENERAL EDUCATION	71	5%	14	1%	85	6%
STUDENTS WITH DISABILITIES	29	12%	2	1%	31	13%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	94	28%	160	48%	1	0%	13	4%
GENERAL EDUCATION	91	30%	142	47%	1	0%	13	4%
STUDENTS WITH DISABILITIES	3	9%	18	56%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	61	18%	0	0%	3	1%	1	0%
GENERAL EDUCATION	51	17%	0	0%	3	1%	0	0%
STUDENTS WITH DISABILITIES	10	31%	0	0%	0	0%	1	3%

GRADE 3 ENGLISH LANGUAGE ARTS

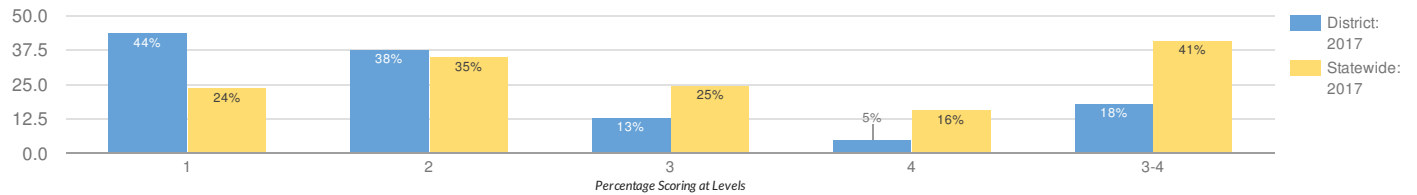


MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	443	19%	213	48%	147	33%	74	17%	9	2%
GENERAL EDUCATION	390	21%	173	44%	137	35%	72	18%	8	2%
STUDENTS WITH DISABILITIES	53	6%	40	75%	10	19%	2	4%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	45	16%	23	51%	15	33%	7	16%	0	0%
HISPANIC OR LATINO	10	_%	-	-	-	-	-	-	-	-
WHITE	323	18%	155	48%	110	34%	54	17%	4	1%
MULTIRACIAL	64	19%	30	47%	22	34%	10	16%	2	3%
SMALL GROUP TOTAL	11	55%	5	45%	0	0%	3	27%	3	27%
FEMALE	222	23%	99	45%	72	32%	44	20%	7	3%

MALE	221	14%	114	52%	75	34%	30	14%	2	1%
NON-ENGLISH LANGUAGE LEARNERS	442	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	342	15%	186	54%	103	30%	47	14%	6	2%
NOT ECONOMICALLY DISADVANTAGED	101	30%	27	27%	44	44%	27	27%	3	3%
NOT MIGRANT	443	19%	213	48%	147	33%	74	17%	9	2%

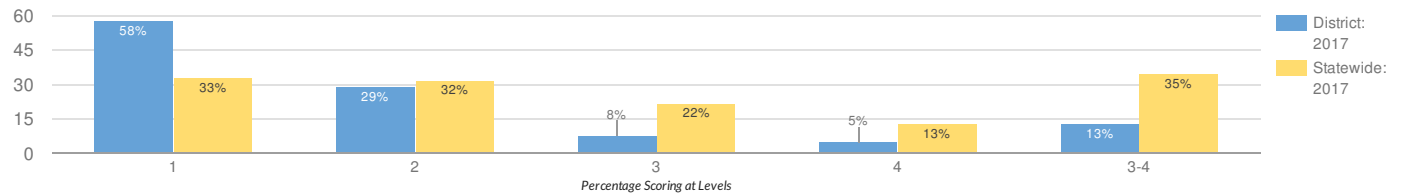
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	434	18%	190	44%	165	38%	58	13%	21	5%
GENERAL EDUCATION	376	21%	140	37%	158	42%	57	15%	21	6%
STUDENTS WITH DISABILITIES	58	2%	50	86%	7	12%	1	2%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	52	6%	25	48%	24	46%	3	6%	0	0%
HISPANIC OR LATINO	14	_%	-	-	-	-	-	-	-	-
WHITE	298	21%	123	41%	112	38%	48	16%	15	5%
MULTIRACIAL	69	16%	35	51%	23	33%	5	7%	6	9%
SMALL GROUP TOTAL	15	13%	7	47%	6	40%	2	13%	0	0%
FEMALE	199	22%	81	41%	75	38%	29	15%	14	7%
MALE	235	15%	109	46%	90	38%	29	12%	7	3%
NON-ENGLISH LANGUAGE LEARNERS	434	18%	190	44%	165	38%	58	13%	21	5%
ECONOMICALLY DISADVANTAGED	317	13%	163	51%	113	36%	34	11%	7	2%
NOT ECONOMICALLY DISADVANTAGED	117	32%	27	23%	52	44%	24	21%	14	12%
NOT MIGRANT	434	18%	190	44%	165	38%	58	13%	21	5%

GRADE 5 ENGLISH LANGUAGE ARTS

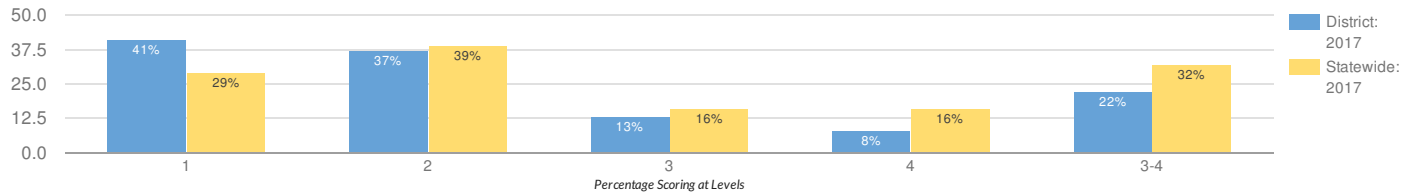


MEAN SCORE: 278

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	431	13%	250	58%	127	29%	34	8%	20	5%
GENERAL EDUCATION	360	15%	184	51%	123	34%	34	9%	19	5%
STUDENTS WITH DISABILITIES	71	1%	66	93%	4	6%	0	0%	1	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	49	10%	32	65%	12	24%	0	0%	5	10%
HISPANIC OR LATINO	8	_%	-	-	-	-	-	-	-	-
WHITE	311	14%	175	56%	93	30%	30	10%	13	4%

MULTIRACIAL	59	5%	38	64%	18	31%	3	5%	0	0%
SMALL GROUP TOTAL	12	25%	5	42%	4	33%	1	8%	2	17%
FEMALE	210	16%	116	55%	61	29%	22	10%	11	5%
MALE	221	10%	134	61%	66	30%	12	5%	9	4%
NON-ENGLISH LANGUAGE LEARNERS	428	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	299	8%	188	63%	87	29%	16	5%	8	3%
NOT ECONOMICALLY DISADVANTAGED	132	23%	62	47%	40	30%	18	14%	12	9%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	430	_%	-	-	-	-	-	-	-	-

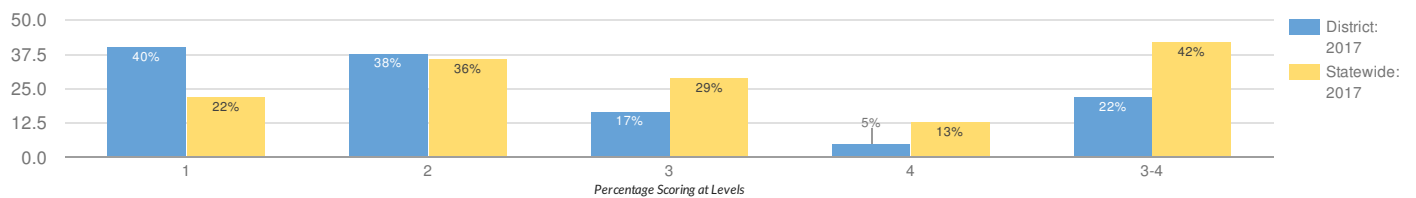
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	418	22%	173	41%	155	37%	56	13%	34	8%
GENERAL EDUCATION	354	25%	118	33%	146	41%	56	16%	34	10%
STUDENTS WITH DISABILITIES	64	0%	55	86%	9	14%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	65	15%	37	57%	18	28%	8	12%	2	3%
HISPANIC OR LATINO	13	_%	-	-	-	-	-	-	-	-
WHITE	309	23%	115	37%	122	39%	44	14%	28	9%
MULTIRACIAL	29	14%	15	52%	10	34%	2	7%	2	7%
SMALL GROUP TOTAL	15	27%	6	40%	5	33%	2	13%	2	13%
FEMALE	209	26%	73	35%	82	39%	32	15%	22	11%
MALE	209	17%	100	48%	73	35%	24	11%	12	6%
NON-ENGLISH LANGUAGE LEARNERS	418	22%	173	41%	155	37%	56	13%	34	8%
ECONOMICALLY DISADVANTAGED	280	15%	145	52%	94	34%	26	9%	15	5%
NOT ECONOMICALLY DISADVANTAGED	138	36%	28	20%	61	44%	30	22%	19	14%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	417	_%	-	-	-	-	-	-	-	-

GRADE 7 ENGLISH LANGUAGE ARTS

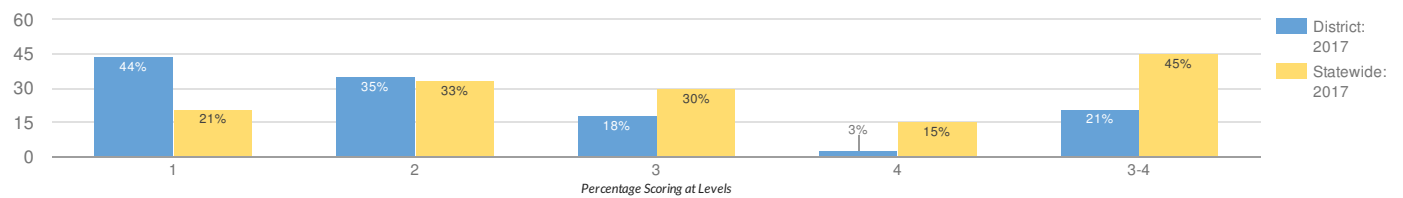


MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	405	22%	164	40%	153	38%	69	17%	19	5%
GENERAL EDUCATION	366	24%	129	35%	150	41%	68	19%	19	5%

STUDENTS WITH DISABILITIES	39	3%	35	90%	3	8%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	63	10%	31	49%	26	41%	6	10%	0	0%
HISPANIC OR LATINO	10	_%	-	-	-	-	-	-	-	-
WHITE	303	25%	115	38%	111	37%	59	19%	18	6%
MULTIRACIAL	25	8%	14	56%	9	36%	1	4%	1	4%
SMALL GROUP TOTAL	14	21%	4	29%	7	50%	3	21%	0	0%
FEMALE	181	27%	69	38%	64	35%	38	21%	10	6%
MALE	224	18%	95	42%	89	40%	31	14%	9	4%
NON-ENGLISH LANGUAGE LEARNERS	404	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	277	14%	135	49%	103	37%	34	12%	5	2%
NOT ECONOMICALLY DISADVANTAGED	128	38%	29	23%	50	39%	35	27%	14	11%
NOT MIGRANT	405	22%	164	40%	153	38%	69	17%	19	5%

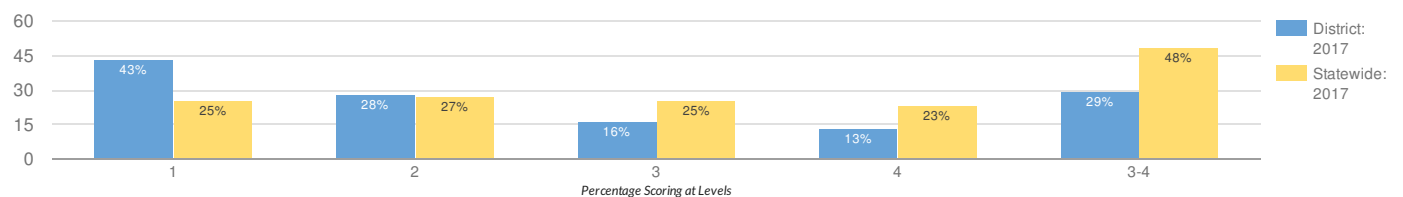
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 285

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	313	21%	138	44%	109	35%	57	18%	9	3%
GENERAL EDUCATION	259	25%	94	36%	100	39%	56	22%	9	3%
STUDENTS WITH DISABILITIES	54	2%	44	81%	9	17%	1	2%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	38	13%	26	68%	7	18%	5	13%	0	0%
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
WHITE	252	23%	103	41%	92	37%	48	19%	9	4%
MULTIRACIAL	15	13%	5	33%	8	53%	2	13%	0	0%
SMALL GROUP TOTAL	8	25%	4	50%	2	25%	2	25%	0	0%
FEMALE	155	26%	49	32%	65	42%	34	22%	7	5%
MALE	158	16%	89	56%	44	28%	23	15%	2	1%
NON-ENGLISH LANGUAGE LEARNERS	311	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	195	13%	104	53%	66	34%	22	11%	3	2%
NOT ECONOMICALLY DISADVANTAGED	118	35%	34	29%	43	36%	35	30%	6	5%
NOT MIGRANT	313	21%	138	44%	109	35%	57	18%	9	3%

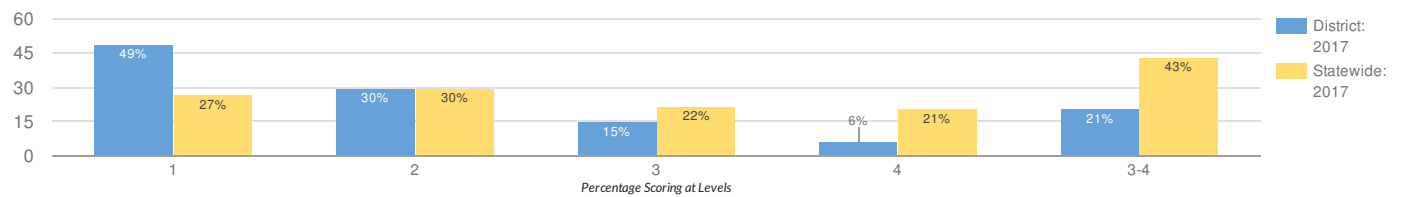
GRADE 3 MATHEMATICS



MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	433	29%	185	43%	123	28%	70	16%	55	13%
GENERAL EDUCATION	379	32%	145	38%	113	30%	67	18%	54	14%
STUDENTS WITH DISABILITIES	54	7%	40	74%	10	19%	3	6%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	44	20%	21	48%	14	32%	5	11%	4	9%
HISPANIC OR LATINO	10	_%	-	-	-	-	-	-	-	-
WHITE	316	31%	132	42%	85	27%	57	18%	42	13%
MULTIRACIAL	62	19%	27	44%	23	37%	7	11%	5	8%
SMALL GROUP TOTAL	11	45%	5	45%	1	9%	1	9%	4	36%
FEMALE	211	30%	83	39%	65	31%	32	15%	31	15%
MALE	222	28%	102	46%	58	26%	38	17%	24	11%
NON-ENGLISH LANGUAGE LEARNERS	432	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	332	23%	167	50%	88	27%	41	12%	36	11%
NOT ECONOMICALLY DISADVANTAGED	101	48%	18	18%	35	35%	29	29%	19	19%
NOT MIGRANT	433	29%	185	43%	123	28%	70	16%	55	13%

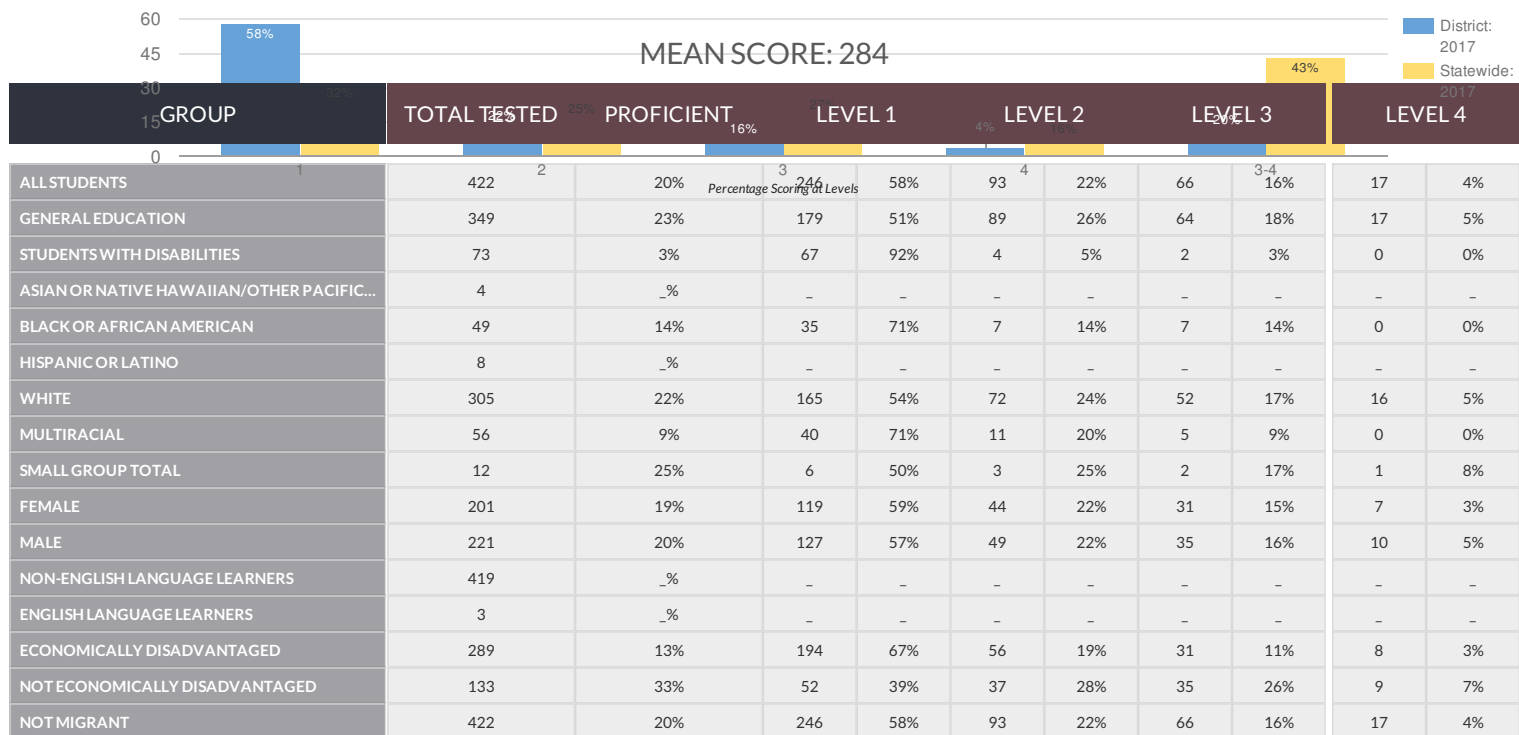
GRADE 4 MATHEMATICS



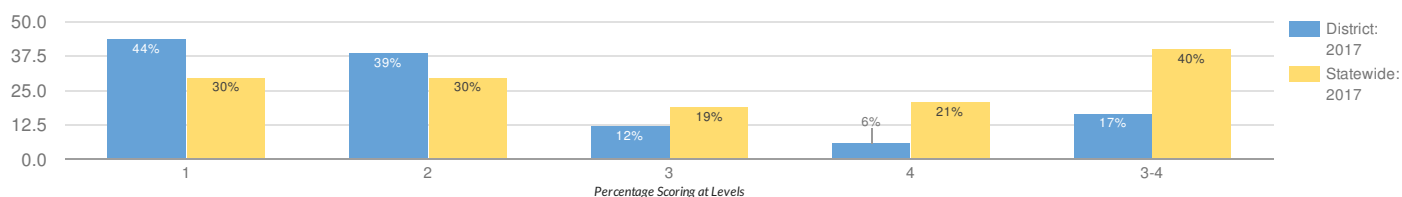
MEAN SCORE: 281

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	431	21%	212	49%	129	30%	64	15%	26	6%
GENERAL EDUCATION	372	24%	159	43%	123	33%	64	17%	26	7%
STUDENTS WITH DISABILITIES	59	0%	53	90%	6	10%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	53	9%	32	60%	16	30%	2	4%	3	6%
HISPANIC OR LATINO	14	_%	-	-	-	-	-	-	-	-
WHITE	294	24%	128	44%	94	32%	50	17%	22	7%
MULTIRACIAL	69	16%	42	61%	16	23%	10	14%	1	1%
SMALL GROUP TOTAL	15	13%	10	67%	3	20%	2	13%	0	0%
FEMALE	197	18%	108	55%	54	27%	26	13%	9	5%
MALE	234	24%	104	44%	75	32%	38	16%	17	7%
NON-ENGLISH LANGUAGE LEARNERS	431	21%	212	49%	129	30%	64	15%	26	6%
ECONOMICALLY DISADVANTAGED	315	15%	180	57%	88	28%	39	12%	8	3%
NOT ECONOMICALLY DISADVANTAGED	116	37%	32	28%	41	35%	25	22%	18	16%
NOT MIGRANT	431	21%	212	49%	129	30%	64	15%	26	6%

GRADE 5 MATHEMATICS



GRADE 6 MATHEMATICS

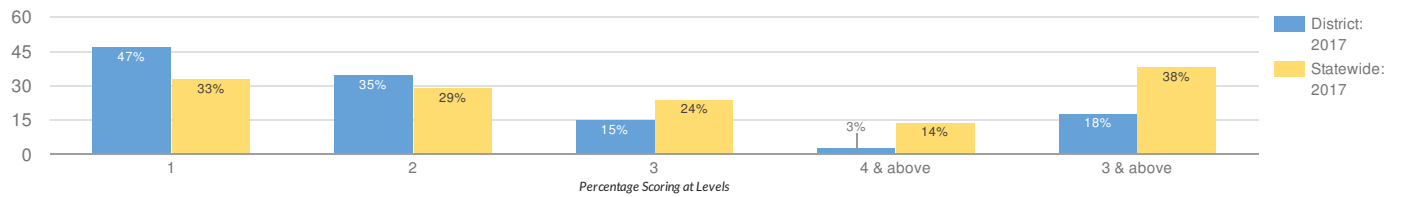


MEAN SCORE: 284

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	406	17%	177	44%	158	39%
GENERAL EDUCATION	346	20%	132	38%	145	42%
STUDENTS WITH DISABILITIES	60	3%	45	75%	13	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	65	12%	41	63%	16	25%
HISPANIC OR LATINO	11	0%	0	0%	0	0%
WHITE	300	20%	117	39%	124	41%
MULTIRACIAL	28	4%	15	54%	12	43%
SMALL GROUP TOTAL	13	23%	4	31%	6	46%
FEMALE	197	17%	85	43%	78	40%
MALE	209	18%	92	44%	80	38%
NON-ENGLISH LANGUAGE LEARNERS	406	17%	177	44%	158	39%
ECONOMICALLY DISADVANTAGED	269	13%	145	54%	90	33%
NOT ECONOMICALLY DISADVANTAGED	137	27%	32	23%	68	50%
NOT MIGRANT	406	17%	177	44%	158	39%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

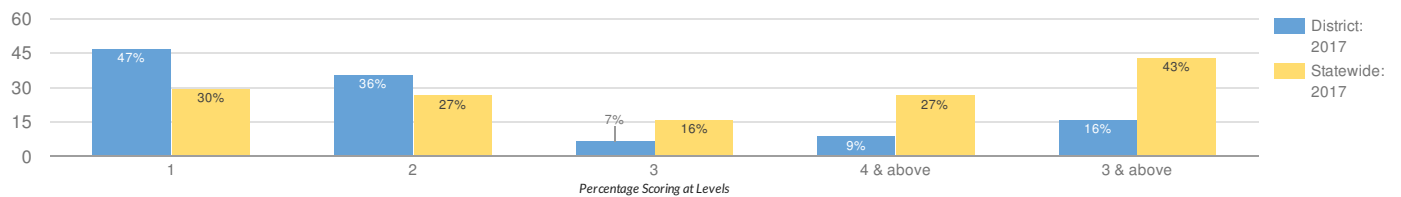


MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	402	18%	188	47%	141	35%	60	15%	13	3%
GENERAL EDUCATION	364	20%	154	42%	137	38%	60	16%	13	4%
STUDENTS WITH DISABILITIES	38	0%	34	89%	4	11%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	66	3%	43	65%	21	32%	2	3%	0	0%
HISPANIC OR LATINO	11	9%	6	55%	4	36%	1	9%	0	0%
WHITE	296	22%	125	42%	105	35%	53	18%	13	4%
MULTIRACIAL	24	13%	13	54%	8	33%	3	13%	0	0%
SMALL GROUP TOTAL	5	20%	1	20%	3	60%	1	20%	0	0%
FEMALE	179	17%	87	49%	62	35%	25	14%	5	3%
MALE	223	19%	101	45%	79	35%	35	16%	8	4%
NON-ENGLISH LANGUAGE LEARNERS	401	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	276	11%	152	55%	93	34%	27	10%	4	1%
NOT ECONOMICALLY DISADVANTAGED	126	33%	36	29%	48	38%	33	26%	9	7%
NOT MIGRANT	402	18%	188	47%	141	35%	60	15%	13	3%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 277

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	249	6%	132	53%	101	41%	16	6%	0	0%
GENERAL EDUCATION	204	8%	94	46%	94	46%	16	8%	0	0%
STUDENTS WITH DISABILITIES	45	0%	38	84%	7	16%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	31	0%	21	68%	10	32%	0	0%	0	0%
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	197	8%	98	50%	83	42%	16	8%	0	0%
MULTIRACIAL	16	0%	11	69%	5	31%	0	0%	0	0%
SMALL GROUP TOTAL	5	0%	2	40%	3	60%	0	0%	0	0%
FEMALE	125	8%	54	43%	61	49%	10	8%	0	0%
MALE	124	5%	78	63%	40	32%	6	5%	0	0%

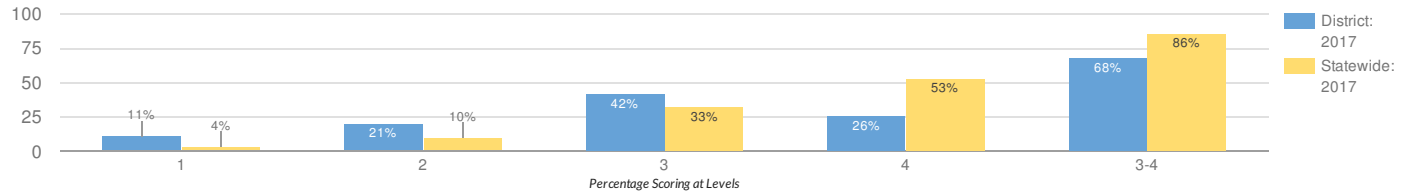
NON-ENGLISH LANGUAGE LEARNERS	247	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	161	3%	93	58%	63	39%	5	3%	0	0%
NOT ECONOMICALLY DISADVANTAGED	88	13%	39	44%	38	43%	11	13%	0	0%
NOT MIGRANT	249	6%	132	53%	101	41%	16	6%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	30	0	0%	0	0%	4	13%	26	87%	30	100%

GRADE 4 SCIENCE

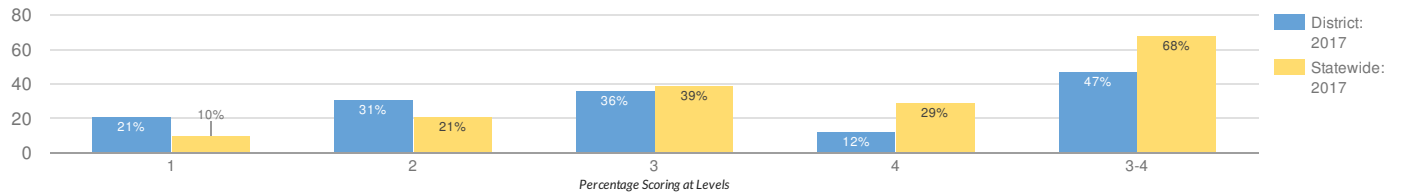


MEAN SCORE: 71

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	438	68%	47	11%	91	21%	185	42%	115	26%
GENERAL EDUCATION	378	74%	30	8%	69	18%	168	44%	111	29%
STUDENTS WITH DISABILITIES	60	35%	17	28%	22	37%	17	28%	4	7%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	53	47%	10	19%	18	34%	17	32%	8	15%
HISPANIC OR LATINO	12	_%	-	-	-	-	-	-	-	-
WHITE	300	74%	26	9%	53	18%	126	42%	95	32%
MULTIRACIAL	72	65%	10	14%	15	21%	36	50%	11	15%
SMALL GROUP TOTAL	13	54%	1	8%	5	38%	6	46%	1	8%
FEMALE	203	66%	19	9%	51	25%	89	44%	44	22%
MALE	235	71%	28	12%	40	17%	96	41%	71	30%
NON-ENGLISH LANGUAGE LEARNERS	438	68%	47	11%	91	21%	185	42%	115	26%
ECONOMICALLY DISADVANTAGED	319	62%	42	13%	78	24%	140	44%	59	18%
NOT ECONOMICALLY DISADVANTAGED	119	85%	5	4%	13	11%	45	38%	56	47%
NOT MIGRANT	438	68%	47	11%	91	21%	185	42%	115	26%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 53

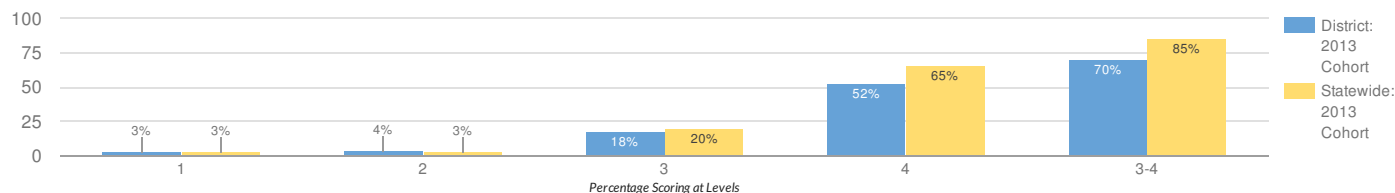
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	209	27%	62	30%	91	44%	51	24%	5	2%
GENERAL EDUCATION	166	30%	37	22%	80	48%	45	27%	4	2%
STUDENTS WITH DISABILITIES	43	16%	25	58%	11	26%	6	14%	1	2%
BLACK OR AFRICAN AMERICAN	29	7%	15	52%	12	41%	2	7%	0	0%
HISPANIC OR LATINO	6	0%	5	83%	1	17%	0	0%	0	0%
WHITE	160	32%	36	23%	73	46%	46	29%	5	3%
MULTIRACIAL	14	21%	6	43%	5	36%	3	21%	0	0%
FEMALE	86	21%	23	27%	45	52%	15	17%	3	3%
MALE	123	31%	39	32%	46	37%	36	29%	2	2%
NON-ENGLISH LANGUAGE LEARNERS	208	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	152	26%	49	32%	63	41%	37	24%	3	2%
NOT ECONOMICALLY DISADVANTAGED	57	28%	13	23%	28	49%	14	25%	2	4%
NOT MIGRANT	209	27%	62	30%	91	44%	51	24%	5	2%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

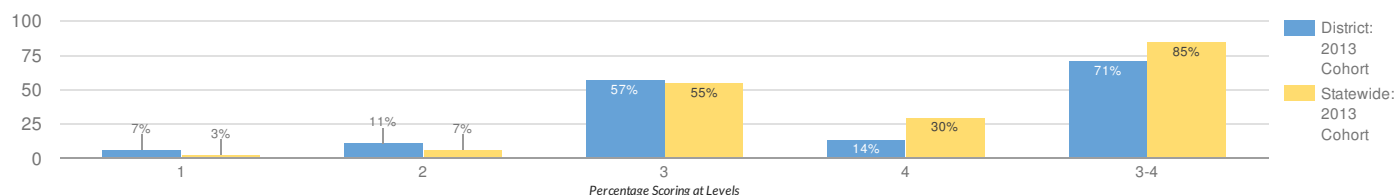
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	86	98%	1	1%	1	1%	55	64%	29	34%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	473	70%	14	3%	21	4%	85	18%	245	52%
GENERAL EDUCATION	402	77%	3	1%	10	2%	74	18%	235	58%
STUDENTS WITH DISABILITIES	71	30%	11	15%	11	15%	11	15%	10	14%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	99	62%	4	4%	10	10%	21	21%	40	40%
HISPANIC OR LATINO	11	45%	0	0%	1	9%	0	0%	5	45%
WHITE	347	73%	10	3%	10	3%	57	16%	195	56%
MULTIRACIAL	8	63%	0	0%	0	0%	4	50%	1	13%
SMALL GROUP TOTAL	8	88%	0	0%	0	0%	3	38%	4	50%
FEMALE	240	77%	3	1%	4	2%	46	19%	139	58%
MALE	233	62%	11	5%	17	7%	39	17%	106	45%
NON-ENGLISH LANGUAGE LEARNERS	471	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	276	64%	8	3%	11	4%	60	22%	116	42%
NOT ECONOMICALLY DISADVANTAGED	197	78%	6	3%	10	5%	25	13%	129	65%
NOT MIGRANT	473	70%	14	3%	21	4%	85	18%	245	52%

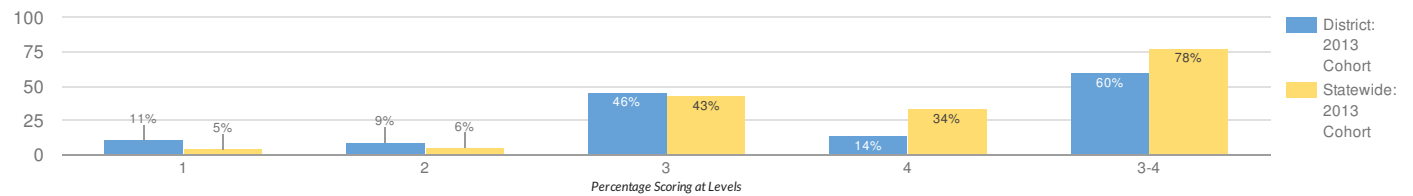
TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	473	71%	32	7%	52	11%	269	57%	67	14%
GENERAL EDUCATION	402	78%	20	5%	34	8%	245	61%	67	17%
STUDENTS WITH DISABILITIES	71	34%	12	17%	18	25%	24	34%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	99	68%	8	8%	16	16%	60	61%	7	7%
HISPANIC OR LATINO	11	45%	1	9%	2	18%	5	45%	0	0%
WHITE	347	73%	23	7%	32	9%	196	56%	58	17%
MULTIRACIAL	8	50%	0	0%	1	13%	4	50%	0	0%
SMALL GROUP TOTAL	8	75%	0	0%	1	13%	4	50%	2	25%
FEMALE	240	78%	12	5%	18	8%	144	60%	43	18%
MALE	233	64%	20	9%	34	15%	125	54%	24	10%

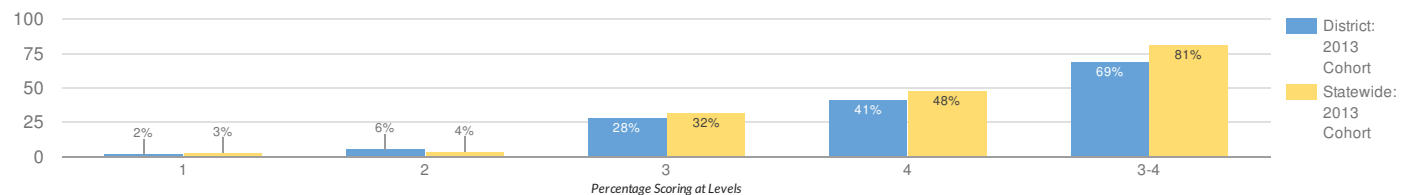
NON-ENGLISH LANGUAGE LEARNERS	471	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	276	66%	22	8%	36	13%	155	56%	27	10%
NOT ECONOMICALLY DISADVANTAGED	197	78%	10	5%	16	8%	114	58%	40	20%
NOT MIGRANT	473	71%	32	7%	52	11%	269	57%	67	14%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	473	60%	54	11%	43	9%	217	46%	66	14%
GENERAL EDUCATION	402	67%	34	8%	33	8%	205	51%	65	16%
STUDENTS WITH DISABILITIES	71	18%	20	28%	10	14%	12	17%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	99	52%	17	17%	13	13%	45	45%	6	6%
HISPANIC OR LATINO	11	55%	0	0%	0	0%	4	36%	2	18%
WHITE	347	62%	36	10%	30	9%	159	46%	57	16%
MULTIRACIAL	8	38%	1	13%	0	0%	3	38%	0	0%
SMALL GROUP TOTAL	8	88%	0	0%	0	0%	6	75%	1	13%
FEMALE	240	63%	26	11%	23	10%	119	50%	32	13%
MALE	233	57%	28	12%	20	9%	98	42%	34	15%
NON-ENGLISH LANGUAGE LEARNERS	471	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	276	53%	36	13%	29	11%	119	43%	26	9%
NOT ECONOMICALLY DISADVANTAGED	197	70%	18	9%	14	7%	98	50%	40	20%
NOT MIGRANT	473	60%	54	11%	43	9%	217	46%	66	14%

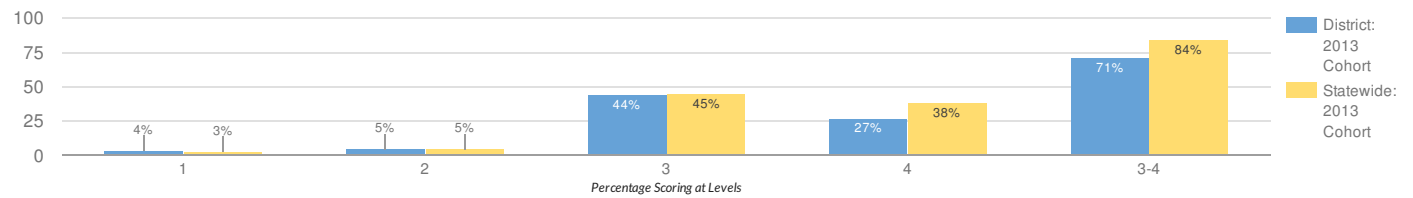
TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	473	69%	10	2%	30	6%	134	28%	192	41%
GENERAL EDUCATION	402	77%	2	0%	16	4%	121	30%	187	47%
STUDENTS WITH DISABILITIES	71	25%	8	11%	14	20%	13	18%	5	7%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	–	–	–	–	–	–	–	–
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	_%	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	99	66%	3	3%	9	9%	31	31%	34	34%
HISPANIC OR LATINO	11	45%	0	0%	1	9%	3	27%	2	18%

WHITE	347	70%	7	2%	20	6%	91	26%	153	44%
MULTIRACIAL	8	63%	0	0%	0	0%	5	63%	0	0%
SMALL GROUP TOTAL	8	88%	0	0%	0	0%	4	50%	3	38%
FEMALE	240	73%	3	1%	19	8%	71	30%	105	44%
MALE	233	64%	7	3%	11	5%	63	27%	87	37%
NON-ENGLISH LANGUAGE LEARNERS	471	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	276	63%	6	2%	15	5%	84	30%	91	33%
NOT ECONOMICALLY DISADVANTAGED	197	77%	4	2%	15	8%	50	25%	101	51%
NOT MIGRANT	473	69%	10	2%	30	6%	134	28%	192	41%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	473	71%	20	4%	26	5%	209	44%	128	27%
GENERAL EDUCATION	402	78%	8	2%	16	4%	189	47%	126	31%
STUDENTS WITH DISABILITIES	71	31%	12	17%	10	14%	20	28%	2	3%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	99	70%	7	7%	7	7%	53	54%	16	16%
HISPANIC OR LATINO	11	55%	0	0%	0	0%	4	36%	2	18%
WHITE	347	73%	13	4%	18	5%	144	41%	108	31%
MULTIRACIAL	8	38%	0	0%	1	13%	3	38%	0	0%
SMALL GROUP TOTAL	8	88%	0	0%	0	0%	5	63%	2	25%
FEMALE	240	78%	10	4%	10	4%	121	50%	65	27%
MALE	233	65%	10	4%	16	7%	88	38%	63	27%
NON-ENGLISH LANGUAGE LEARNERS	471	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	276	66%	10	4%	19	7%	124	45%	57	21%
NOT ECONOMICALLY DISADVANTAGED	197	79%	10	5%	7	4%	85	43%	71	36%
NOT MIGRANT	473	71%	20	4%	26	5%	209	44%	128	27%

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	384	46	12%	22	6%	77	20%	63	16%	176	46%
GENERAL EDUCATION	327	20	6%	13	4%	62	19%	61	19%	171	52%
STUDENTS WITH DISABILITIES	57	26	46%	9	16%	15	26%	2	4%	5	9%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	82	16	20%	6	7%	22	27%	15	18%	23	28%

HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	288	29	10%	16	6%	50	17%	44	15%	149	52%
MULTIRACIAL	7	1	14%	0	0%	2	29%	1	14%	3	43%
SMALL GROUP TOTAL	7	0	0%	0	0%	3	43%	3	43%	1	14%
FEMALE	201	16	8%	8	4%	33	16%	35	17%	109	54%
MALE	183	30	16%	14	8%	44	24%	28	15%	67	37%
NON-ENGLISH LANGUAGE LEARNERS	383	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	188	28	15%	13	7%	48	26%	33	18%	66	35%
NOT ECONOMICALLY DISADVANTAGED	196	18	9%	9	5%	29	15%	30	15%	110	56%
NOT MIGRANT	384	46	12%	22	6%	77	20%	63	16%	176	46%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	4	-	-	-
GENERAL EDUCATION	4	-	-	-
WHITE	4	-	-	-
SMALL GROUP TOTAL	4	-	-	-
FEMALE	1	-	-	-
MALE	3	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	4	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	-	-	-
NOT MIGRANT	4	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	500	61	12%	90	18%	267	53%	67	13%	15	3%
GENERAL EDUCATION	428	39	9%	66	15%	244	57%	64	15%	15	4%
STUDENTS WITH DISABILITIES	72	22	31%	24	33%	23	32%	3	4%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	6	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	118	23	19%	37	31%	54	46%	3	3%	1	1%
HISPANIC OR LATINO	8	2	25%	2	25%	4	50%	0	0%	0	0%
WHITE	345	31	9%	49	14%	192	56%	59	17%	14	4%
MULTIRACIAL	19	3	16%	0	0%	13	68%	3	16%	0	0%
SMALL GROUP TOTAL	10	2	20%	2	20%	4	40%	2	20%	0	0%
FEMALE	243	26	11%	46	19%	131	54%	34	14%	6	2%
MALE	257	35	14%	44	17%	136	53%	33	13%	9	4%
NON-ENGLISH LANGUAGE LEARNERS	498	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	291	44	15%	65	22%	153	53%	25	9%	4	1%
NOT ECONOMICALLY DISADVANTAGED	209	17	8%	25	12%	114	55%	42	20%	11	5%
NOT MIGRANT	500	61	12%	90	18%	267	53%	67	13%	15	3%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	206	17	8%	38	18%	112	54%	24	12%	15	7%
GENERAL EDUCATION	205	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	30	5	17%	6	20%	16	53%	2	7%	1	3%
HISPANIC OR LATINO	6	-	-	-	-	-	-	-	-	-	-
WHITE	160	11	7%	23	14%	91	57%	21	13%	14	9%
MULTIRACIAL	7	0	0%	5	71%	2	29%	0	0%	0	0%
SMALL GROUP TOTAL	9	1	11%	4	44%	3	33%	1	11%	0	0%
FEMALE	102	9	9%	21	21%	57	56%	12	12%	3	3%
MALE	104	8	8%	17	16%	55	53%	12	12%	12	12%
NON-ENGLISH LANGUAGE LEARNERS	206	17	8%	38	18%	112	54%	24	12%	15	7%
ECONOMICALLY DISADVANTAGED	80	9	11%	16	20%	40	50%	11	14%	4	5%
NOT ECONOMICALLY DISADVANTAGED	126	8	6%	22	17%	72	57%	13	10%	11	9%
NOT MIGRANT	206	17	8%	38	18%	112	54%	24	12%	15	7%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	123	0	0%	4	3%	47	38%	53	43%	19	15%
GENERAL EDUCATION	122	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	9	0	0%	1	11%	6	67%	1	11%	1	11%
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	108	0	0%	3	3%	39	36%	49	45%	17	16%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0	0%	0	0%	2	33%	3	50%	1	17%
FEMALE	74	0	0%	4	5%	31	42%	31	42%	8	11%
MALE	49	0	0%	0	0%	16	33%	22	45%	11	22%
NON-ENGLISH LANGUAGE LEARNERS	122	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	35	0	0%	0	0%	15	43%	15	43%	5	14%
NOT ECONOMICALLY DISADVANTAGED	88	0	0%	4	5%	32	36%	38	43%	14	16%
NOT MIGRANT	123	0	0%	4	3%	47	38%	53	43%	19	15%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	507	360	71%	267	53%	75	15%
GENERAL EDUCATION	433	332	77%	254	59%	73	17%
STUDENTS WITH DISABILITIES	74	28	38%	13	18%	2	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	5	83%	5	83%	2	33%
BLACK OR AFRICAN AMERICAN	120	70	58%	43	36%	4	3%
HISPANIC OR LATINO	9	4	44%	2	22%	0	0%
WHITE	355	267	75%	206	58%	67	19%
MULTIRACIAL	17	14	82%	11	65%	2	12%
FEMALE	239	171	72%	120	50%	31	13%
MALE	268	189	71%	147	55%	44	16%
NON-ENGLISH LANGUAGE LEARNERS	506	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	279	177	63%	117	42%	23	8%
NOT ECONOMICALLY DISADVANTAGED	228	183	80%	150	66%	52	23%
NOT MIGRANT	507	360	71%	267	53%	75	15%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	404	365	90%	333	82%	189	47%
GENERAL EDUCATION	356	334	94%	313	88%	180	51%
STUDENTS WITH DISABILITIES	48	31	65%	20	42%	9	19%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	95	78	82%	66	69%	32	34%
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	293	272	93%	252	86%	152	52%
MULTIRACIAL	10	9	90%	9	90%	3	30%
SMALL GROUP TOTAL	6	6	100%	6	100%	2	33%
FEMALE	218	206	94%	189	87%	101	46%
MALE	186	159	85%	144	77%	88	47%
NON-ENGLISH LANGUAGE LEARNERS	404	365	90%	333	82%	189	47%
ECONOMICALLY DISADVANTAGED	198	176	89%	159	80%	73	37%
NOT ECONOMICALLY DISADVANTAGED	206	189	92%	174	84%	116	56%
NOT MIGRANT	404	365	90%	333	82%	189	47%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	394	339	86%	283	72%	61	15%
GENERAL EDUCATION	346	315	91%	270	78%	59	17%
STUDENTS WITH DISABILITIES	48	24	50%	13	27%	2	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	68	50	74%	34	50%	5	7%
HISPANIC OR LATINO	7	-	-	-	-	-	-
WHITE	296	265	90%	232	78%	51	17%
MULTIRACIAL	19	16	84%	12	63%	4	21%
SMALL GROUP TOTAL	11	8	73%	5	45%	1	9%
FEMALE	201	175	87%	143	71%	27	13%
MALE	193	164	85%	140	73%	34	18%
NON-ENGLISH LANGUAGE LEARNERS	392	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	210	169	80%	134	64%	27	13%
NOT ECONOMICALLY DISADVANTAGED	184	170	92%	149	81%	34	18%
NOT MIGRANT	394	339	86%	283	72%	61	15%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	342	238	70%	182	53%	60	18%
GENERAL EDUCATION	301	219	73%	170	56%	59	20%
STUDENTS WITH DISABILITIES	41	19	46%	12	29%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	71	34	48%	19	27%	1	1%
HISPANIC OR LATINO	7	-	-	-	-	-	-
WHITE	250	190	76%	152	61%	58	23%
MULTIRACIAL	10	7	70%	5	50%	0	0%
SMALL GROUP TOTAL	11	7	64%	6	55%	1	9%
FEMALE	152	105	69%	76	50%	21	14%
MALE	190	133	70%	106	56%	39	21%
NON-ENGLISH LANGUAGE LEARNERS	341	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	177	116	66%	83	47%	22	12%
NOT ECONOMICALLY DISADVANTAGED	165	122	74%	99	60%	38	23%
NOT MIGRANT	342	238	70%	182	53%	60	18%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	136	134	99%	111	82%	24	18%
GENERAL EDUCATION	136	134	99%	111	82%	24	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	8	8	100%	8	100%	2	25%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	119	117	98%	96	81%	21	18%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	7	78%	1	11%
FEMALE	81	79	98%	63	78%	12	15%
MALE	55	55	100%	48	87%	12	22%
NON-ENGLISH LANGUAGE LEARNERS	135	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	38	37	97%	32	84%	9	24%
NOT ECONOMICALLY DISADVANTAGED	98	97	99%	79	81%	15	15%
NOT MIGRANT	136	134	99%	111	82%	24	18%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED			55	65	85	
ALL STUDENTS	69	68	99%	63	91%	29	42%
GENERAL EDUCATION	67	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	8	7	88%	7	88%	2	25%
WHITE	61	61	100%	56	92%	27	44%
FEMALE	30	30	100%	28	93%	11	37%
MALE	39	38	97%	35	90%	18	46%
NON-ENGLISH LANGUAGE LEARNERS	69	68	99%	63	91%	29	42%
ECONOMICALLY DISADVANTAGED	14	14	100%	13	93%	4	29%
NOT ECONOMICALLY DISADVANTAGED	55	54	98%	50	91%	25	45%
NOT MIGRANT	69	68	99%	63	91%	29	42%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	2	_%	-	-	-	-
GRADE 3 MATH	2	_%	-	-	-	-
GRADE 4 ELA	5	100%	0	0	5	0
GRADE 4 MATH	5	60%	1	1	3	0
GRADE 4 SCIENCE	4	_%	-	-	-	-
GRADE 5 ELA	3	_%	-	-	-	-
GRADE 5 MATH	3	_%	-	-	-	-
GRADE 6 ELA	3	_%	-	-	-	-
GRADE 6 MATH	3	_%	-	-	-	-
GRADE 7 ELA	4	_%	-	-	-	-
GRADE 7 MATH	4	_%	-	-	-	-
GRADE 8 ELA	5	60%	0	2	3	0
GRADE 8 MATH	5	100%	0	0	5	0
GRADE 8 SCIENCE	5	100%	0	0	5	0
SECONDARY LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 7

ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 8

ALL STUDENTS	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 9

ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 10

ALL STUDENTS	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 12

ALL STUDENTS	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**



	NO	NO	5,425*	90%*	NO	2,379	75	109	88
	—	—	2	—	—	2	—	—	—
	NO	NO	743*	87%*	NO	300	58	92	73
	NO	NO	143*	85%*	YES	60	77	90	70
	—	—	12	—	—	11	—	—	—
	NO	NO	3,976*	90%*	NO	1,752	79	121	91
	NO	NO	530*	92%*	NO	254	62	105	77
	NO	NO	790*	89%*	NO	360†	28†	79	42
	—	—	7	—	—	6	—	—	—
	NO	NO	3,708*	90%*	NO	1,649	61	99	74

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

▼	5,420*	90%*	2,377	75
	4,682*	90%*	2,079	77
	5,282*	90%*	2,319	75
	5,397*	90%*	2,368	74
	1,449*	89%*	627	63
	4,895*	90%*	2,125	76
	4,635*	90%*	2,038	83
	5,410*	90%*	2,373	75
	1,717*	90%*	730	106
	2,836*	90%*	1,234	66
	2,589*	90%*	1,145	84
	2	—	2	—
	5,423*	90%*	2,377	75

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

▼	NO	NO	5,418*	87%*	NO	2,306	75	107	91
	—	—	3	—	—	2	—	—	—
	NO	NO	741*	85%*	NO	295	49	88	71
	NO	NO	142*	80%*	NO	56	63	87	74
	—	—	12	—	—	12	—	—	—
	NO	NO	3,971*	87%*	NO	1,691	82	118	97
	NO	NO	530*	90%*	NO	250	57	99	73
	NO	NO	785*	86%*	NO	349†	32†	80	50

	—	—	7	—	—	6	—	—	—
	NO	NO	3,697*	87%*	NO	1,587	59	97	76

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

▼				
	5,412*	87%*	2,304	75
	4,677*	87%*	2,011	78
	5,276*	87%*	2,250	75
	5,390*	87%*	2,294	74
	1,447*	87%*	615	56
	4,888*	86%*	2,056	77
	4,633*	87%*	1,976	82
	5,403*	87%*	2,300	75
	1,721*	87%*	719	109
	2,834*	88%*	1,215	75
	2,584*	86%*	1,091	74
	0	—	0	—
	5,418*	87%*	2,306	75

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

▼									
	NO	YES	881	84%	NO	714	146	185	157
	—	—	1	—	—	1	—	—	—
	NO	YES	237*	83%*	NO	84	111	168	131
	—	—	27	—	—	17	—	—	—
	—	—	3	—	—	2	—	—	—
	NO	YES	641	84%	NO	521	154	190	162
	NO	YES	98	93%	NO	89	143	183	163
	NO	YES	137	83%	NO	117†	103†	165	112
	—	—	2	—	—	1	—	—	—
	NO	YES	600	83%	NO	478	136	178	147

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

	880	84%	713	146
	770	85%	630	151
	854	85%	697	147
	878	84%	712	146
	240	84%	193	127
	783	83%	625	147
	744	84%	603	156
	879	84%	713	146
	281	86%	236	167
	469	85%	383	145
	412	84%	331	149
	0	—	0	—
	881	84%	714	146

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

▼	YES	YES	393	96%	YES	383	146	172	141
	—	—	3	—	—	3	—	—	—
	NO	YES	157*	95%*	NO	85	116	153	124
	—	—	8	—	—	8	—	—	—
	—	—	4	—	—	4	—	—	—
	YES	YES	287	97%	YES	279	156	179	146
	—	—	7	—	—	4	—	—	—
	NO	YES	49	96%	NO	54†	67†	131	69
	—	—	2	—	—	2	—	—	—
	NO	NO	406*	94%*	YES	209	133	160	121

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

▼	390	96%	380	146
	309	97%	298	154
	385	96%	375	146
	389	96%	379	146
	195*	95%*	104	120
	386	96%	379	146
	344	96%	330	159
	391	96%	381	146
	181	99%	174	161
	198	95%	189	132
	195	97%	194	159

	0	—	0	—
	393	96%	383	146

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

* The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

▼	NO	YES	393	99%	NO	383	113	159	120
	—	—	3	—	—	3	—	—	—
	NO	YES	84	99%	NO	85	96	136	109
	—	—	8	—	—	8	—	—	—
	—	—	4	—	—	4	—	—	—
	NO	YES	287	99%	NO	279	119	168	124
	—	—	7	—	—	4	—	—	—
	NO	YES	49	98%	NO	54†	59†	123	82
	—	—	2	—	—	2	—	—	—
	NO	YES	212	99%	NO	209	100	146	106

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

▼	390	99%	380	113
	309	99%	298	118
	385	99%	375	114
	389	99%	379	113
	106	98%	104	97
	386	99%	379	114
	344	99%	330	122
	391	99%	381	113
	181	99%	174	129
	198	99%	189	101
	195	99%	194	125
	0	—	0	—
	393	99%	383	113

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS



	75	75	146	113	102
	—	—	—	—	0
	58	49	116	96	80
	77	63	—	—	70
	—	—	—	—	0
	79	82	156	119	109
	62	57	—	—	60
	28	32	67	59	47
	—	—	—	—	0
	61	59	133	100	88

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**



	YES
	—
	YES
	—
	—
	YES
	—
	YES
	—
	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

▼

	YES	458	66%	80%	64%
	—	1	—	—	—
	YES	87	60%	80%	59%
	—	11	—	—	—
	—	4	—	—	—
	YES	351	69%	80%	67%
	—	4	—	—	—
	YES	77 †	39% †	80%	36%
	—	1	—	—	—
	YES	250	54%	80%	53%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

▼

	NO	444	68%	80%	69%
	—	2	—	—	—
	YES	82	61%	80%	54%
	—	10	—	—	—
	—	2	—	—	—
	NO	342	71%	80%	73%
	—	6	—	—	—
	NO	84 †	38% †	80%	42%
	—	0	—	—	—
	NO	191	54%	80%	66%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

▼			▼	▼
	457	66%	442	68%
	371	68%	362	69%
	447	66%	434	69%
	454	66%	442	68%
	107	58%	102	57%
	454	66%	438	68%
	384	72%	362	75%
	457	66%	444	68%
	208	81%	253	78%
	243	61%	231	62%
	215	72%	213	74%
	0	—	0	—
	458	66%	444	68%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	20%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	0%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO

Salary: Administrative Compensation Information

070600 - ELMIRA CITY SD

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Official - as of 04/24/2018 01:49 PM

Form Due May 7, 2018

2018-2019 Salary Threshold =
\$135,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2018-2019.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2018-2019 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	194,833	57,734	7,200

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	DIRECTOR OF EDUCATIONAL SERVICES	139,648	46,027	3,200
3.	SECONDARY PRINCIPAL	166,895	36,372	4,350
4.	ASSISTANT PRINCIPAL	141,809	40,907	3,750
5.	SECONDARY PRINCIPAL	152,524	37,250	3,850
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Equalized Total Assessed Value 2,253,724,880

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	672,783	0.03
12100	NYS - GENERALLY	RPTL 404(1)	45	190,268,437	8.44
13100	CO - GENERALLY	RPTL 406(1)	52	26,967,962	1.20
13350	CITY - GENERALLY	RPTL 406(1)	228	34,923,049	1.55
13370	CITY - CEMETERY LAND	RPTL 446	3	410,843	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	77	5,337,199	0.24
13510	TOWN - CEMETERY LAND	RPTL 446	1	32,680	0.00
13650	VG - GENERALLY	RPTL 406(1)	8	4,308,497	0.19
13800	SCHOOL DISTRICT	RPTL 408	48	78,057,242	3.46
14100	USA - GENERALLY	RPTL 400(1)	4	4,297,591	0.19
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	14	21,206,626	0.94
18180	UDC OWNED NON-HOUSING PROJEC	MC K UCON L 6272	10	20,007,951	0.89
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	87	24,543,555	1.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	43	15,758,191	0.70
25120	NONPROF CORP - EDUC(L(CONST PRC	RPTL 420-a	101	48,758,308	2.16
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	17	8,317,144	0.37
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	25	70,681,073	3.14
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	55	16,178,323	0.72
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	379,519	0.02
26100	VETERANS ORGANIZATION	RPTL 452	4	1,013,976	0.04
26250	HISTORICAL SOCIETY	RPTL 444	7	2,566,265	0.11
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	9	2,216,100	0.10
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	32	897,280	0.04
28110	NOT-FOR-PROFIT HOUSING COMPAN\	RPTL 422	3	3,790,362	0.17
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	175,000	0.01
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	6,750,000	0.30
29500	PERFORMING ARTS BUILDING	RPTL 427	1	90,000	0.00
33200	TAX SALE - COUNTY OWNED	RPTL 406(5)	1	36,145	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	3	432,831	0.02
41400	CLERGY	RPTL 460	17	123,942	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	12	1,049,095	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	71	2,361,193	0.10

Equalized Total Assessed Value 2,253,724,880

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	9	132,662	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	196,820	0.01
41804	PERSONS AGE 65 OR OVER	RPTL 467	106	1,825,095	0.08
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	86,969	0.00
41834	ENHANCED STAR	RPTL 425	2,732	162,791,682	7.22
41854	BASIC STAR 1999-2000	RPTL 425	6,552	196,077,149	8.70
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	6	245,062	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	3	94,018	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	11	782,425	0.03
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	17	1,812,567	0.08
Total Exemptions Exclusive of System Exemptions:			10,436	956,653,611	42.45
Total System Exemptions:			0	0	0.00
Totals:			10,436	956,653,611	42.45

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,076,524,308

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	27	79,048,546	7.34
13100	CO - GENERALLY	RPTL 406(1)	26	26,133,616	2.43
13350	CITY - GENERALLY	RPTL 406(1)	226	34,818,049	3.23
13370	CITY - CEMETERY LAND	RPTL 446	3	410,843	0.04
13800	SCHOOL DISTRICT	RPTL 408	23	21,284,456	1.98
14100	USA - GENERALLY	RPTL 400(1)	4	4,297,591	0.40
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	14	21,206,626	1.97
18180	UDC OWNED NON-HOUSING PROJECT	MC K UCON L 6272	10	20,007,951	1.86
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	79	23,467,709	2.18
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	94	45,797,122	4.25
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	15	8,035,544	0.75
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	21	68,153,073	6.33
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	47	14,595,183	1.36
26100	VETERANS ORGANIZATION	RPTL 452	4	1,013,976	0.09
26250	HISTORICAL SOCIETY	RPTL 444	7	2,566,265	0.24
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	438,553	0.04
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	2	2,390,362	0.22
33200	TAX SALE - COUNTY OWNED	RPTL 406(5)	1	36,145	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	57,831	0.01
41400	CLERGY	RPTL 460	5	9,035	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	134,940	0.01
41804	PERSONS AGE 65 OR OVER	RPTL 467	60	900,772	0.08
41834	ENHANCED STAR	RPTL 425	1,123	61,203,840	5.69
41854	BASIC STAR 1999-2000	RPTL 425	3,025	90,395,845	8.40
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	79,518	0.01

Equalized Total Assessed Value 1,076,524,308

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	11	1,423,177	0.13
Total Exemptions Exclusive of System Exemptions:			4,842	527,906,568	49.04
Total System Exemptions:			0	0	0.00
Totals:			4,842	527,906,568	49.04

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Chemung
Town of Ashland - 0720
Village of Wellsburg
SWIS Code - 072001

Assessor's Report - 2017 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/24/2018 14:42:12
Total Assessed Value 367,086
Uniform Percentage 1.53

Equalized Total Assessed Value 23,992,549

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	5	630,719	2.63
13510	TOWN - CEMETERY LAND	RPTL 446	1	32,680	0.14
13650	VG - GENERALLY	RPTL 406(1)	6	3,640,523	15.17
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	84,967	0.35
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	562,091	2.34
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	130,719	0.54
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	65,359	0.27
41834	ENHANCED STAR	RPTL 425	35	2,235,959	9.32
41854	BASIC STAR 1999-2000	RPTL 425	73	2,251,441	9.38
Total Exemptions Exclusive of System Exemptions:			126	9,634,458	40.16
Total System Exemptions:			0	0	0.00
Totals:			126	9,634,458	40.16

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 50,397,647

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	267,974	0.53
13100	CO - GENERALLY	RPTL 406(1)	5	36,275	0.07
13500	TOWN - GENERALLY	RPTL 406(1)	4	398,693	0.79
13650	VG - GENERALLY	RPTL 406(1)	2	667,974	1.33
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	3,268	0.01
41400	CLERGY	RPTL 460	1	98,039	0.19
41700	AGRICULTURAL BUILDING	RPTL 483	1	712,418	1.41
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	11	235,949	0.47
41804	PERSONS AGE 65 OR OVER	RPTL 467	6	95,686	0.19
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	33,333	0.07
41834	ENHANCED STAR	RPTL 425	79	4,975,510	9.87
41854	BASIC STAR 1999-2000	RPTL 425	120	3,802,163	7.54
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	38,562	0.08
Total Exemptions Exclusive of System Exemptions:			236	11,365,844	22.55
Total System Exemptions:			0	0	0.00
Totals:			236	11,365,844	22.55

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 37,712,364

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	141,818	0.38
13500	TOWN - GENERALLY	RPTL 406(1)	5	330,303	0.88
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	450,121	1.19
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	303,030	0.80
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	60,606	0.16
41700	AGRICULTURAL BUILDING	RPTL 483	1	3,030	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	299,879	0.80
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	21,818	0.06
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	53,636	0.14
41834	ENHANCED STAR	RPTL 425	58	3,694,328	9.80
41854	BASIC STAR 1999-2000	RPTL 425	132	3,984,360	10.57
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	6	264,000	0.70
Total Exemptions Exclusive of System Exemptions:			217	9,606,929	25.47
Total System Exemptions:			0	0	0.00
Totals:			217	9,606,929	25.47

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 44,490,222

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	200	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	6	436,450	0.98
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	3,659,600	8.23
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	248,800	0.56
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	615,000	1.38
41300	PARAPLEGIC VETS	RPTL 458(3)	1	290,000	0.65
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	133,016	0.30
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	22,180	0.05
41834	ENHANCED STAR	RPTL 425	68	4,345,700	9.77
41854	BASIC STAR 1999-2000	RPTL 425	138	4,131,000	9.29
Total Exemptions Exclusive of System Exemptions:			235	13,881,946	31.20
Total System Exemptions:			0	0	0.00
Totals:			235	13,881,946	31.20

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 9,075,782

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	820	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	81,800	0.90
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	241,740	2.66
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	141,166	1.56
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	19,380	0.21
41834	ENHANCED STAR	RPTL 425	12	679,360	7.49
41854	BASIC STAR 1999-2000	RPTL 425	29	868,080	9.56
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	178,100	1.96
Total Exemptions Exclusive of System Exemptions:			52	2,210,446	24.36
Total System Exemptions:			0	0	0.00
Totals:			52	2,210,446	24.36

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 369,607,127

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	672,783	0.18
12100	NYS - GENERALLY	RPTL 404(1)	3	609,897	0.17
13100	CO - GENERALLY	RPTL 406(1)	2	258,453	0.07
13500	TOWN - GENERALLY	RPTL 406(1)	40	1,361,234	0.37
13800	SCHOOL DISTRICT	RPTL 408	4	5,056,186	1.37
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	505,979	0.14
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	7,139,279	1.93
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	5	966,186	0.26
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	530,000	0.14
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	113,711	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	161,753	0.04
41400	CLERGY	RPTL 460	8	12,368	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	8,247	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	17	314,375	0.09
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	8	131,414	0.04
41804	PERSONS AGE 65 OR OVER	RPTL 467	10	294,224	0.08
41834	ENHANCED STAR	RPTL 425	418	26,993,744	7.30
41854	BASIC STAR 1999-2000	RPTL 425	1,228	36,460,548	9.86
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	200,000	0.05
Total Exemptions Exclusive of System Exemptions:			1,765	81,790,381	22.13
Total System Exemptions:			0	0	0.00
Totals:			1,765	81,790,381	22.13

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 338,758

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	1	31,812	9.39
Total Exemptions Exclusive of System Exemptions:			1	31,812	9.39
Total System Exemptions:			0	0	0.00
Totals:			1	31,812	9.39

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 56,484

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
Total Exemptions Exclusive of System Exemptions:			0	0	0.00
Total System Exemptions:			0	0	0.00
Totals:			0	0	0.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 641,529,639

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	10	110,341,200	17.20
13100	CO - GENERALLY	RPTL 406(1)	17	397,600	0.06
13350	CITY - GENERALLY	RPTL 406(1)	2	105,000	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	17	2,179,800	0.34
13800	SCHOOL DISTRICT	RPTL 408	21	51,716,600	8.06
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	484,900	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	19	3,865,300	0.60
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	1,995,000	0.31
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	281,600	0.04
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	1,998,000	0.31
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	7	1,341,400	0.21
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	1,119,000	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	20	233,100	0.04
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	1,400,000	0.22
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	175,000	0.03
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	6,750,000	1.05
29500	PERFORMING ARTS BUILDING	RPTL 427	1	90,000	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	1	85,000	0.01
41400	CLERGY	RPTL 460	3	4,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	9	325,400	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	27	1,236,808	0.19
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	1,248	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	42,500	0.01
41804	PERSONS AGE 65 OR OVER	RPTL 467	28	490,415	0.08
41834	ENHANCED STAR	RPTL 425	939	58,663,241	9.14
41854	BASIC STAR 1999-2000	RPTL 425	1,806	54,151,900	8.44
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	6,500	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	14,500	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	340,325	0.05

Equalized Total Assessed Value 641,529,639

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	6	389,390	0.06
Total Exemptions Exclusive of System Exemptions:			2,962	300,225,227	46.80
Total System Exemptions:			0	0	0.00
Totals:			2,962	300,225,227	46.80

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,303,959

School District: 070400 Elmira CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	107,902	8.27
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	15,671	1.20
41834	ENHANCED STAR	RPTL 425	2	55,795	4.28
41854	BASIC STAR	RPTL 425	6	180,000	13.80
Total Exemptions Exclusive of System Exemptions:			13	359,368	27.56
Total System Exemptions:			0	0	0.00
Totals:			13	359,368	27.56

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Steuben
 Town of Caton
 SWIS Code - 463400

Assessor's Report - 2017 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 02/02/2018 10:53:16
 Total Assessed Value 1,303,959
 Uniform Percentage 100.00

Equalized Total Assessed Value 1,303,959

School District - 070400 Elmira CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	107,902	8.27
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	15,671	1.20
41834	ENHANCED STAR	RPTL 425	2	55,795	4.28
41854	BASIC STAR	RPTL 425	6	180,000	13.80
Total Exemptions Exclusive of System Exemptions:			13	359,368	27.56
Total System Exemptions:			0	0	0.00
Totals:			13	359,368	27.56

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____