# Trauma, Crisis, Mental Health and SEL Resources for COVID 19

## **COVID 19 Specific Resources**

### **NYSED Social Emotional Resources for COVID**

- Talking to Young People about COVID-19
- Online Learning
- Self-Care
- Team Care
- Additional Resources

#### Collaborative for Academic Social and Emotional Learning Resources for COVID 19 (CASEL)

- Guidelines for Parents and Caregivers
  - o Talking to Children about the Coronavirus
  - Coping with Stress and Anxiety
- Guidelines for Educators
  - o Communications Planning
  - Talking to Children at Home about Coronavirus
  - Talking to Students in Classrooms about Coronavirus
  - o Teaching Tolerance: Speaking Up Against Racism Around the New Coronavirus
  - Facing History & Ourselves: Protect Yourself & Stand Against Racism

#### Responding to COVID 19 through Positive Behavior Supports - A Practice Guide

A Brief on how to continue using positive behavior interventions and support

# Resource for Returning to School after COVID 19 - Making the School Year Safe, Predictable and Positive

• 6 Strategies to use when Students and Staff return to school

National Association of School Psychologists - Health Crisis Resources - COVID 19

Several Resources regarding COVID 19

# **General Trauma, Crisis and Mental Health Resources**

<u>SEL Signature Practices Playbook - 3 Practices to Help Integrate SEL practices to Promote Community-Building</u> and Deeper Engagement

Trauma-Informed Practices - A Wealth of Trauma Resources

Trauma Toolkit for Educators - Resources for all Grade Bands

Parent Guide to Understanding Child Traumatic Stress

Mental Health Resources for Educators – 2016 NYSED

Child Mind Institute - Helping Children Cope after a Traumatic Event

New York State School Social Workers Association - Crisis Response and Intervention Resources