



# ELMIRA CITY SCHOOL DISTRICT



## 2016-2017 Proposed Budget

### Public Vote

**Tuesday, May 17, 2016**

**Ernie Davis Academy and Elmira High School**

**7 a.m.-8 p.m.**

#### **Elmira City School District Mission**

*"The Elmira City School District is a dynamic and innovative learning organization dedicated to developing learners of character who value their educational experience and can compete globally and contribute locally by collaborating with students, families, and community partners to provide meaningful opportunities in a safe and engaging environment for all."*

**ELMIRA CITY SCHOOL DISTRICT • 951 Hoffman Street, Elmira, NY 14905**

**2016-2017  
PROPOSED BUDGET**

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This copy is for your review only, if you would like an additional copy of this booklet they are located at the District Office at 951 Hoffman St., Elmira, NY or you can contact Kathy McDarby at 607-735-3010.

# Elmira City School District

## **REVENUES**

School Districts receive money from several sources. These sources are:

1. **STATE AID** –The budget is based on the State’s 2016-17 budget. State aid for the 2016-17 budget year is expected to be \$3,460,412 more when compared to the 2015-16 budget.
2. **OTHER INCOME** – Any income received by the School District other than State Aid, Fund Balance or Tax Levy is included under this heading. Examples of other income would be; BOCES revenue, interest earnings, payments in lieu of taxes, refunds of prior year’s expenses, gifts, rentals, fees, tax penalties, Medicaid reimbursements, and athletic event gate receipts.
3. **RESERVES** – The District maintains Reserve Funds established in accordance with guidelines established by the Comptroller of the State of New York.
4. **FUND BALANCE** – Funds which are budgeted but unexpended at the end of a budget year, and revenues which are realized in excess of those budgeted for the year, are available at the end of one fiscal year to be carried forward as fund balance.
5. **TAX LEVY** – This is the amount to be raised through local property taxes. The Board of Education desires to keep any increase in the levy as low as possible. For the 2016-17 school year, there will be a 1.5 % increase to the tax levy set by the Board of Education in September 2016 for the 2016-17 school year.

## PROPOSED 2016-2017 BUDGET SUMMARY

### Anticipated Revenues:

Category	2015-2016	2016-2017
State Aid	\$ 84,088,913	\$ 87,549,325
Property Taxes	\$ 32,918,922	\$ 33,001,508
Other	\$ 2,691,911	\$ 2,022,839
Fund Transfer	\$ -	\$ 540,766
<b>TOTAL</b>	<b>\$ 119,699,746</b>	<b>\$ 123,114,438</b>

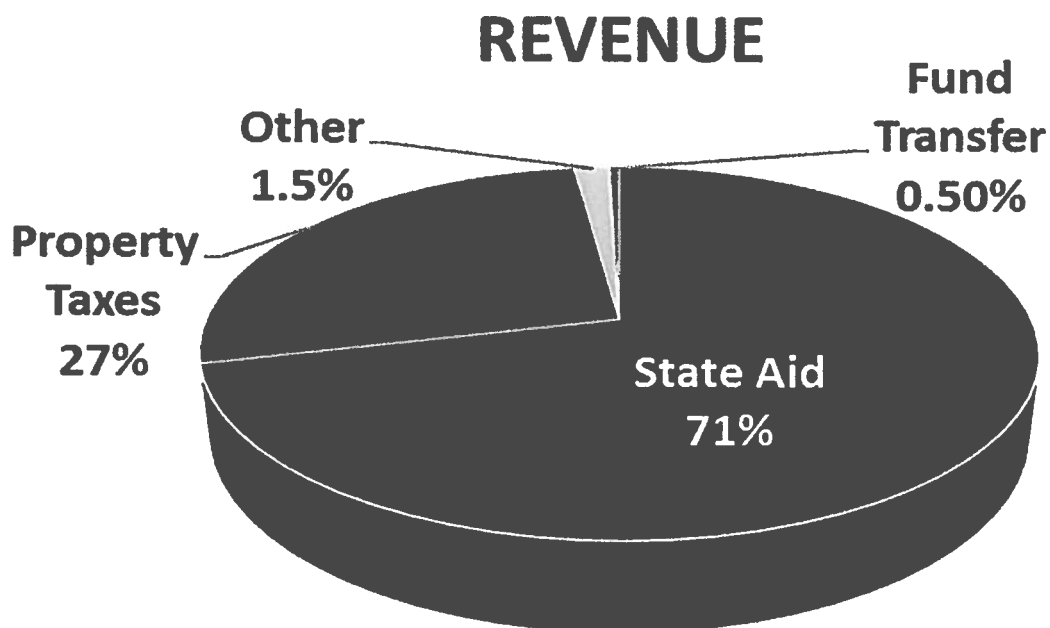
### Proposed Expenditures:

Category	2015-2016	2016-2017
Administration	\$ 5,132,714	\$ 5,309,522
Instruction	\$ 50,119,193	\$ 50,844,200
Physical Plant	\$ 11,033,327	\$ 11,429,150
Transportation	\$ 4,057,715	\$ 4,483,688
Charter School	\$ 1,761,920	\$ 2,800,000
Benefits	\$ 31,447,679	\$ 33,227,284
Debt Service	\$ 16,147,198	\$ 15,020,594
<b>TOTAL</b>	<b>\$ 119,699,746</b>	<b>\$ 123,114,438</b>

**SUMMARY 2016-17  
GENERAL FUND REVENUES**

The two main sources of revenue are the local tax levy and aid from the State of New York. For a number of years, the State has provided about 70 percent of the total district revenues. This year the estimated amount of aid totals \$87,549,325. This means that the local taxpayer will be paying approximately 27 percent of the district expense, while the State's contribution is 71 percent. Other local projected revenues of \$2,563,605 will also be committed to fund the new budget. This other revenue and fund balance represents 2.0 percent of the budget.

In summary:



# Elmira City School District

## 2016-17 TENTATIVE BUDGET ADMINISTRATIVE

BUDGET 2015-16	FUNCTION	TENTATIVE BUDGET 2016-17	BUDGET 15-16 COMPARED WITH TENT. BUDGET 16-17
\$ 82,450	Salary of District Clerk, Clerk and Board Supplies; Board Election and Budget Vote Costs; Legal Fees; Memberships in County, State and National School Board Associations.	\$ 63,200	\$ (19,250)
\$ 242,760	Salaries of Superintendent and Secretary; Supplies, Travel and Conference Expenses; Consultants, Services and Equipment.	\$ 265,517	\$ 22,757
\$ 1,371,146	Salaries of Management Services Office Staff; BOCES Central Business Office and Tax Collector; Audit Expenses, Business Office Supplies and District Equipment.	\$ 1,353,792	\$ (17,354)
\$ 893,222	Salaries of Personnel Administrator, Personnel Office Staff, and Public Information Officer; Legal Services: Supplies, Equipment and Contractual Expenses for Personnel Office and Records Management.	\$ 1,049,579	\$ 156,357
\$ 3,683,764	BOCES Print Shop and Data Processing Services; Supplies, Equipment and Contractual Expenses for Printing.	\$ 3,711,256	\$ 27,492
\$ 2,434,479	District Insurance and certain BOCES Administration and Rental Costs.	\$ 1,924,525	\$ (509,954)

## Elmira City School District

### 2016-17 TENTATIVE BUDGET ADMINISTRATIVE

BUDGET 2015-16	FUNCTION	TENTATIVE BUDGET 2016-17	BUDGET 15-16 COMPARED WITH TENT BUDGET 16-17
\$ 5,105,869	Administrative Salaries for District wide Instructional Supervision, Building Administration, Curriculum Development, including Related Support Staff and Records Management; Professional Development Staff; Related Office Supplies, BOCES and Contractual Expenses, Attendance and Pupil Personnel Services, and Learning Technology.	\$ 4,995,082	\$ (110,787)
\$ 300,080	Administrative Salaries for Programs for Students with Special Needs.	\$ 357,881	\$ 57,801
\$ 2,132,925	Retirement, Social Security, Medical Insurance, Dental Insurance, Life Insurance, Workers' Compensation and Unemployment Insurance for Administrative Staff.	\$ 3,633,001	\$ 1,500,076
<b>\$ 16,246,695</b>	<b>TOTAL ADMINISTRATIVE</b>	<b>\$ 17,353,833</b>	<b>\$ 1,107,138</b>

# Elmira City School District

## 2016-17 TENTATIVE BUDGET CAPITAL

BUDGET 2015-2016	FUNCTION	TENTATIVE BUDGET 2016-17	BUDGET 15- COMPARE WITH TENT BUDGET 16-
\$ 6,857,791	Salaries of Custodians and Maintenance Staff: Supplies, Environmental Testing, Equipment and Contractual Costs for Buildings and Grounds, BOCES Construction.	\$ 8,192,393	\$ 1,334,60
\$ -	Judgments, Assessments, Refund of Taxes.	\$ 10,000	\$ 10,00
\$ 46,349	Central Storeroom, Drug Testing and Fingerprinting.	\$ 49,008	\$ 2,65
\$ 2,497,973	Retirement, Social Security, Medical Insurance, Dental Insurance, Life Insurance, Workers' Compensation and Unemployment Insurance for Custodial and Maintenance; Central Storeroom Staffs.	\$ 3,302,728	\$ 804,75
\$ 17,647,198	Annual Bond Redemption, Interest Costs and Interfund Transfers to Other Funds, authorized by Voters or Comptroller's Regulations.	\$ 15,020,594	\$ (2,626,60
\$ 27,049,311	<b>TOTAL CAPITAL</b>	\$ 26,574,723	\$ (474,58



# Elmira City School District

## 2016-17 TENTATIVE BUDGET PROGRAM

BUDGET 2015-16	FUNCTION	TENTATIVE BUDGET 2016-17	BUDGET <sup>15-16</sup> COMPARED WITH TENT. BUDGET <sup>16-17</sup>
\$ -	Salaries, Supplies, BOCES and Conference Expenses for In-service Training.	\$ -	\$ -
\$29,669,871	Salaries for all regular Classroom Teachers, Assistants, Aides, Substitutes and Occupational Education; Classroom Text-books, Supplies, Equipment and Contractual Expenses; Legal Services, BOCES and Drug Testing/Fingerprinting.	\$ 30,736,419	\$ 1,066,548
\$10,739,013	Salaries for Teachers, Assistants and Aides for Pupils with Special Educational Needs; Supplies, BOCES, Equipment and Contractual Expenses for those programs.	\$ 11,251,128	\$ 512,115
\$ 325,681	Salaries, Supplies, Textbooks, Equipment for Night School and Summer School Instruction & BOCES.	\$ 605,871	\$ 280,190
\$ 1,561,237	Salaries of School Librarians and Assistants; Equipment, Supplies and Contractual Costs for Libraries, including Computer Assisted Instruction; State Computer Software and Hardware, both locally funded and State Aided; and BOCES.	\$ 1,230,100	\$ (331,137)
\$ 4,096,308	Salaries for School Counselors and their Clerical Staff, Health Office Staff, School Psychologists, Social & Family Workers, Attendance Office and Related Support Staff, Youth Programs, Community School, Co-Curricular and Interscholastic Athletics; Supplies, Equipment and Contractual Costs (e.g. School Resource Officers)	\$ 4,587,121	\$ 490,813

## Elmira City School District

### 2016-17 TENTATIVE BUDGET PROGRAM

BUDGET 2015-16	FUNCTION	TENTATIVE BUDGET 2016-17	BUDGET 15-16 COMPARED WITH TENT. BUDGET 16-17
\$ 3,281,901	Salaries of Bus Drivers, Monitors and other Bus Garage Personnel; Contract Transportation and Public Carriers; Transportation Supplies, and other Miscellaneous Equipment and Contractual Expenses.	\$ 4,483,688	\$ 1,201,787
\$ 26,729,729	Retirement, Social Security, Medical Insurance, Dental Insurance, Life Insurance, Workers' Compensation and Unemployment Insurance for all Instructional Employees and Bus Drivers.	\$ 26,291,555	\$ (438,174)
\$ -	Interfund Transfers to Special Aid Fund, Including District's Share of Summer School Program for Students with Special Needs.	\$ -	\$ -
\$ 76,403,740	<b>TOTAL PROGRAM</b>	\$ 79,185,882	\$ 2,782,142
\$ 119,699,746	<b>TOTAL BUDGET</b>	\$ 123,114,438	\$ 3,414,692

## Elmira City School District

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### Proposition #1:

#### **APPROVAL OF BUDGET**

Shall the following resolution be adopted?

RESOLVED, that the proposed \$123,114,438 General Fund Budget of the Elmira City School District, Chemung County, New York for 2016-17 be approved in accordance with Section 2022 of the Education Law and that the balance of said budget, after applying public monies thereto, be raised by a tax upon the taxable property of said district.

### Proposition #2:

#### **APPROVAL OF BOND RESOLUTION AUTHORIZING CAPITAL PROJECT AND TRANSFER OF FUNDS FROM CAPITAL RESERVE FUND**

Shall that certain bond resolution that was adopted on March 16, 2016 by the Board of Education of The City School District of the City of Elmira, Chemung County, New York (the "Board"), entitled:

**A BOND RESOLUTION OF THE BOARD OF EDUCATION OF THE CITY SCHOOL DISTRICT OF THE CITY OF ELMIRA, CHEMUNG COUNTY, NEW YORK (THE "DISTRICT"), DATED MARCH 16, 2016, AUTHORIZING THE DISTRICT (I) TO FINANCE A DISTRICT IMPROVEMENT PROJECT CONSISTING OF THE PARTIAL RECONSTRUCTION AND RENOVATION OF, AND CONSTRUCTION OF IMPROVEMENTS TO VARIOUS DISTRICT BUILDINGS AND SITES AND THE PURCHASE OF ORIGINAL FURNISHINGS, EQUIPMENT, MACHINERY AND APPARATUS REQUIRED IN CONNECTION WITH THE PURPOSES FOR WHICH SUCH BUILDINGS AND SITES ARE USED, AT A MAXIMUM ESTIMATED COST OF \$51,000,000, (II) TO ISSUE SERIAL BONDS OF THE DISTRICT IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED \$43,000,000 TO FINANCE A PORTION OF SUCH DISTRICT IMPROVEMENT PROJECT, AND DELEGATING THE POWER TO ISSUE BOND ANTICIPATION NOTES IN ANTICIPATION OF THE SALE OF SUCH BONDS TO THE PRESIDENT OF THE**

## **Elmira City School District**

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**BOARD OF EDUCATION OF THE DISTRICT, AND (III) TO TRANSFER AND APPROPRIATE AN AMOUNT NOT TO EXCEED \$8,000,000 FROM THE DISTRICT'S CAPITAL RESERVE TO PAY A PORTION OF SUCH DISTRICT IMPROVEMENT PROJECT.**

be approved?

**AND NOTICE IS ALSO GIVEN** that an Environmental Assessment Form has been completed for the Project described in Proposition No. 2 (collectively, the "Project"), which is a Type I Action under SEQRA, a thorough review of the Project's potential environmental impacts has been undertaken, it has been found that the Project will not result in a significant adverse impact on the environment, and a written, reasoned elaboration of the SEQRA determination of significance has been provided in a Negative Declaration.

### Proposition #3:

#### **APPROVAL TO SELL VACANT AND UNUSED REAL PROPERTIES**

Shall the following resolution be adopted?

RESOLVED, that the Board of Education of the Elmira City School District be authorized to sell the real property commonly known as the former Washington Elementary School, located at 430 West Washington Avenue (Tax Map Parcel 89.10-3-31) in the City of Elmira, Chemung County, New York, for an amount not less than Four Hundred Seventy Thousand Dollars (\$470,000).

### Proposition #4:

#### **APPROVAL TO SELL VACANT AND UNUSED REAL PROPERTIES**

Shall the following resolution be adopted?

RESOLVED, that the Board of Education of the Elmira City School District be authorized to sell the real property commonly known as the former Ernie Davis Middle School, located at 610 Lake Street (Tax Map Parcel 89.15-6-19), 500 Lake Street (Tax Map Parcel 89.15-8-27), and 651 Lake Street (Tax Map Parcel 89.15-5-13) in the City of Elmira, Chemung County, New York, for an amount not less than Four Hundred Thousand Dollars (\$400,000).

# Elmira City School District

## 2016-17 Property Tax Report Card

Elmira City School District -DISTRICT NAME			
Contact Person: Melissa Mendolera	Budgeted 2015-16 (A)	Proposed Budget 2016-17 (B)	Percent Change (C)
Telephone Number: 607-735-3000			
Total Budgeted Amount, not Including Separate Propositions	119,699,746	123,114,438	2.85%
A. Proposed Tax Levy to Support the Total Budgeted Amount, Net of Reserve <sup>1</sup>	32,514,508	33,001,508	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)	32,514,508	33,001,508	1.50%
F. Permissible Exclusions to the School Tax Levy Limit	487,637	1,217,275	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	32,450,779	32,061,485	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	32,026,871	31,784,233	
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	423,908	277,252	
Public School Enrollment	7,077	6,967	-1.55%
Consumer Price Index			0.12%

<sup>1</sup> Exclude any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2016-17, includes any carryover from 2015-16 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2015-16 (D)	Estimated 2016-17 (E)
Adjusted Restricted Fund Balance	18,236,433	18,500,000
Assigned Appropriated Fund Balance	0	0
Adjusted Unrestricted Fund Balance	4,787,990	4,924,578
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

# FISCAL ACCOUNTABILITY SUMMARY (2013 - 14)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

## THIS SCHOOL DISTRICT

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$50,896,253		\$18,414,550	
PUPILS		PUPILS	
6,379		893	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$7,979		\$20,621	

## SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$2,327,717,503		\$994,448,752	
PUPILS		PUPILS	
208,804		33,348	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$11,148		\$29,820	

## ALL SCHOOL DISTRICTS

### GENERAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

\$31,235,849,883

#### PUPILS

2,660,775

#### EXPENDITURES PER PUPIL

\$11,739

### SPECIAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

\$13,185,189,540

#### PUPILS

418,555

#### EXPENDITURES PER PUPIL

\$31,502

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

## TOTAL EXPENDITURES PER PUPIL

#### THIS SCHOOL DISTRICT

\$16,619

#### SIMILAR DISTRICT GROUP

\$20,706

#### NY STATE

\$21,812

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

## INFORMATION ABOUT STUDENTS WITH DISABILITIES (2014 - 15)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

### STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN	NY STATE
80% OR MORE	80% OR MORE	80% OR MORE
544 65.9%	47.3%	58.0%
40% - 79%	40% - 79%	40% - 79%
107 13.0%	18.5%	11.7%
LESS THAN 40%	LESS THAN 40%	LESS THAN 40%
144 17.5%	24.6%	19.9%
SEPARATE SETTINGS	SEPARATE SETTINGS	SEPARATE SETTINGS
2 0.2%	6.5%	5.9%
OTHER SETTINGS	OTHER SETTINGS	OTHER SETTINGS
28 3.4%	3.2%	4.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

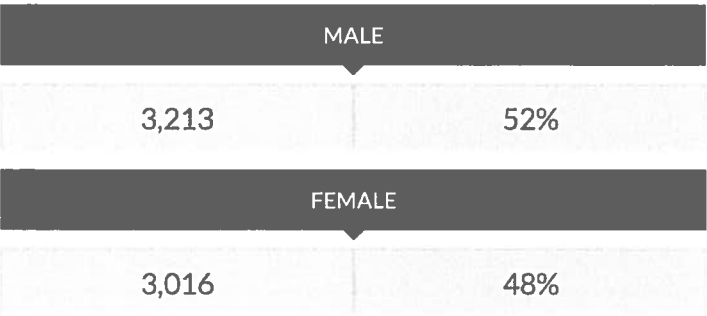
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
12.6%	12.5%	14.3%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

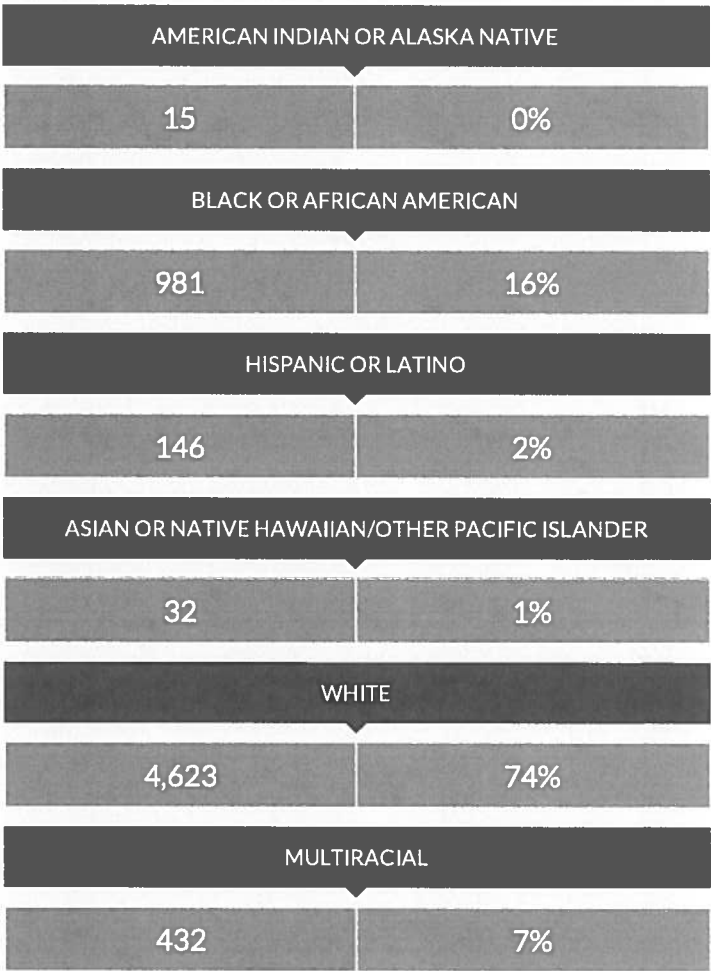
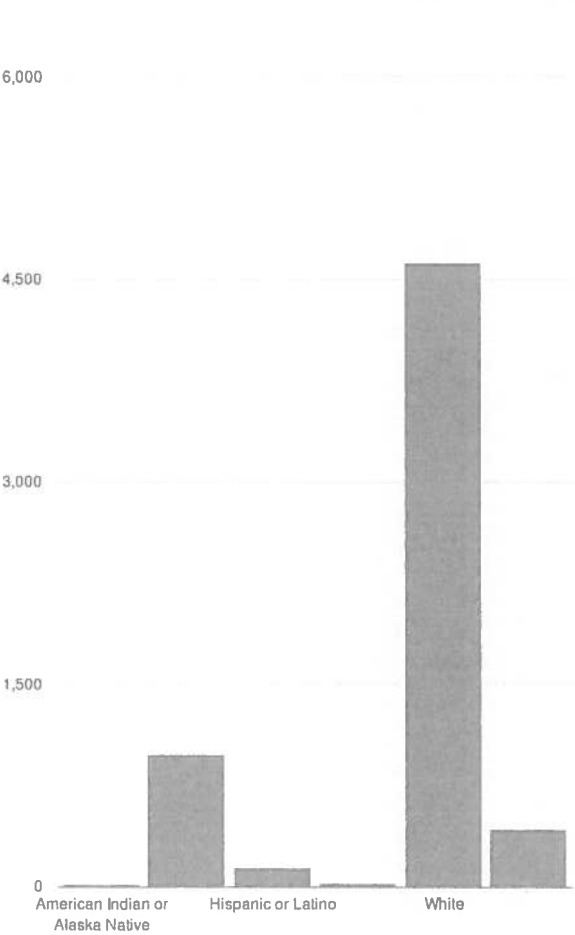
Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.



ENROLLMENT BY GENDER



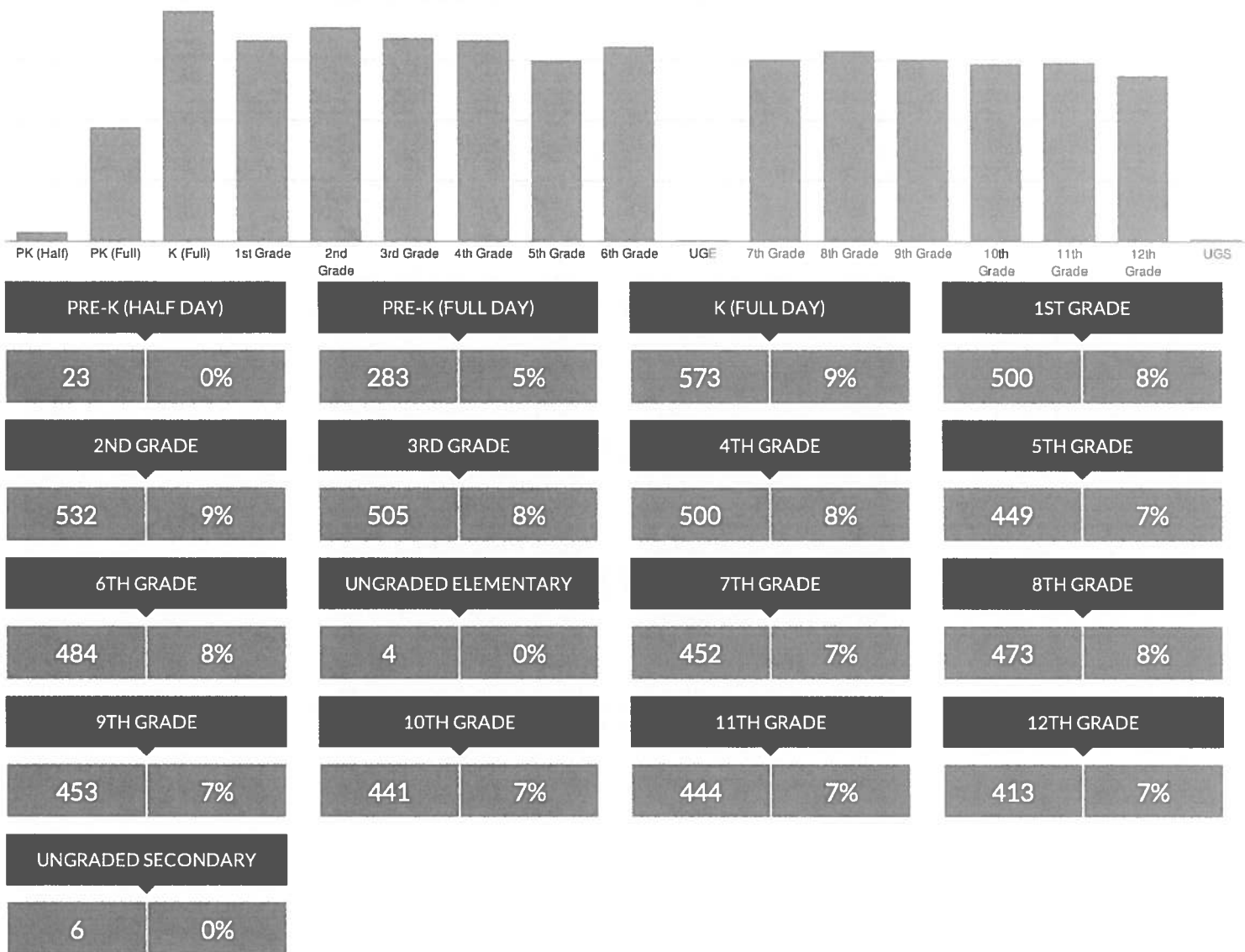
ENROLLMENT BY ETHNICITY



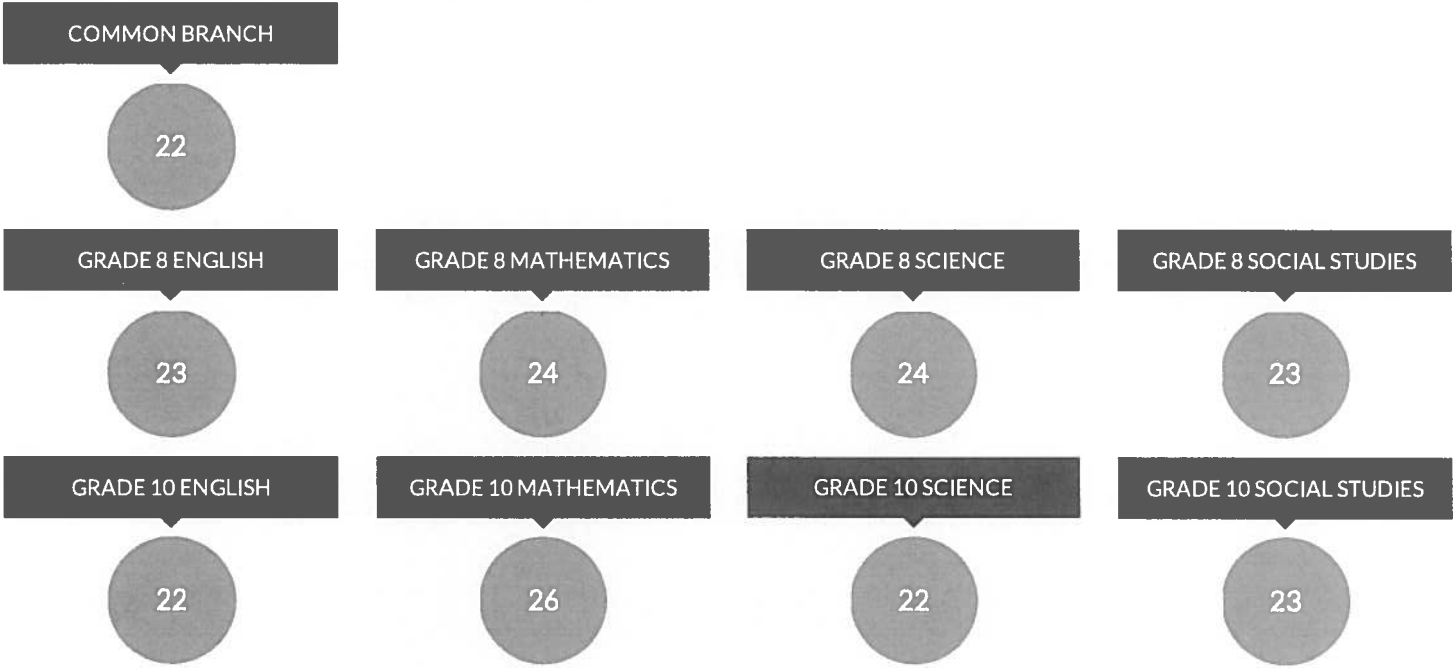
OTHER GROUPS



## ENROLLMENT BY GRADE



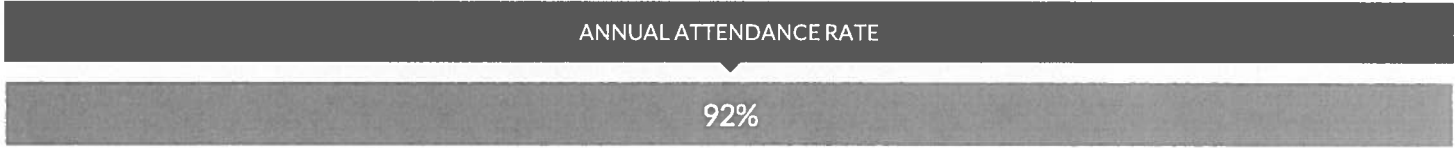
AVERAGE CLASS SIZE (2014 - 15)



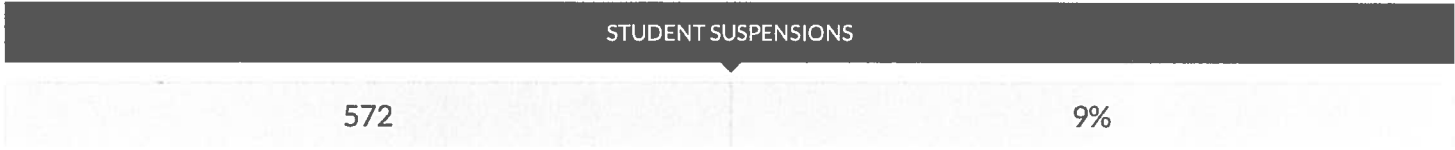
FREE AND REDUCED-PRICE LUNCH (2014 - 15)



ATTENDANCE (2013 - 14)



STUDENT SUSPENSIONS (2013 - 14)



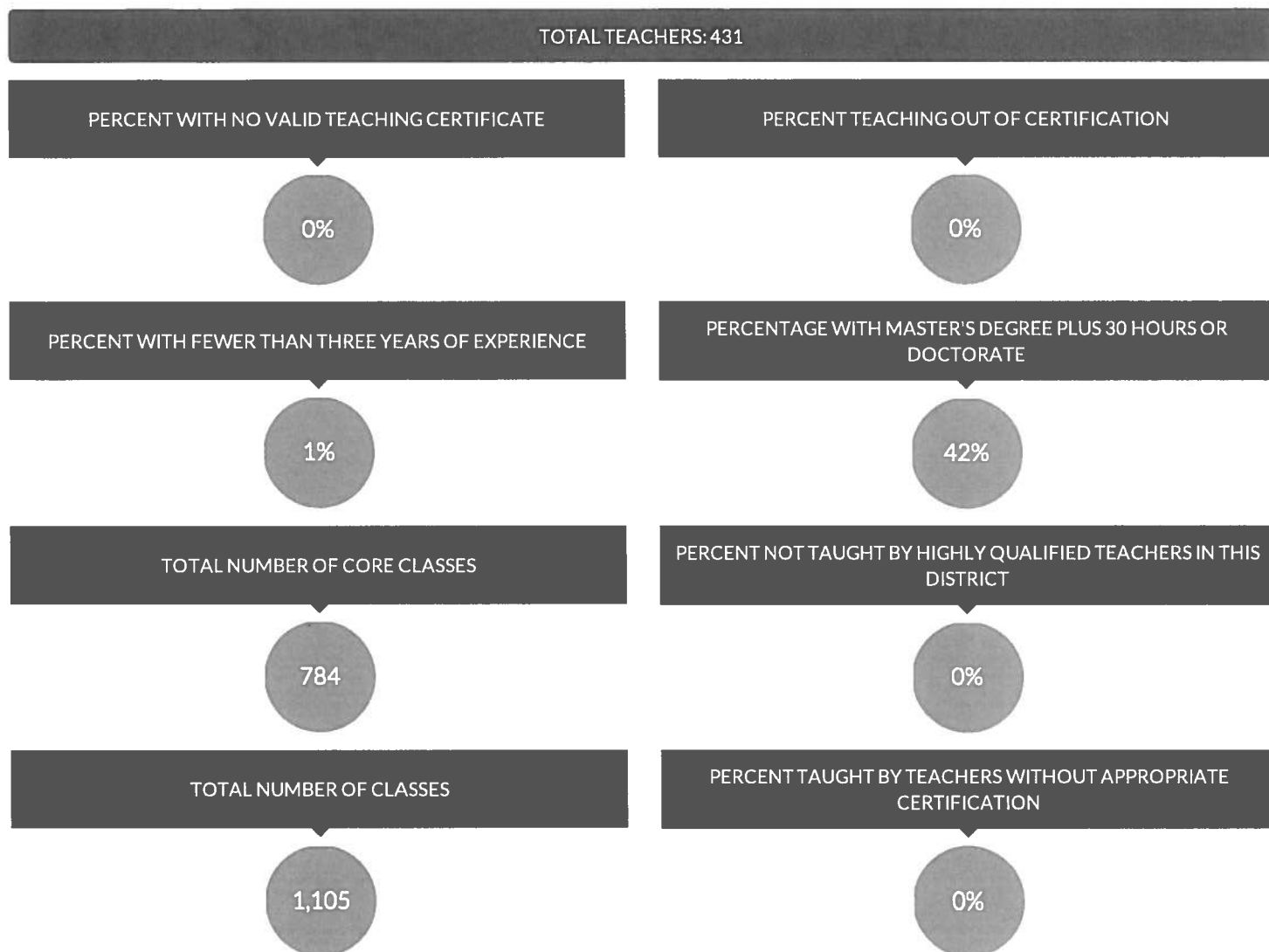
TEACHER TURNOVER RATE (2013-14 TO 2014-15)



STAFF COUNTS (2014 - 15)

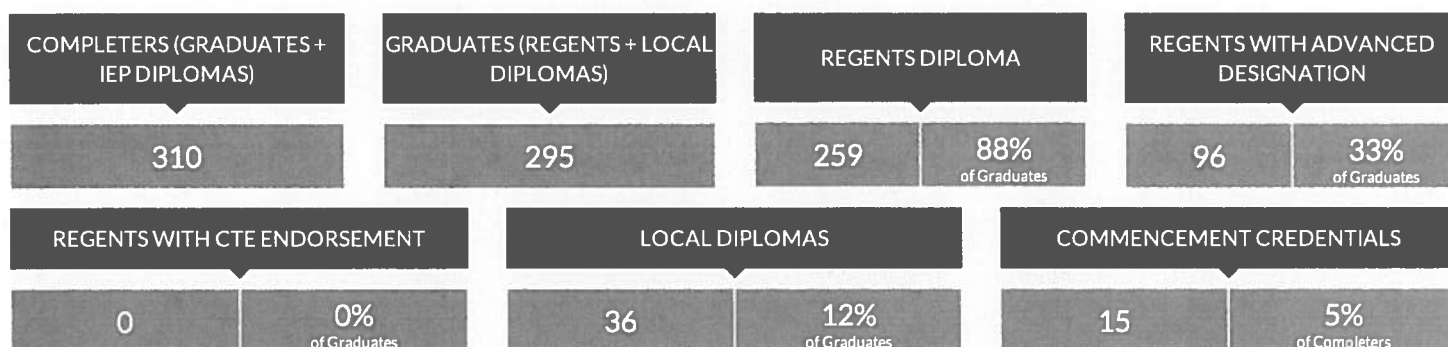


## TEACHER QUALIFICATIONS (2014 - 15)



## HIGH SCHOOL COMPLETERS (2014 - 15)

### ALL STUDENTS



### GENERAL EDUCATION



0	0% of Graduates	13	5% of Graduates	0	0% of Completers
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### STUDENTS WITH DISABILITIES

COMPLETERS (GRADUATES + IEP DIPLOMAS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA	REGENTS WITH ADVANCED DESIGNATION
46	31	8	0
		26% of Graduates	0% of Graduates
REGENTS WITH CTE ENDORSEMENT	LOCAL DIPLOMAS	COMMENCEMENT CREDENTIALS	
0	23	15	
0% of Graduates	74% of Graduates	33% of Completers	

### HIGH SCHOOL NON-COMPLETERS (2014 - 15)

#### ALL STUDENTS

DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
109	23	132
6%	1%	8%

#### GENERAL EDUCATION

DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
76	19	95
5%	1%	6%

#### STUDENTS WITH DISABILITIES

DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
33	4	37
14%	2%	15%

### POST-GRADUATION PLANS OF COMPLETERS (2014 - 15)

#### ALL STUDENTS

TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
67	154	1	9
22%	50%	0%	3%
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
68	0	4	7
22%	0%	1%	2%

## GENERAL EDUCATION

TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
66 25%	143 54%	1 0%	9 3%
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
41 16%	0 0%	4 2%	0 0%

## STUDENTS WITH DISABILITIES

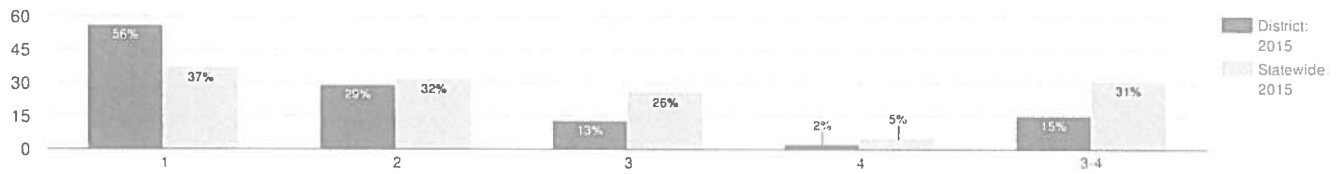
TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
1 2%	11 24%	0 0%	0 0%
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
27 59%	0 0%	0 0%	7 15%

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ELMIRA CITY SCHOOL DISTRICT - SCHOOL REPORT CARD DATA [2014 - 15]

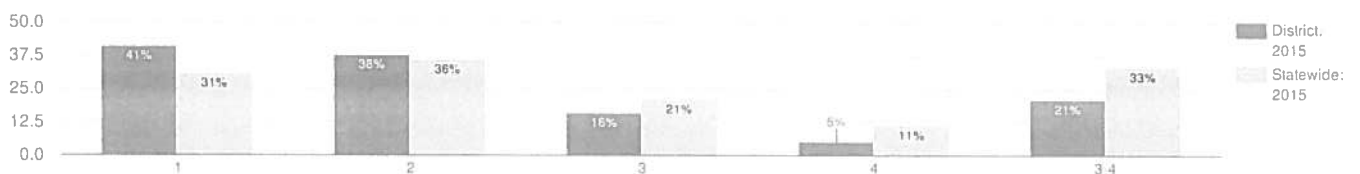
## GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 280

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	464	15%	260	56%	135	29%	61	13%	8	2%
GENERAL EDUCATION	401	17%	201	50%	131	33%	61	15%	8	2%
STUDENTS WITH DISABILITIES	63	0%	59	94%	4	6%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	58	9%	33	57%	20	34%	4	7%	1	2%
HISPANIC OR LATINO	11	0%	-	-	-	-	-	-	-	-
WHITE	333	16%	181	54%	99	30%	48	14%	5	2%
MULTIRACIAL	58	14%	37	64%	13	22%	7	12%	1	2%
SMALL GROUP TOTAL	15	20%	9	60%	3	20%	2	13%	1	7%
FEMALE	240	18%	130	54%	66	28%	36	15%	8	3%
MALE	224	11%	130	58%	69	31%	25	11%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	462	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	319	11%	201	63%	82	26%	32	10%	4	1%
NOT ECONOMICALLY DISADVANTAGED	145	23%	59	41%	53	37%	29	20%	4	3%
NOT MIGRANT	464	15%	260	56%	135	29%	61	13%	8	2%

## GRADE 4 ENGLISH LANGUAGE ARTS

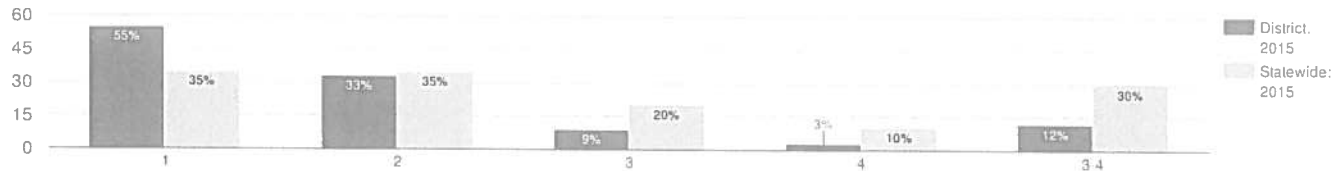


MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	445	21%	182	41%	168	38%	72	16%	23	5%
GENERAL EDUCATION	393	24%	136	35%	164	42%	70	18%	23	6%
STUDENTS WITH DISABILITIES	52	4%	46	88%	4	8%	2	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	75	13%	35	47%	30	40%	9	12%	1	1%
HISPANIC OR LATINO	15	_%	-	-	-	-	-	-	-	-
WHITE	325	24%	127	39%	120	37%	56	17%	22	7%
MULTIRACIAL	28	14%	14	50%	10	36%	4	14%	0	0%
SMALL GROUP TOTAL	17	18%	6	35%	8	47%	3	18%	0	0%

FEMALE	218	26%	73	33%	89	41%	43	20%	13	6%
MALE	227	17%	109	48%	79	35%	29	13%	10	4%
NON-ENGLISH LANGUAGE LEARNERS	445	21%	182	41%	168	38%	72	16%	23	5%
ECONOMICALLY DISADVANTAGED	286	15%	141	49%	101	35%	35	12%	9	3%
NOT ECONOMICALLY DISADVANTAGED	159	32%	41	26%	67	42%	37	23%	14	9%
NOT MIGRANT	445	21%	182	41%	168	38%	72	16%	23	5%

## GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 281

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	394	12%	216	55%	129	33%	37	9%	12	3%
GENERAL EDUCATION	357	14%	182	51%	126	35%	37	10%	12	3%
STUDENTS WITH DISABILITIES	37	0%	34	92%	3	8%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	66	3%	48	73%	16	24%	2	3%	0	0%
HISPANIC OR LATINO	11	_%	-	-	-	-	-	-	-	-
WHITE	288	16%	142	49%	100	35%	35	12%	11	4%
MULTIRACIAL	25	4%	17	68%	7	28%	0	0%	1	4%
SMALL GROUP TOTAL	15	0%	9	60%	6	40%	0	0%	0	0%
FEMALE	187	16%	99	53%	59	32%	21	11%	8	4%
MALE	207	10%	117	57%	70	34%	16	8%	4	2%
NON-ENGLISH LANGUAGE LEARNERS	393	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	263	8%	170	65%	73	28%	18	7%	2	1%
NOT ECONOMICALLY DISADVANTAGED	131	22%	46	35%	56	43%	19	15%	10	8%
NOT MIGRANT	394	12%	216	55%	129	33%	37	9%	12	3%

## GRADE 6 ENGLISH LANGUAGE ARTS



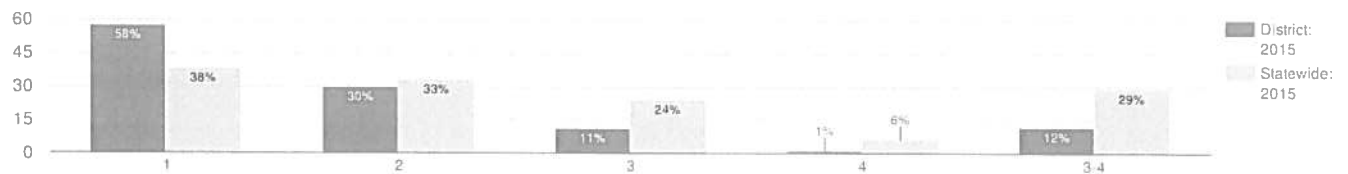
MEAN SCORE: 284

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	384	16%	173	45%	149	39%	34	9%	28	7%
GENERAL EDUCATION	335	19%	128	38%	145	43%	34	10%	28	8%
STUDENTS WITH DISABILITIES	49	0%	45	92%	4	8%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	20%	1	20%	3	60%	0	0%	1	20%
BLACK OR AFRICAN AMERICAN	51	10%	30	59%	16	31%	4	8%	1	2%



HISPANIC OR LATINO	9	11%	6	67%	2	22%	1	11%	0	0%
WHITE	299	18%	124	41%	121	40%	28	9%	26	9%
MULTIRACIAL	20	5%	12	60%	7	35%	1	5%	0	0%
FEMALE	184	21%	67	36%	78	42%	20	11%	19	10%
MALE	200	12%	106	53%	71	36%	14	7%	9	5%
NON-ENGLISH LANGUAGE LEARNERS	382	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	225	7%	132	59%	78	35%	8	4%	7	3%
NOT ECONOMICALLY DISADVANTAGED	159	30%	41	26%	71	45%	26	16%	21	13%
NOT MIGRANT	384	16%	173	45%	149	39%	34	9%	28	7%

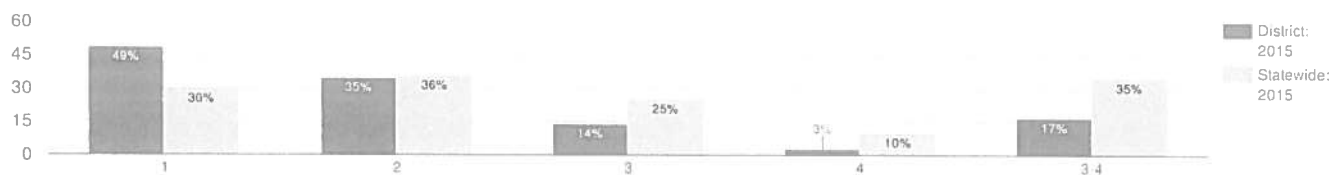
## GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 277

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	379	12%	220	58%	112	30%	43	11%	4	1%
GENERAL EDUCATION	321	14%	169	53%	107	33%	41	13%	4	1%
STUDENTS WITH DISABILITIES	58	3%	51	88%	5	9%	2	3%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	61	7%	45	74%	12	20%	4	7%	0	0%
HISPANIC OR LATINO	8	_%	-	-	-	-	-	-	-	-
WHITE	294	14%	158	54%	95	32%	38	13%	3	1%
MULTIRACIAL	13	15%	9	69%	2	15%	1	8%	1	8%
SMALL GROUP TOTAL	11	0%	8	73%	3	27%	0	0%	0	0%
FEMALE	164	13%	86	52%	56	34%	18	11%	4	2%
MALE	215	12%	134	62%	56	26%	25	12%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	378	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	212	8%	141	67%	54	25%	16	8%	1	0%
NOT ECONOMICALLY DISADVANTAGED	167	18%	79	47%	58	35%	27	16%	3	2%
NOT MIGRANT	379	12%	220	58%	112	30%	43	11%	4	1%

## GRADE 8 ENGLISH LANGUAGE ARTS

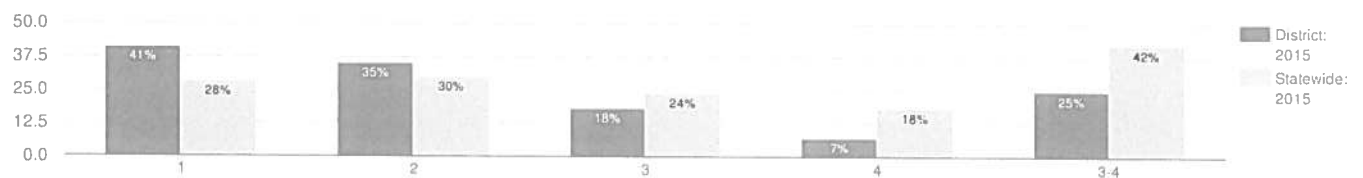


MEAN SCORE: 278

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
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ALL STUDENTS	389	17%	189	49%	135	35%	55	14%	10	3%
GENERAL EDUCATION	331	20%	133	40%	133	40%	55	17%	10	3%
STUDENTS WITH DISABILITIES	58	0%	56	97%	2	3%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	83	5%	55	66%	24	29%	3	4%	1	1%
HISPANIC OR LATINO	10	0%	7	70%	3	30%	0	0%	0	0%
WHITE	280	20%	122	44%	101	36%	48	17%	9	3%
MULTIRACIAL	11	27%	4	36%	4	36%	3	27%	0	0%
SMALL GROUP TOTAL	5	20%	1	20%	3	60%	1	20%	0	0%
FEMALE	173	23%	72	42%	62	36%	31	18%	8	5%
MALE	216	12%	117	54%	73	34%	24	11%	2	1%
NON-ENGLISH LANGUAGE LEARNERS	388	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	224	7%	140	63%	68	30%	14	6%	2	1%
NOT ECONOMICALLY DISADVANTAGED	165	30%	49	30%	67	41%	41	25%	8	5%
NOT MIGRANT	389	17%	189	49%	135	35%	55	14%	10	3%

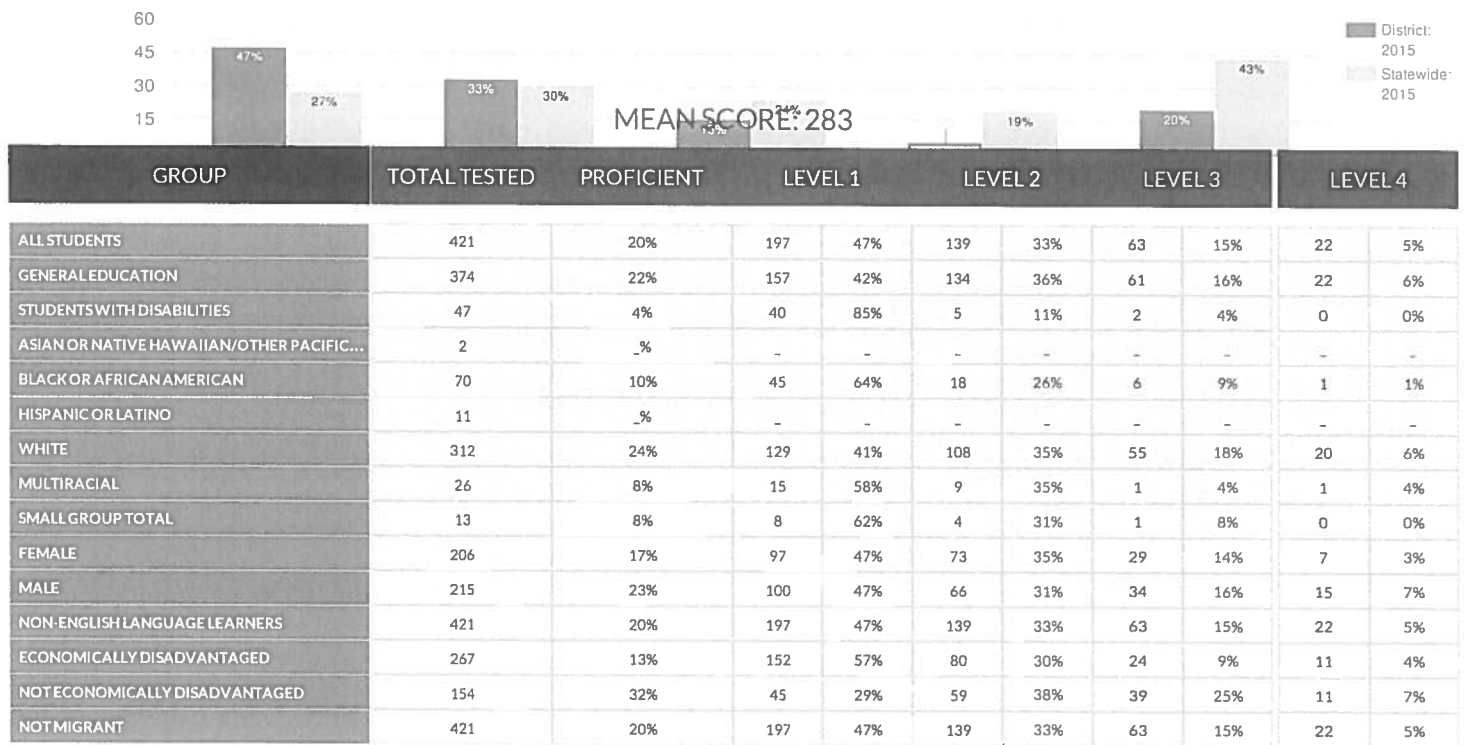
## GRADE 3 MATHEMATICS



MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	455	25%	185	41%	157	35%	83	18%	30	7%
GENERAL EDUCATION	392	28%	133	34%	148	38%	81	21%	30	8%
STUDENTS WITH DISABILITIES	63	3%	52	83%	9	14%	2	3%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	57	18%	31	54%	16	28%	8	14%	2	4%
HISPANIC OR LATINO	11	_%	-	-	-	-	-	-	-	-
WHITE	326	29%	126	39%	106	33%	68	21%	26	8%
MULTIRACIAL	57	9%	23	40%	29	51%	3	5%	2	4%
SMALL GROUP TOTAL	15	27%	5	33%	6	40%	4	27%	0	0%
FEMALE	233	23%	94	40%	85	36%	41	18%	13	6%
MALE	222	27%	91	41%	72	32%	42	19%	17	8%
NON-ENGLISH LANGUAGE LEARNERS	453	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	309	16%	153	50%	107	35%	34	11%	15	5%
NOT ECONOMICALLY DISADVANTAGED	146	44%	32	22%	50	34%	49	34%	15	10%
NOT MIGRANT	455	25%	185	41%	157	35%	83	18%	30	7%

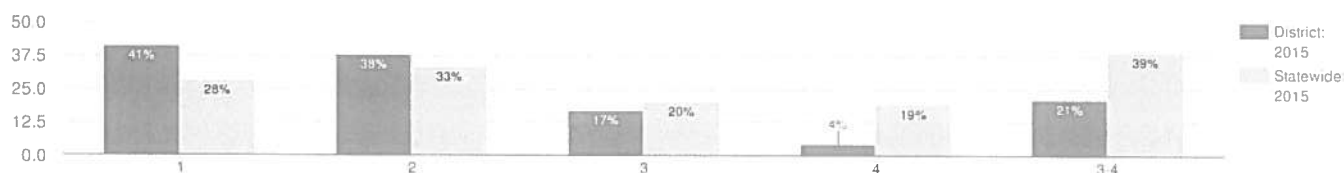
## GRADE 4 MATHEMATICS



## GRADE 5 MATHEMATICS



## GRADE 6 MATHEMATICS

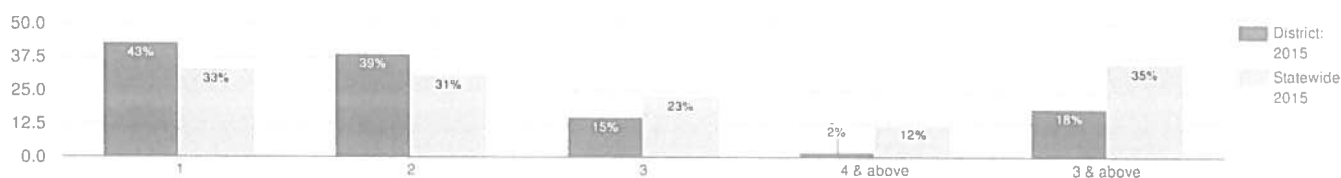


MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	367	21%	150	41%	140	38%	61	17%	16	4%
GENERAL EDUCATION	320	24%	112	35%	131	41%	61	19%	16	5%
STUDENTS WITH DISABILITIES	47	0%	38	81%	9	19%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	40%	2	40%	1	20%	1	20%	1	20%
BLACK OR AFRICAN AMERICAN	47	11%	22	47%	20	43%	4	9%	1	2%
HISPANIC OR LATINO	9	0%	7	78%	2	22%	0	0%	0	0%
WHITE	287	23%	109	38%	111	39%	53	18%	14	5%
MULTIRACIAL	19	16%	10	53%	6	32%	3	16%	0	0%
FEMALE	171	22%	59	35%	75	44%	28	16%	9	5%
MALE	196	20%	91	46%	65	33%	33	17%	7	4%
NON-ENGLISH LANGUAGE LEARNERS	365	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	213	9%	114	54%	80	38%	18	8%	1	0%
NOT ECONOMICALLY DISADVANTAGED	154	38%	36	23%	60	39%	43	28%	15	10%
NOT MIGRANT	367	21%	150	41%	140	38%	61	17%	16	4%

## GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	337	18%	146	43%	132	39%	51	15%	8	2%
GENERAL EDUCATION	284	20%	99	35%	129	45%	48	17%	8	3%
STUDENTS WITH DISABILITIES	53	6%	47	89%	3	6%	3	6%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	50	2%	36	72%	13	26%	0	0%	1	2%
HISPANIC OR LATINO	8	_%	-	-	-	-	-	-	-	-
WHITE	265	21%	97	37%	113	43%	49	18%	6	2%
MULTIRACIAL	11	27%	7	64%	1	9%	2	18%	1	9%
SMALL GROUP TOTAL	11	0%	6	55%	5	45%	0	0%	0	0%
FEMALE	145	18%	60	41%	59	41%	23	16%	3	2%
MALE	192	17%	86	45%	73	38%	28	15%	5	3%
NON-ENGLISH LANGUAGE LEARNERS	336	_%	-	-	-	-	-	-	-	-

ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	181	14%	95	52%	60	33%	24	13%	2	1%
NOT ECONOMICALLY DISADVANTAGED	156	21%	51	33%	72	46%	27	17%	6	4%
NOT MIGRANT	337	18%	146	43%	132	39%	51	15%	8	2%

## GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 278

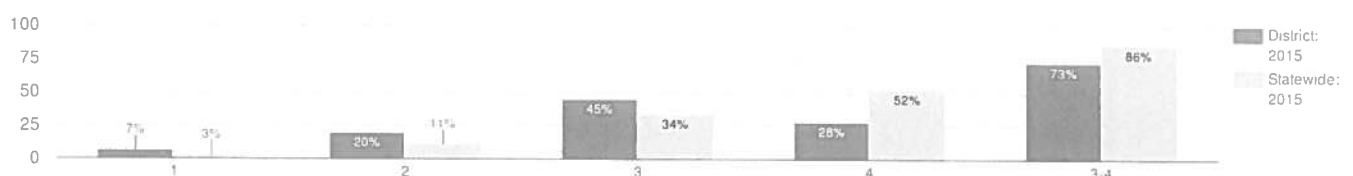
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	303	11%	158	52%	113	37%	29	10%	3	1%
GENERAL EDUCATION	255	13%	113	44%	110	43%	29	11%	3	1%
STUDENTS WITH DISABILITIES	48	0%	45	94%	3	6%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	69	3%	44	64%	23	33%	1	1%	1	1%
HISPANIC OR LATINO	10	0%	9	90%	1	10%	0	0%	0	0%
WHITE	211	13%	98	46%	85	40%	26	12%	2	1%
MULTIRACIAL	10	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	15%	7	54%	4	31%	2	15%	0	0%
FEMALE	134	10%	70	52%	50	37%	13	10%	1	1%
MALE	169	11%	88	52%	63	37%	16	9%	2	1%
NON-ENGLISH LANGUAGE LEARNERS	302	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	189	5%	120	63%	60	32%	8	4%	1	1%
NOT ECONOMICALLY DISADVANTAGED	114	20%	38	33%	53	46%	21	18%	2	2%
NOT MIGRANT	303	11%	158	52%	113	37%	29	10%	3	1%

### GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	51	0	0%	1	2%	12	24%	38	75%	50	98%

## GRADE 4 SCIENCE

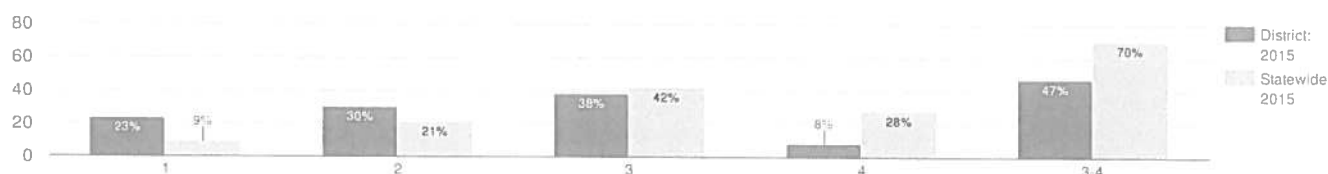


MEAN SCORE: 73

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	445	73%	30	7%	89	20%	200	45%	126	28%
GENERAL EDUCATION	392	75%	24	6%	73	19%	173	44%	122	31%
STUDENTS WITH DISABILITIES	53	58%	6	11%	16	30%	27	51%	4	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	75	63%	7	9%	21	28%	36	48%	11	15%
HISPANIC OR LATINO	13	_%	-	-	-	-	-	-	-	-
WHITE	327	77%	18	6%	56	17%	146	45%	107	33%
MULTIRACIAL	28	50%	5	18%	9	32%	9	32%	5	18%
SMALL GROUP TOTAL	15	80%	0	0%	3	20%	9	60%	3	20%
FEMALE	221	72%	15	7%	46	21%	102	46%	58	26%
MALE	224	74%	15	7%	43	19%	98	44%	68	30%
NON-ENGLISH LANGUAGE LEARNERS	445	73%	30	7%	89	20%	200	45%	126	28%
ECONOMICALLY DISADVANTAGED	285	68%	25	9%	66	23%	139	49%	55	19%
NOT ECONOMICALLY DISADVANTAGED	160	83%	5	3%	23	14%	61	38%	71	44%
NOT MIGRANT	445	73%	30	7%	89	20%	200	45%	126	28%

## GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 58

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	299	40%	78	26%	102	34%	105	35%	14	5%
GENERAL EDUCATION	256	45%	50	20%	91	36%	101	39%	14	5%
STUDENTS WITH DISABILITIES	43	9%	28	65%	11	26%	4	9%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	67	18%	28	42%	27	40%	11	16%	1	1%
HISPANIC OR LATINO	8	13%	3	38%	4	50%	1	13%	0	0%
WHITE	208	48%	45	22%	63	30%	88	42%	12	6%
MULTIRACIAL	11	27%	2	18%	6	55%	3	27%	0	0%
SMALL GROUP TOTAL	5	60%	0	0%	2	40%	2	40%	1	20%
FEMALE	126	39%	29	23%	48	38%	44	35%	5	4%
MALE	173	40%	49	28%	54	31%	61	35%	9	5%
NON-ENGLISH LANGUAGE LEARNERS	299	40%	78	26%	102	34%	105	35%	14	5%
ECONOMICALLY DISADVANTAGED	182	30%	68	37%	60	33%	49	27%	5	3%
NOT ECONOMICALLY DISADVANTAGED	117	56%	10	9%	42	36%	56	48%	9	8%
NOT MIGRANT	299	40%	78	26%	102	34%	105	35%	14	5%

### GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	46	91%	1	2%	3	7%	27	59%	15	33%

### STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

## GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98

LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

## MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

## GRADE: 8 READING

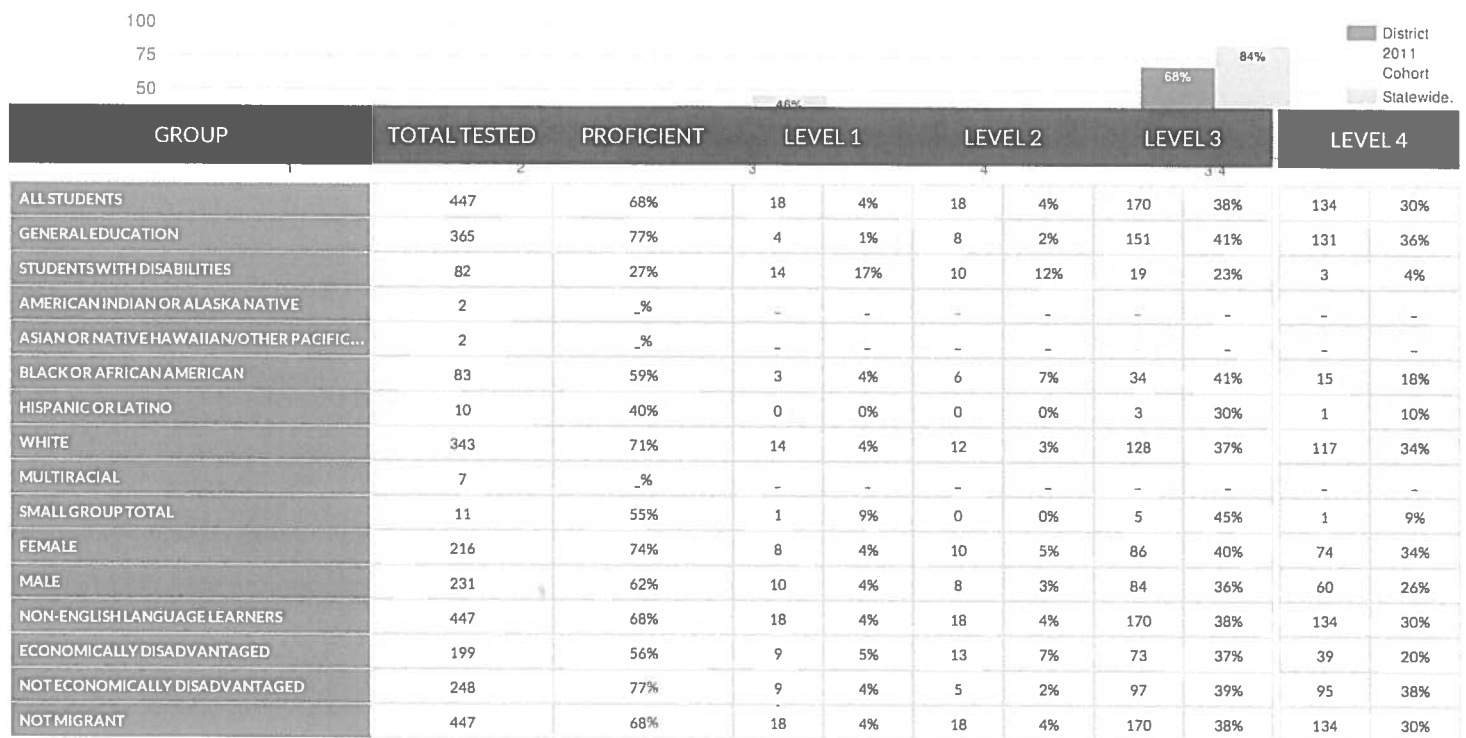
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

## MATHEMATICS

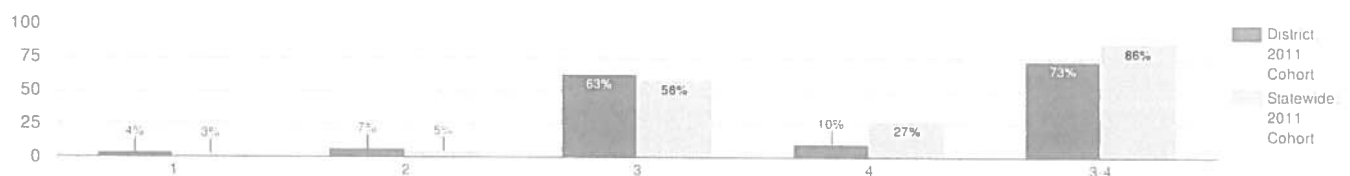
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION





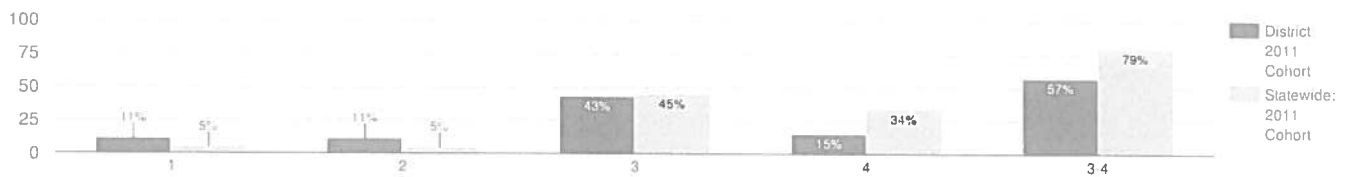
## TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	447	73%	20	4%	30	7%
GENERAL EDUCATION	365	81%	10	3%	19	5%
STUDENTS WITH DISABILITIES	82	35%	10	12%	11	13%
AMERICAN INDIAN OR ALASKA NATIVE	2	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	83	65%	8	10%	7	8%
HISPANIC OR LATINO	10	60%	1	10%	1	10%
WHITE	343	76%	10	3%	22	6%
MULTIRACIAL	7	0%	0	0%	0	0%
SMALL GROUP TOTAL	11	55%	1	9%	0	0%
FEMALE	216	79%	5	2%	16	7%
MALE	231	67%	15	6%	14	6%
NON-ENGLISH LANGUAGE LEARNERS	447	73%	20	4%	30	7%
ECONOMICALLY DISADVANTAGED	199	67%	10	5%	18	9%
NOT ECONOMICALLY DISADVANTAGED	248	78%	10	4%	12	5%
NOT MIGRANT	447	73%	20	4%	30	7%

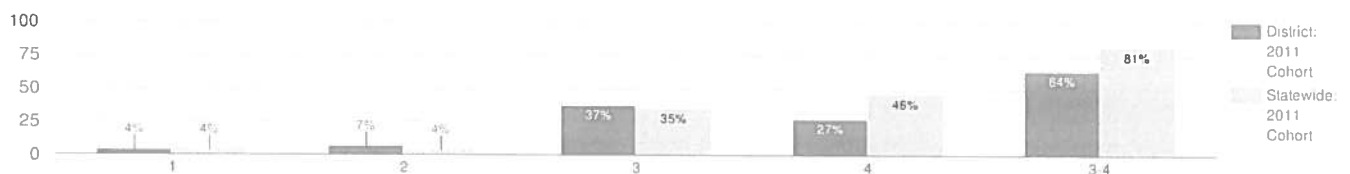
## TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND

## GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	447	57%	48	11%	48	11%	190	43%	66	15%
GENERAL EDUCATION	365	67%	23	6%	39	11%	183	50%	63	17%
STUDENTS WITH DISABILITIES	82	12%	25	30%	9	11%	7	9%	3	4%
AMERICAN INDIAN OR ALASKA NATIVE	2	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	83	49%	9	11%	11	13%	38	46%	3	4%
HISPANIC OR LATINO	10	30%	0	0%	1	10%	2	20%	1	10%
WHITE	343	61%	39	11%	34	10%	147	43%	61	18%
MULTIRACIAL	7	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	36%	0	0%	2	18%	3	27%	1	9%
FEMALE	216	60%	22	10%	28	13%	98	45%	31	14%
MALE	231	55%	26	11%	20	9%	92	40%	35	15%
NON-ENGLISH LANGUAGE LEARNERS	447	57%	48	11%	48	11%	190	43%	66	15%
ECONOMICALLY DISADVANTAGED	199	45%	27	14%	28	14%	73	37%	16	8%
NOT ECONOMICALLY DISADVANTAGED	248	67%	21	8%	20	8%	117	47%	50	20%
NOT MIGRANT	447	57%	48	11%	48	11%	190	43%	66	15%

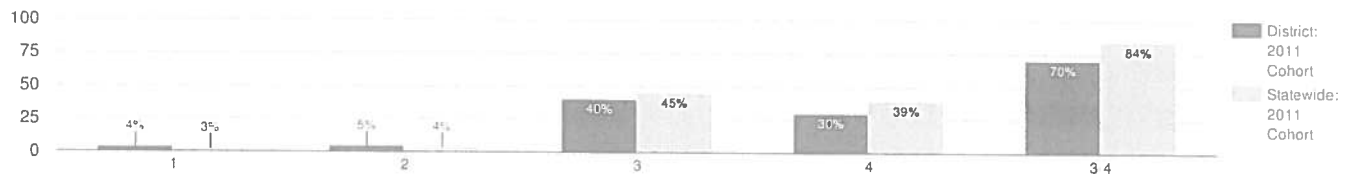
## TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	447	64%	20	4%	33	7%	165	37%	122	27%
GENERAL EDUCATION	365	74%	11	3%	21	6%	151	41%	119	33%
STUDENTS WITH DISABILITIES	82	21%	9	11%	12	15%	14	17%	3	4%
AMERICAN INDIAN OR ALASKA NATIVE	2	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	83	51%	6	7%	9	11%	31	37%	11	13%
HISPANIC OR LATINO	10	30%	1	10%	1	10%	3	30%	0	0%
WHITE	343	69%	13	4%	23	7%	126	37%	110	32%
MULTIRACIAL	7	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	55%	0	0%	0	0%	5	45%	1	9%
FEMALE	216	68%	14	6%	16	7%	90	42%	57	26%
MALE	231	61%	6	3%	17	7%	75	32%	65	28%
NON-ENGLISH LANGUAGE LEARNERS	447	64%	20	4%	33	7%	165	37%	122	27%
ECONOMICALLY DISADVANTAGED	199	54%	11	6%	21	11%	81	41%	26	13%

NOT ECONOMICALLY DISADVANTAGED	248	73%	9	4%	12	5%	84	34%	96	39%
NOT MIGRANT	447	64%	20	4%	33	7%	165	37%	122	27%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	447	70%	17	4%	23	5%	179	40%	134	30%
GENERAL EDUCATION	365	79%	8	2%	11	3%	157	43%	131	36%
STUDENTS WITH DISABILITIES	82	30%	9	11%	12	15%	22	27%	3	4%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	83	59%	5	6%	7	8%	36	43%	13	16%
HISPANIC OR LATINO	10	40%	2	20%	0	0%	4	40%	0	0%
WHITE	343	74%	10	3%	16	5%	134	39%	120	35%
MULTIRACIAL	7	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	55%	0	0%	0	0%	5	45%	1	9%
FEMALE	216	75%	8	4%	13	6%	102	47%	61	28%
MALE	231	65%	9	4%	10	4%	77	33%	73	32%
NON-ENGLISH LANGUAGE LEARNERS	447	70%	17	4%	23	5%	179	40%	134	30%
ECONOMICALLY DISADVANTAGED	199	61%	9	5%	17	9%	88	44%	33	17%
NOT ECONOMICALLY DISADVANTAGED	248	77%	8	3%	6	2%	91	37%	101	41%
NOT MIGRANT	447	70%	17	4%	23	5%	179	40%	134	30%

### Regents Examination Results (2014 - 15)

## COMPREHENSIVE ENGLISH REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	37	30	81%	22	59%	0	0%
GENERAL EDUCATION	34	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	12	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	22	17	77%	12	55%	0	0%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	15	13	87%	10	67%	0	0%
FEMALE	15	10	67%	6	40%	0	0%
MALE	22	20	91%	16	73%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	37	30	81%	22	59%	0	0%
ECONOMICALLY DISADVANTAGED	21	17	81%	13	62%	0	0%
NOT ECONOMICALLY DISADVANTAGED	16	13	81%	9	56%	0	0%
NOT MIGRANT	37	30	81%	22	59%	0	0%

# ENGLISH LANGUAGE ARTS (COMMON CORE)

## ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	395	23	6%	34	9%	116	29%	62	16%	160	41%
GENERAL EDUCATION	342	8	2%	25	7%	92	27%	59	17%	158	46%
STUDENTS WITH DISABILITIES	53	15	28%	9	17%	24	45%	3	6%	2	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	77	7	9%	15	19%	23	30%	9	12%	23	30%
HISPANIC OR LATINO	9	0	0%	2	22%	4	44%	3	33%	0	0%
WHITE	302	16	5%	16	5%	86	28%	49	16%	135	45%
MULTIRACIAL	5	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0	0%	1	14%	3	43%	1	14%	2	29%
FEMALE	194	9	5%	16	8%	51	26%	34	18%	84	43%
MALE	201	14	7%	18	9%	65	32%	28	14%	76	38%
NON-ENGLISH LANGUAGE LEARNERS	395	23	6%	34	9%	116	29%	62	16%	160	41%
ECONOMICALLY DISADVANTAGED	184	17	9%	25	14%	65	35%	27	15%	50	27%
NOT ECONOMICALLY DISADVANTAGED	211	6	3%	9	4%	51	24%	35	17%	110	52%
NOT MIGRANT	395	23	6%	34	9%	116	29%	62	16%	160	41%

# INTEGRATED ALGEBRA

## REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	213	151	71%	101	47%	1	0%
GENERAL EDUCATION	179	137	77%	94	53%	1	1%
STUDENTS WITH DISABILITIES	34	14	41%	7	21%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	58	36	62%	22	38%	0	0%
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	144	107	74%	75	52%	1	1%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	11	8	73%	4	36%	0	0%
FEMALE	97	74	76%	52	54%	0	0%
MALE	116	77	66%	49	42%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	213	151	71%	101	47%	1	0%
ECONOMICALLY DISADVANTAGED	140	99	71%	64	46%	0	0%
NOT ECONOMICALLY DISADVANTAGED	73	52	71%	37	51%	1	1%
NOT MIGRANT	213	151	71%	101	47%	1	0%

# GEOMETRY

## REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	208	199	96%	176	85%	37	18%
GENERAL EDUCATION	205	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	44	40	91%	33	75%	3	7%
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	155	151	97%	135	87%	34	22%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	9	8	89%	8	89%	0	0%
FEMALE	127	122	96%	106	83%	16	13%
MALE	81	77	95%	70	86%	21	26%
NON-ENGLISH LANGUAGE LEARNERS	207	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	70	91%	61	79%	8	10%
NOT ECONOMICALLY DISADVANTAGED	131	129	98%	115	88%	29	22%
NOT MIGRANT	208	199	96%	176	85%	37	18%

# ALGEBRA 2/TRIGONOMETRY

## REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	182	147	81%	100	55%	21	12%
GENERAL EDUCATION	181	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	14	7	50%	5	36%	0	0%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	163	137	84%	93	57%	21	13%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	3	60%	2	40%	0	0%
FEMALE	100	83	83%	53	53%	8	8%
MALE	82	64	78%	47	57%	13	16%
NON-ENGLISH LANGUAGE LEARNERS	182	147	81%	100	55%	21	12%
ECONOMICALLY DISADVANTAGED	49	36	73%	25	51%	3	6%
NOT ECONOMICALLY DISADVANTAGED	133	111	83%	75	56%	18	14%
NOT MIGRANT	182	147	81%	100	55%	21	12%

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	409	111	27%	117	29%	125	31%	48	12%	8	2%
GENERAL EDUCATION	365	83	23%	105	29%	121	33%	48	13%	8	2%
STUDENTS WITH DISABILITIES	44	28	64%	12	27%	4	9%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	73	31	42%	23	32%	17	23%	2	3%	0	0%
HISPANIC OR LATINO	9	4	44%	1	11%	3	33%	1	11%	0	0%
WHITE	311	72	23%	87	28%	102	33%	43	14%	7	2%
MULTIRACIAL	11	3	27%	4	36%	3	27%	1	9%	0	0%
SMALL GROUP TOTAL	5	1	20%	2	40%	0	0%	1	20%	1	20%
FEMALE	207	43	21%	62	30%	71	34%	27	13%	4	2%
MALE	202	68	34%	55	27%	54	27%	21	10%	4	2%
NON-ENGLISH LANGUAGE LEARNERS	409	111	27%	117	29%	125	31%	48	12%	8	2%
ECONOMICALLY DISADVANTAGED	200	69	35%	71	36%	49	25%	8	4%	3	2%
NOT ECONOMICALLY DISADVANTAGED	209	42	20%	46	22%	76	36%	40	19%	5	2%
NOT MIGRANT	409	111	27%	117	29%	125	31%	48	12%	8	2%

## GEOMETRY (COMMON CORE)

### GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	107	10	9%	18	17%	59	55%	11	10%	9	8%
GENERAL EDUCATION	106	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	16	-	-	-	-	-	-	-	-	-	-
WHITE	89	7	8%	11	12%	51	57%	11	12%	9	10%
SMALL GROUP TOTAL	18	3	17%	7	39%	8	44%	0	0%	0	0%
FEMALE	57	9	16%	12	21%	31	54%	2	4%	3	5%
MALE	50	1	2%	6	12%	28	56%	9	18%	6	12%
NON-ENGLISH LANGUAGE LEARNERS	106	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	37	6	16%	11	30%	18	49%	1	3%	1	3%
NOT ECONOMICALLY DISADVANTAGED	70	4	6%	7	10%	41	59%	10	14%	8	11%
NOT MIGRANT	107	10	9%	18	17%	59	55%	11	10%	9	8%

## GLOBAL HISTORY AND GEOGRAPHY

### REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	494	330	67%	219	44%	32	6%
GENERAL EDUCATION	439	306	70%	206	47%	31	7%
STUDENTS WITH DISABILITIES	55	24	44%	13	24%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	118	76	64%	45	38%	1	1%
HISPANIC OR LATINO	11	10	91%	5	45%	0	0%
WHITE	349	232	66%	161	46%	30	9%
MULTIRACIAL	8	6	75%	2	25%	1	13%
SMALL GROUP TOTAL	8	6	75%	6	75%	0	0%
FEMALE	263	177	67%	125	48%	16	6%
MALE	231	153	66%	94	41%	16	7%
NON-ENGLISH LANGUAGE LEARNERS	492	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	284	186	65%	117	41%	16	6%
NOT ECONOMICALLY DISADVANTAGED	210	144	69%	102	49%	16	8%
NOT MIGRANT	494	330	67%	219	44%	32	6%

## U.S. HISTORY & GOVERNMENT

### REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	419	387	92%	347	83%	171	41%
GENERAL EDUCATION	368	351	95%	321	87%	165	45%
STUDENTS WITH DISABILITIES	51	36	71%	26	51%	6	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	83	75	90%	65	78%	21	25%
HISPANIC OR LATINO	7	6	86%	4	57%	2	29%
WHITE	323	300	93%	273	85%	146	45%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	5	83%	2	33%
FEMALE	208	191	92%	173	83%	75	36%
MALE	211	196	93%	174	82%	96	45%
NON-ENGLISH LANGUAGE LEARNERS	419	387	92%	347	83%	171	41%
ECONOMICALLY DISADVANTAGED	197	178	90%	153	78%	54	27%
NOT ECONOMICALLY DISADVANTAGED	222	209	94%	194	87%	117	53%
NOT MIGRANT	419	387	92%	347	83%	171	41%

## LIVING ENVIRONMENT

### REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	428	382	89%	326	76%	73	17%
GENERAL EDUCATION	376	352	94%	307	82%	73	19%
STUDENTS WITH DISABILITIES	52	30	58%	19	37%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	88	69	78%	55	63%	7	8%
HISPANIC OR LATINO	10	-	-	-	-	-	-
WHITE	315	288	91%	250	79%	62	20%
MULTIRACIAL	11	11	100%	11	100%	1	9%
SMALL GROUP TOTAL	14	14	100%	10	71%	3	21%
FEMALE	222	204	92%	171	77%	35	16%
MALE	206	178	86%	155	75%	38	18%
NON-ENGLISH LANGUAGE LEARNERS	428	382	89%	326	76%	73	17%
ECONOMICALLY DISADVANTAGED	205	176	86%	143	70%	24	12%
NOT ECONOMICALLY DISADVANTAGED	223	206	92%	183	82%	49	22%
NOT MIGRANT	428	382	89%	326	76%	73	17%



# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	351	299	85%	225	64%	75	21%		
GENERAL EDUCATION	321	281	88%	214	67%	74	23%		
STUDENTS WITH DISABILITIES	30	18	60%	11	37%	1	3%		
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-		
BLACK OR AFRICAN AMERICAN	71	53	75%	31	44%	5	7%		
HISPANIC OR LATINO	6	4	67%	3	50%	0	0%		
WHITE	265	235	89%	187	71%	70	26%		
MULTIRACIAL	4	-	-	-	-	-	-		
SMALL GROUP TOTAL	9	7	78%	4	44%	0	0%		
FEMALE	204	176	86%	127	62%	39	19%		
MALE	147	123	84%	98	67%	36	24%		
NON-ENGLISH LANGUAGE LEARNERS	349	-	-	-	-	-	-		
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-		
ECONOMICALLY DISADVANTAGED	161	125	78%	82	51%	12	7%		
NOT ECONOMICALLY DISADVANTAGED	190	174	92%	143	75%	63	33%		
NOT MIGRANT	351	299	85%	225	64%	75	21%		

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	155	151	97%	125	81%	22	14%		
GENERAL EDUCATION	153	-	-	-	-	-	-		
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-		
BLACK OR AFRICAN AMERICAN	25	24	96%	19	76%	2	8%		
WHITE	130	127	98%	106	82%	20	15%		
FEMALE	88	84	95%	73	83%	11	13%		
MALE	67	67	100%	52	78%	11	16%		
NON-ENGLISH LANGUAGE LEARNERS	155	151	97%	125	81%	22	14%		
ECONOMICALLY DISADVANTAGED	53	52	98%	42	79%	7	13%		
NOT ECONOMICALLY DISADVANTAGED	102	99	97%	83	81%	15	15%		
NOT MIGRANT	155	151	97%	125	81%	22	14%		

## PHYSICAL SETTING/PHYSICS

### REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	66	64	97%	56 85% 23 35%
GENERAL EDUCATION	66	64	97%	56 85% 23 35%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-
BLACK OR AFRICAN AMERICAN	4	-	-	-
HISPANIC OR LATINO	1	-	-	-
WHITE	59	57	97%	50 85% 21 36%
SMALL GROUP TOTAL	7	7	100%	6 86% 2 29%
FEMALE	31	29	94%	26 84% 9 29%
MALE	35	35	100%	30 86% 14 40%
NON-ENGLISH LANGUAGE LEARNERS	66	64	97%	56 85% 23 35%
ECONOMICALLY DISADVANTAGED	9	9	100%	8 89% 2 22%
NOT ECONOMICALLY DISADVANTAGED	57	55	96%	48 84% 21 37%
NOT MIGRANT	66	64	97%	56 85% 23 35%

### REGENTS COMPETENCY TEST RESULTS (2014 - 15)

GROUP	READING		WRITING		MATH		GLOBAL STUDIES		US HIST & GOV'T		SCIENCE	
ALL STUDENTS	1	-	1	-	2	-	1	-	1	-	3	-
STUDENTS WITH DISABILITIES	1	-	1	-	2	-	1	-	1	-	3	-
WHITE	1	-	1	-	2	-	1	-	1	-	3	-
SMALL GROUP TOTAL	1	-	1	-	2	-	1	-	1	-	3	-
FEMALE	1			-			2			-		
MALE	1	-	2	-	1	-	1	-	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	1	-	2	-	1	-	1	-	3	-
ECONOMICALLY DISADVANTAGED	1		-		1		-		2		-	
NOT ECONOMICALLY DISADVANTAGED	1	-	1	-	1	-	1	-	1	-	-	-
NOT MIGRANT	1	-	1	-	2	-	1	-	1	-	3	-

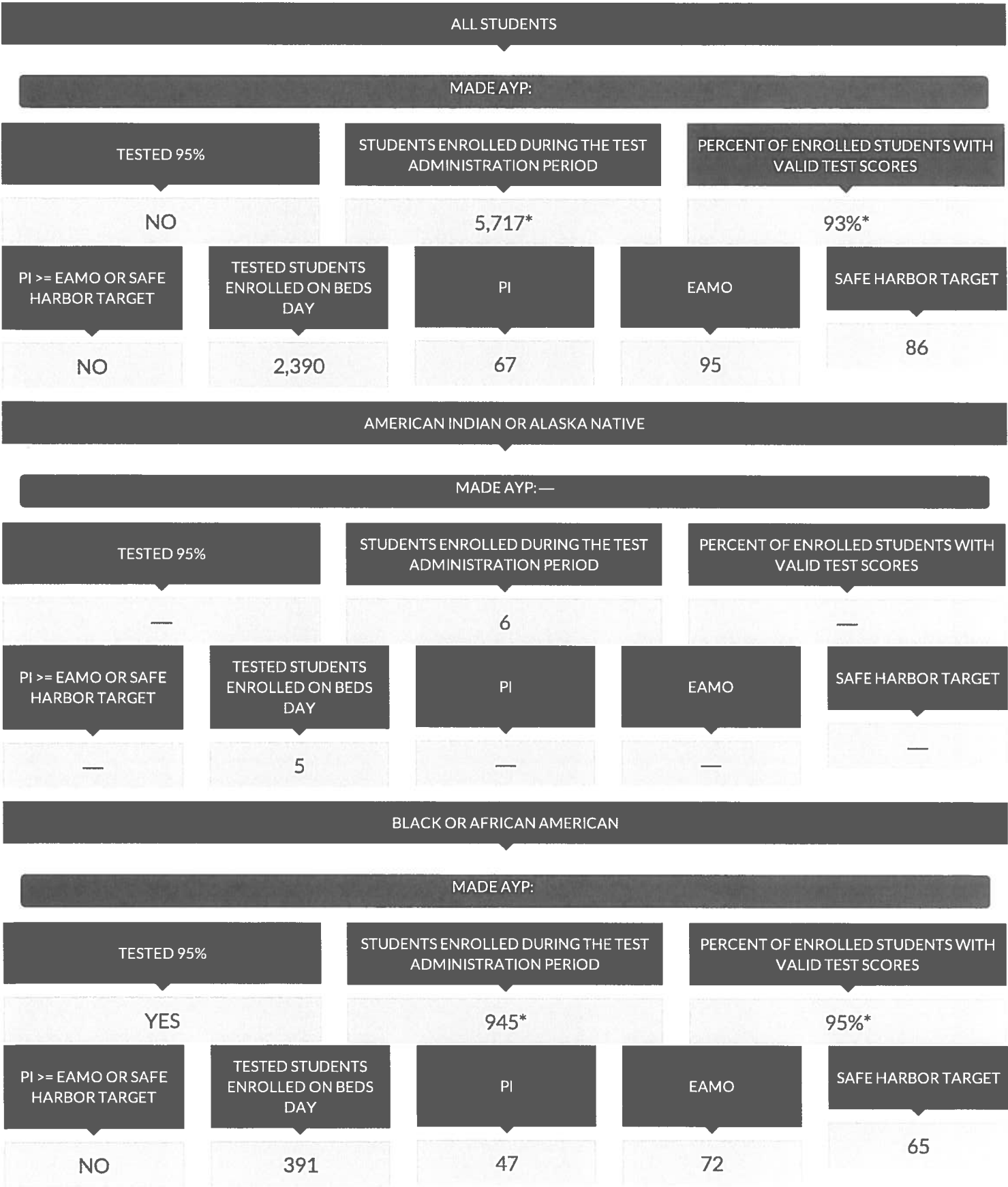
### NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	2	_%	-	-	-	-
GRADE 3 MATH	2	_%	-	-	-	-
GRADE 4 ELA	3	_%	-	-	-	-
GRADE 4 MATH	3	_%	-	-	-	-
GRADE 4 SCIENCE	3	_%	-	-	-	-
GRADE 5 ELA	4	_%	-	-	-	-
GRADE 5 MATH	4	_%	-	-	-	-
GRADE 6 ELA	4	_%	-	-	-	-
GRADE 6 MATH	4	_%	-	-	-	-
GRADE 7 ELA	3	_%	-	-	-	-
GRADE 7 MATH	3	_%	-	-	-	-
GRADE 8 ELA	4	_%	-	-	-	-
GRADE 8 MATH	4	_%	-	-	-	-
GRADE 8 SCIENCE	4	_%	-	-	-	-
SECONDARY-LEVEL ELA	4	_%	-	-	-	-
SECONDARY-LEVEL MATH	4	_%	-	-	-	-

ELMIRA CITY SCHOOL DISTRICT - SCHOOL REPORT CARD DATA [2014 - 15]

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO



## HISPANIC OR LATINO

MADE AYP:

TESTED 95%

STUDENTS ENROLLED DURING THE TEST  
ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH  
VALID TEST SCORES

NO

147\*

92%\*

PI >= EAMO OR SAFE  
HARBOR TARGET

TESTED STUDENTS  
ENROLLED ON BEDS  
DAY

PI

EAMO

SAFE HARBOR TARGET

NO

61

43

71

70

## ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%

STUDENTS ENROLLED DURING THE TEST  
ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH  
VALID TEST SCORES

—

18

—

PI >= EAMO OR SAFE  
HARBOR TARGET

TESTED STUDENTS  
ENROLLED ON BEDS  
DAY

PI

EAMO

SAFE HARBOR TARGET

—

17

—

—

—

## WHITE

MADE AYP:

TESTED 95%

STUDENTS ENROLLED DURING THE TEST  
ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH  
VALID TEST SCORES

NO

4,289\*

93%\*

PI >= EAMO OR SAFE  
HARBOR TARGET

TESTED STUDENTS  
ENROLLED ON BEDS  
DAY

PI

EAMO

SAFE HARBOR TARGET

NO

1,771

73

111

91

## MULTIRACIAL

MADE AYP:

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO		293*		93%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
NO	145	54	88	70	

#### STUDENTS WITH DISABILITIES

MADE AYP:

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO		750*		92%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
NO	334†	23†	54	41	

#### LIMITED ENGLISH PROFICIENT

MADE AYP:—

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		7		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	7	—	—	—	

#### ECONOMICALLY DISADVANTAGED

MADE AYP:

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO		3,578*		93%*	

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
NO	1,475	50	81	70

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

### NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

5,706\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

93%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

2,385

PI

67

### NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

4,772\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

93%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

1,999

PI

71

### NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

5,570\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

93%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

2,329

PI

68

### NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

5,685\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

93%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

2,373

PI

67

### NOT WHITE

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

1,428\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

94%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

619

PI

50

### NOT MULTIRACIAL

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

5,424\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

93%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

2,245

PI

68

### GENERAL EDUCATION

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

4,967\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

93%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

2,078

PI

74

### ENGLISH PROFICIENT

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

5,704\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

93%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

2,383

PI

67

### NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

2,139\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

92%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

915

PI

94

### MALE

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

2,992\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

93%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

1,263

PI

59

### FEMALE

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

2,725\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

93%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

1,127

PI

76

### MIGRANT

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

0

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

—

TESTED STUDENTS ENROLLED  
ON BEDS DAY

0

PI

—

### NOT MIGRANT



STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
5,717*	93%*	2,390	67

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: NO

ALL STUDENTS				
MADE AYP:				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	5,721*	90%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
NO	2,246	79	92	84
AMERICAN INDIAN OR ALASKA NATIVE				
MADE AYP: —				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	6	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	5	—	—	—
BLACK OR AFRICAN AMERICAN				
MADE AYP:				

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO		939*		90%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
NO	354	49	66	62	

#### HISPANIC OR LATINO

#### MADE AYP:

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO		147*		89%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
NO	57	39	68	59	

#### ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

#### MADE AYP:—

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		18		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	17	—	—	—	

#### WHITE

#### MADE AYP:

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO		4,298*		90%*	

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
NO	1,675	88	107	90

#### MULTIRACIAL

#### MADE AYP:

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	294*	89%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
NO	138	64	80	70

#### STUDENTS WITH DISABILITIES

#### MADE AYP:

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	753*	89%*

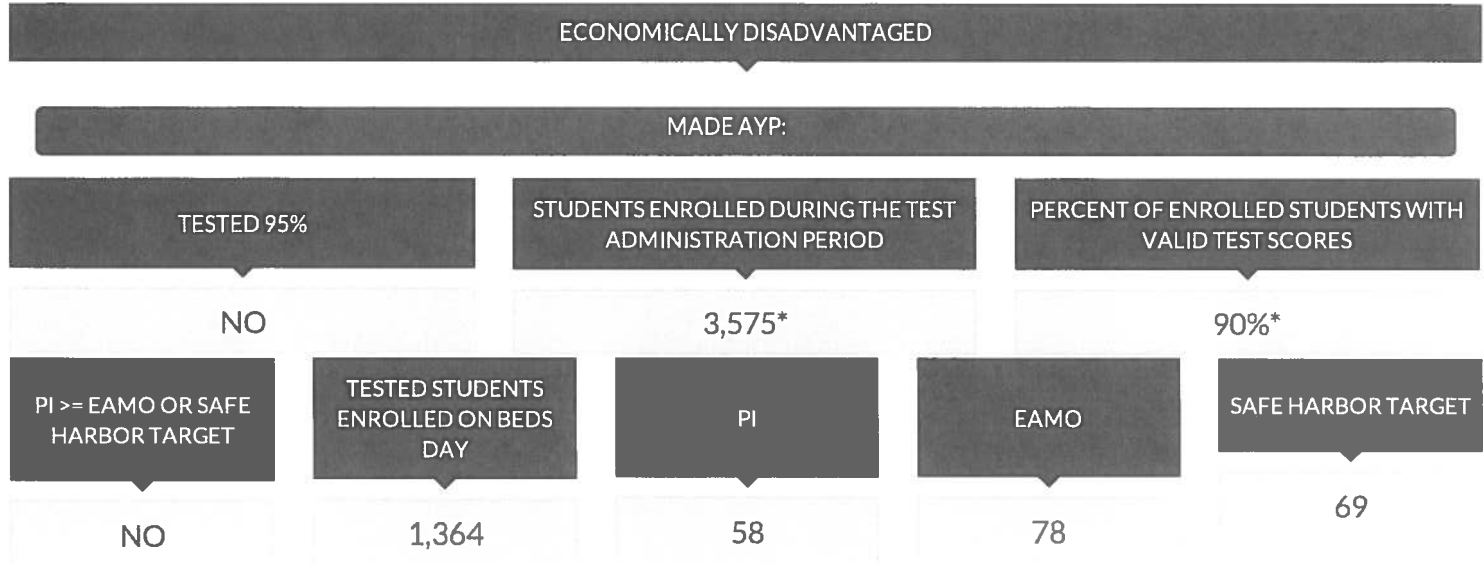
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
NO	313†	31†	56	46

#### LIMITED ENGLISH PROFICIENT

#### MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	7	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	6	—	—	—



## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

### NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

5,710\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

90%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

2,241

PI

79

### NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

4,782\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

90%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

1,892

PI

85

### NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

5,574\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

90%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

2,189

PI

80

### NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

5,689\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

90%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

2,229

PI

79

### NOT WHITE

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

1,423\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

90%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

571

PI

54

### NOT MULTIRACIAL

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

5,427\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

90%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

2,108

PI

80

# GENERAL EDUCATION

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

4,968\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

90%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

1,956

PI

87

# ENGLISH PROFICIENT

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

5,708\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

90%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

2,240

PI

79

# NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

2,146\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

90%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

882

PI

111

# MALE

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

2,996\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

90%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

1,193

PI

79

# FEMALE

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

2,725\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

90%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

1,053

PI

79

# MIGRANT

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

0

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

—

TESTED STUDENTS ENROLLED  
ON BEDS DAY

0

PI

—

# NOT MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
5,721*	90%*	2,246	79

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

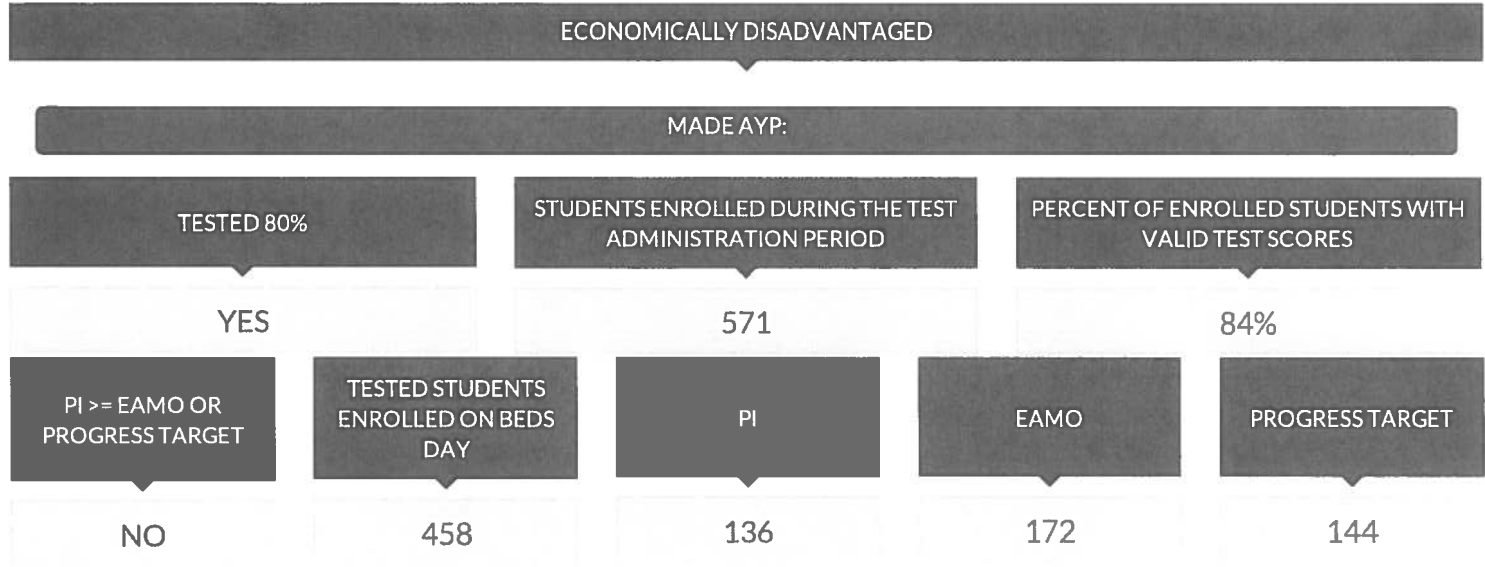
### ALL ACCOUNTABILITY GROUPS MADE AYP: NO

ALL STUDENTS				
MADE AYP:				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	964	83%		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
NO	770	150	181	155
AMERICAN INDIAN OR ALASKA NATIVE				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	3	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	2	—	—	—
BLACK OR AFRICAN AMERICAN				
MADE AYP:				

HISPANIC OR LATINO				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	170	86%		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
NO	143	121	163	130
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	30	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	21	—	—	—
WHITE				
MADE AYP:				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	5	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	5	—	—	—
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	711	82%		



PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
NO	565	158	188	161
MULTIRACIAL				
MADE AYP: YES				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
YES	45		89%	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	34	138	175	1
STUDENTS WITH DISABILITIES				
MADE AYP: YES				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
YES	129		80%	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	102†	107†	156	99
LIMITED ENGLISH PROFICIENT				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—	1		—	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—



## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

### NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

961

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

83%

TESTED STUDENTS ENROLLED  
ON BEDS DAY

768

PI

150

### NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

794

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

82%

TESTED STUDENTS ENROLLED  
ON BEDS DAY

627

PI

156

### NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

934

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

83%

TESTED STUDENTS ENROLLED  
ON BEDS DAY

749

PI

150

### NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

959

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

83%

TESTED STUDENTS ENROLLED  
ON BEDS DAY

765

PI

150

### NOT WHITE

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

253

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

85%

TESTED STUDENTS ENROLLED  
ON BEDS DAY

205

PI

128

### NOT MULTIRACIAL

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

919

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

82%

TESTED STUDENTS ENROLLED  
ON BEDS DAY

736

PI

150

### GENERAL EDUCATION

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

835

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

83%

TESTED STUDENTS ENROLLED  
ON BEDS DAY

674

PI

156

### ENGLISH PROFICIENT

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

963

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

83%

TESTED STUDENTS ENROLLED  
ON BEDS DAY

770

PI

150

### NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

393

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

81%

TESTED STUDENTS ENROLLED  
ON BEDS DAY

312

PI

170

### MALE

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

513

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

82%

TESTED STUDENTS ENROLLED  
ON BEDS DAY

407

PI

149

### FEMALE

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

451

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

83%

TESTED STUDENTS ENROLLED  
ON BEDS DAY

363

PI

151

### MIGRANT

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

0

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

—

TESTED STUDENTS ENROLLED  
ON BEDS DAY

0

PI

—

### NOT MIGRANT

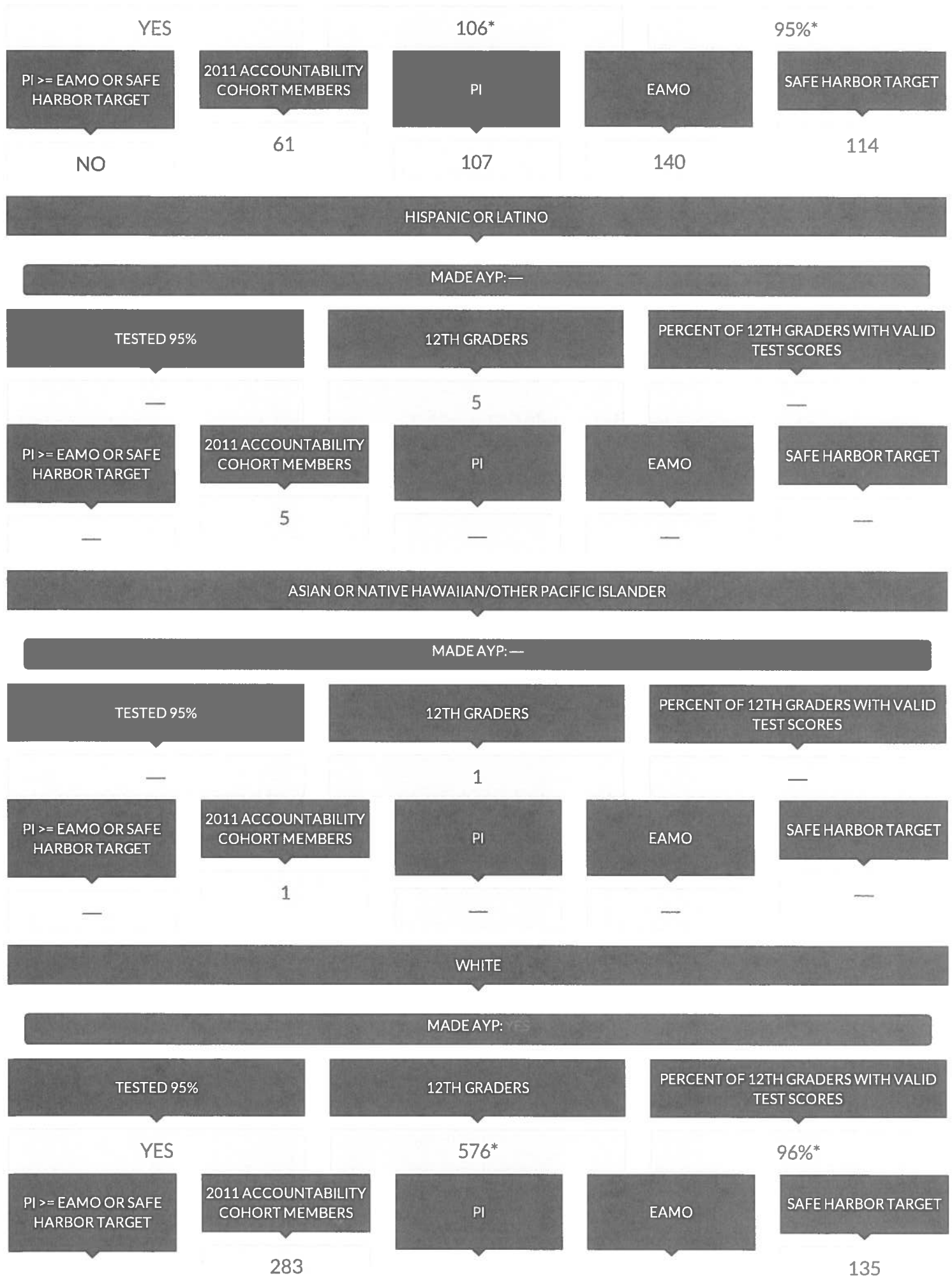
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
964	83%	770	150

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: NO

ALL STUDENTS				
MADE AYP: YES				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	707*	96%*		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	356	135	164	130
AMERICAN INDIAN OR ALASKA NATIVE				
MADE AYP: —				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—
BLACK OR AFRICAN AMERICAN				
MADE AYP:				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		



YES

141

175

## MULTIRACIAL

MADE AYP:—

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID  
TEST SCORES

—

5

—

PI >= EAMO OR SAFE  
HARBOR TARGET2011 ACCOUNTABILITY  
COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

—

5

—

—

—

## STUDENTS WITH DISABILITIES

MADE AYP:

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID  
TEST SCORES

NO

92\*

87%\*

PI >= EAMO OR SAFE  
HARBOR TARGET2011 ACCOUNTABILITY  
COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

YES

54†

59†

112

46

## LIMITED ENGLISH PROFICIENT

MADE AYP:—

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID  
TEST SCORES

—

0

—

PI >= EAMO OR SAFE  
HARBOR TARGET2011 ACCOUNTABILITY  
COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

—

0

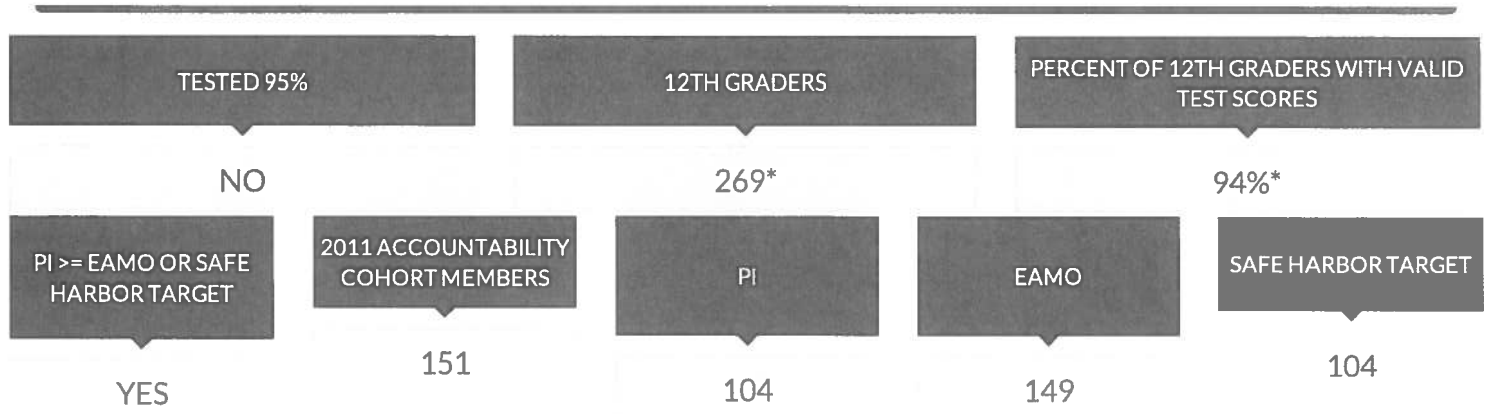
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—

## ECONOMICALLY DISADVANTAGED

MADE AYP:





## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

### NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
704*	96%*	355	135

### NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
601*	96%*	295	141

### NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
698*	96%*	351	135

### NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
701*	96%*	355	135

### NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
131*	96%*	73	111

### NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
700*	96%*	351	135

### GENERAL EDUCATION

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
--------------	--	------------------------------------	----

333	96%	304	147
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
707*	96%*	356	135
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
244	97%	205	158
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
378*	95%*	182	129
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
185	96%	174	141
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
707*	96%*	356	135

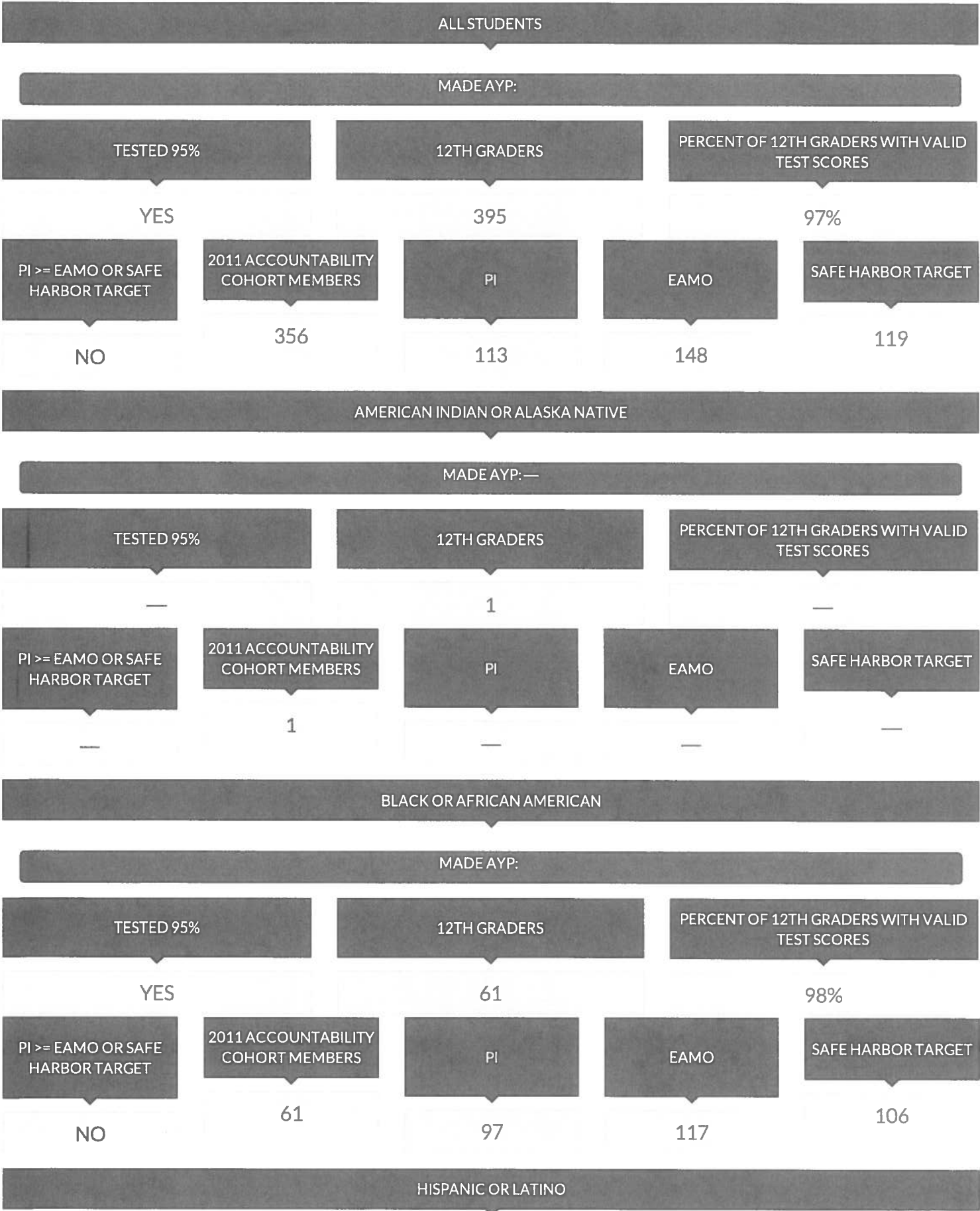
— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

\* The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO



MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID  
TEST SCORES

5

PI >= EAMO OR SAFE  
HARBOR TARGET

2011 ACCOUNTABILITY  
COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

5

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID  
TEST SCORES

1

PI >= EAMO OR SAFE  
HARBOR TARGET

2011 ACCOUNTABILITY  
COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

1

WHITE

MADE AYP:

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID  
TEST SCORES

YES

322

97%

PI >= EAMO OR SAFE  
HARBOR TARGET

2011 ACCOUNTABILITY  
COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

NO

283

118

160

122

MULTIRACIAL

MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID  
TEST SCORES

5

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	5	—	—	—
STUDENTS WITH DISABILITIES				
MADE AYP:				
TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
NO		92*		90%*
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	54†	63†	101	62
LIMITED ENGLISH PROFICIENT				
MADE AYP: —				
TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—		0		—
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—
ECONOMICALLY DISADVANTAGED				
MADE AYP:				
TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
YES		151		97%
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
NO	151	91	130	98

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

### NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
394	97%	355	113

### NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
334	97%	295	116

### NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
390	97%	351	113

### NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
394	97%	355	113

### NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
73	99%	73	95

### NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
390	97%	351	113

### GENERAL EDUCATION

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
--------------	--	------------------------------------	----



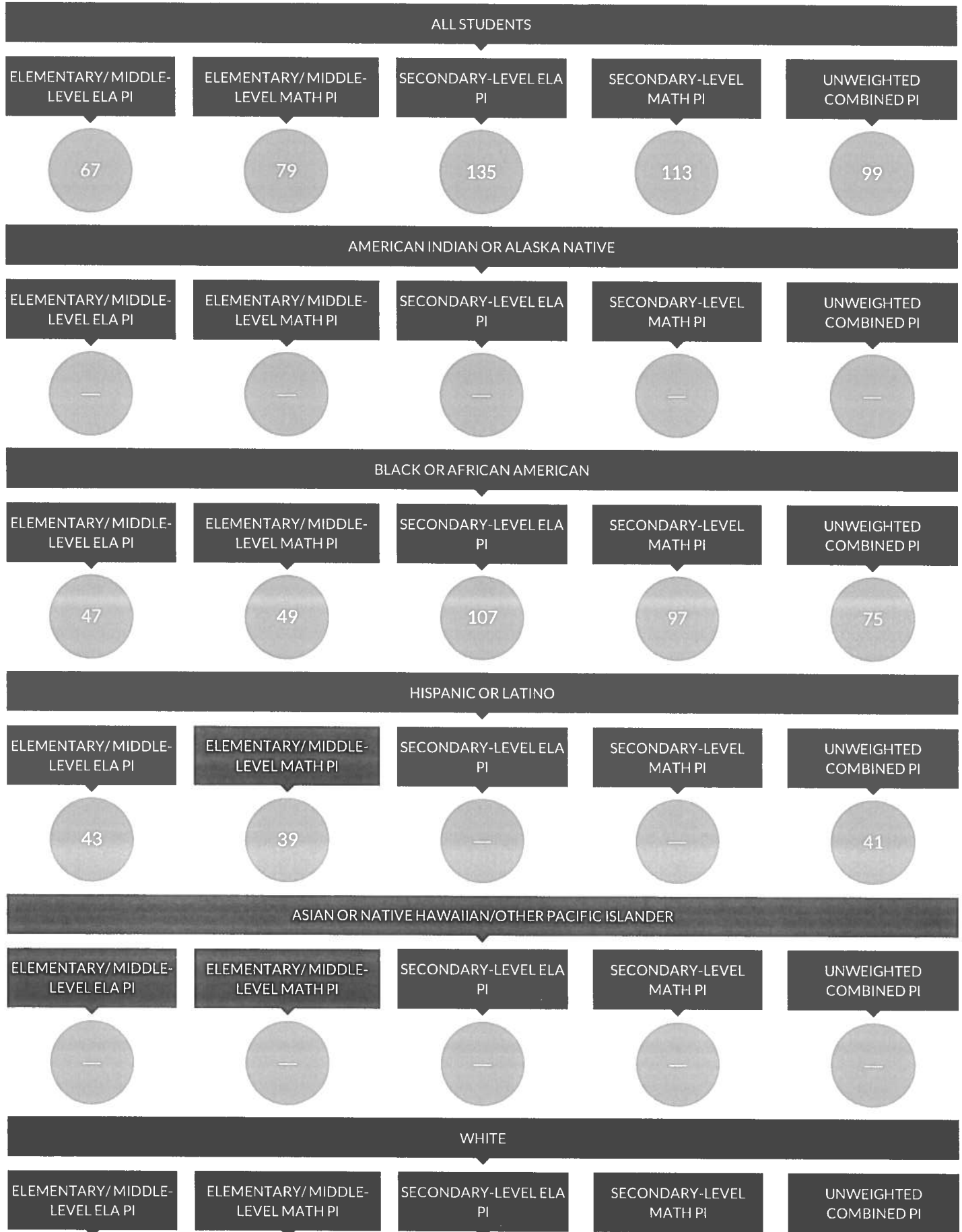
333	98%	304	122
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
395	97%	356	113
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
244	97%	205	129
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
210	96%	182	114
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
185	98%	174	112
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
395	97%	356	113

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

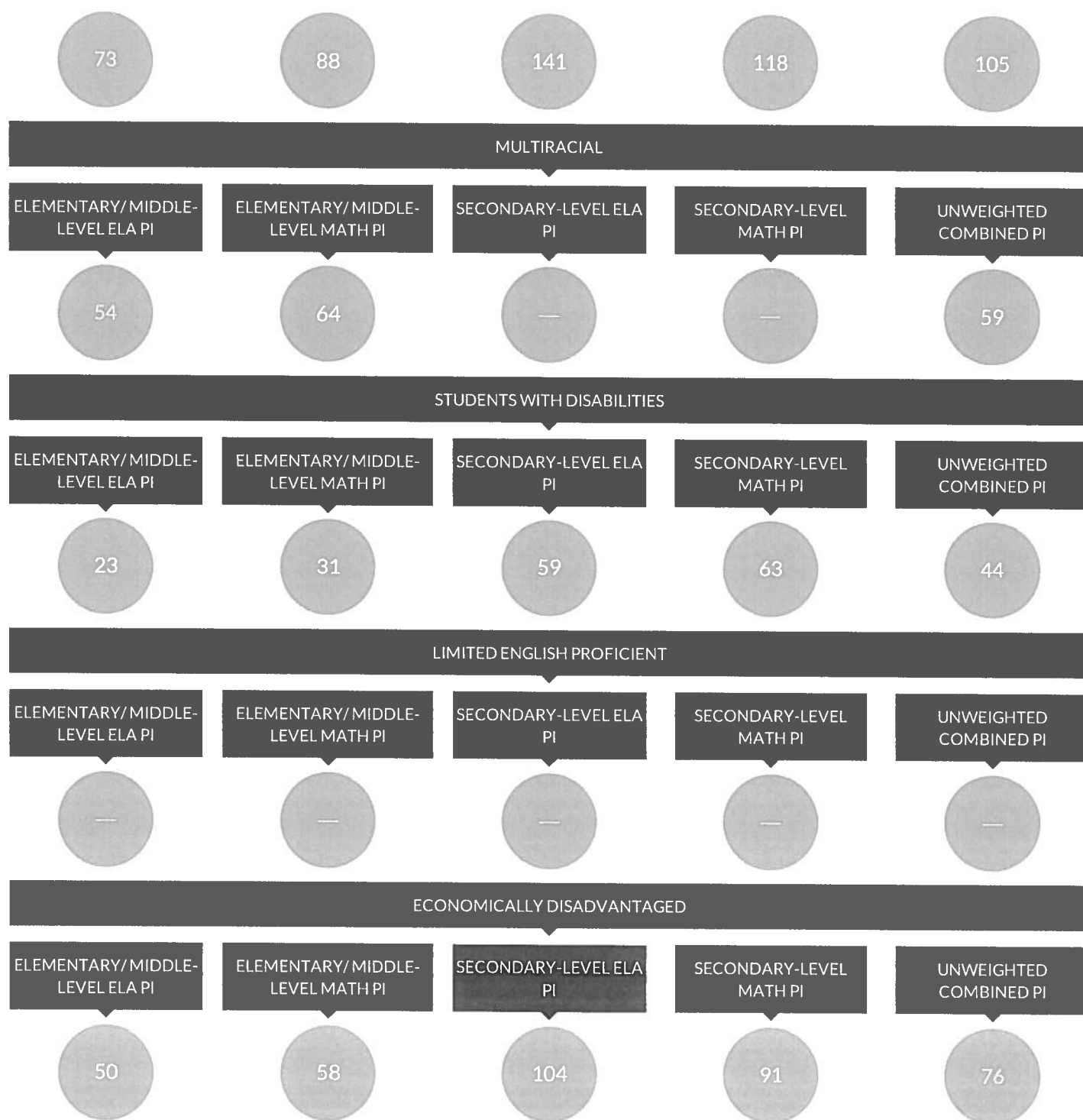
\* The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## UNWEIGHTED COMBINED ELA AND MATH PIS







— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: NO



BLACK OR AFRICAN AMERICAN	HISPANIC OR LATINO
MADE AYP	MADE AYP
NO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	WHITE
MADE AYP	MADE AYP
—	YES
MULTIRACIAL	STUDENTS WITH DISABILITIES
MADE AYP	MADE AYP
—	NO
LIMITED ENGLISH PROFICIENT	ECONOMICALLY DISADVANTAGED
MADE AYP	MADE AYP
—	NO

— There were not enough students to make an AYP determination.

#### FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

ALL STUDENTS			
Met Graduation-Rate Criterion: NO			
2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
477	62%	80%	67%
AMERICAN INDIAN OR ALASKA NATIVE			
Met Graduation-Rate Criterion: —			
2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
1	—	—	—
BLACK OR AFRICAN AMERICAN			

Met Graduation-Rate Criterion: NO

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
87	47%	80%	58%

HISPANIC OR LATINO

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
12	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
6	—	—	—

WHITE

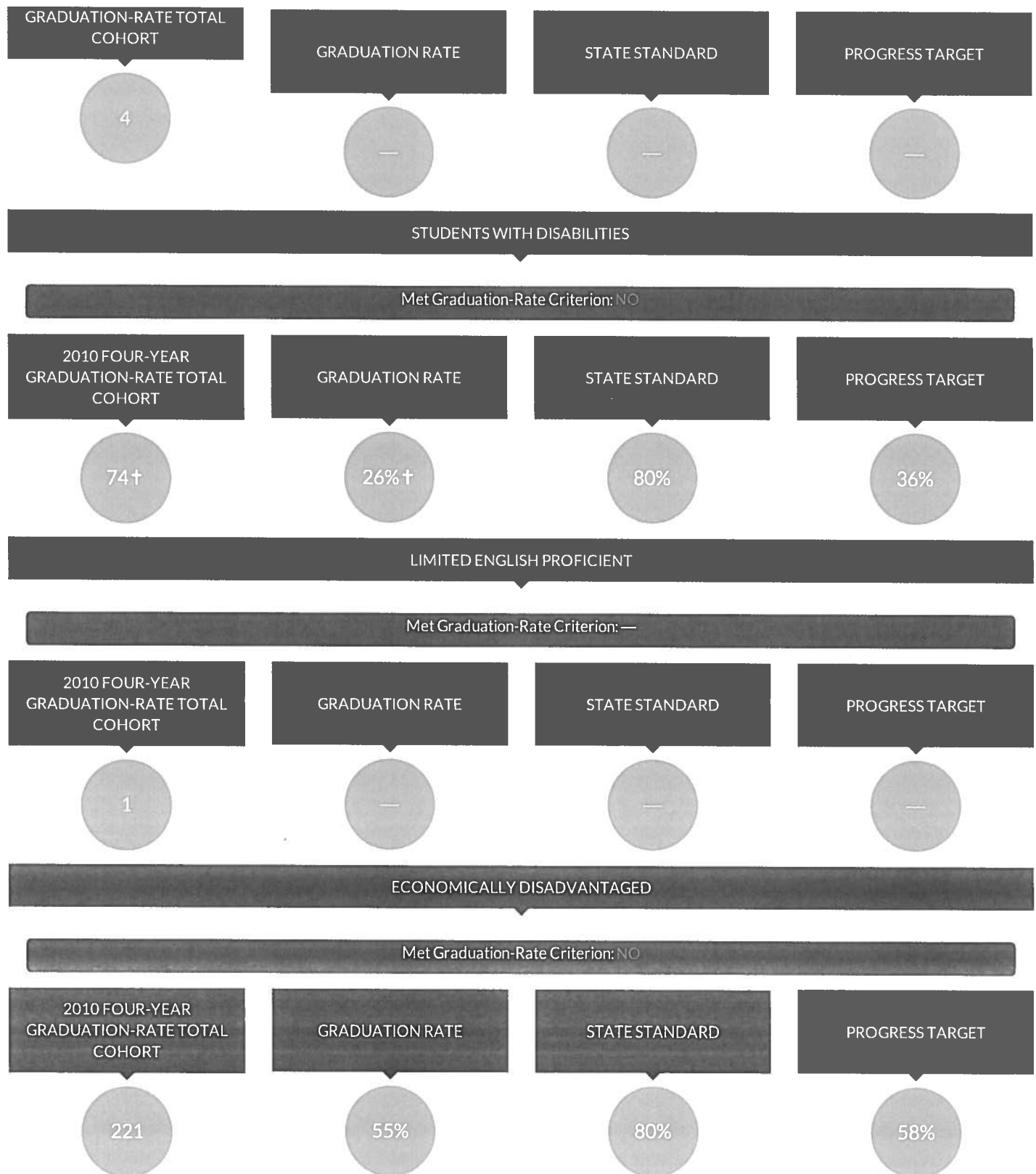
Met Graduation-Rate Criterion: NO

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
367	66%	80%	68%

MULTIRACIAL

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR



YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

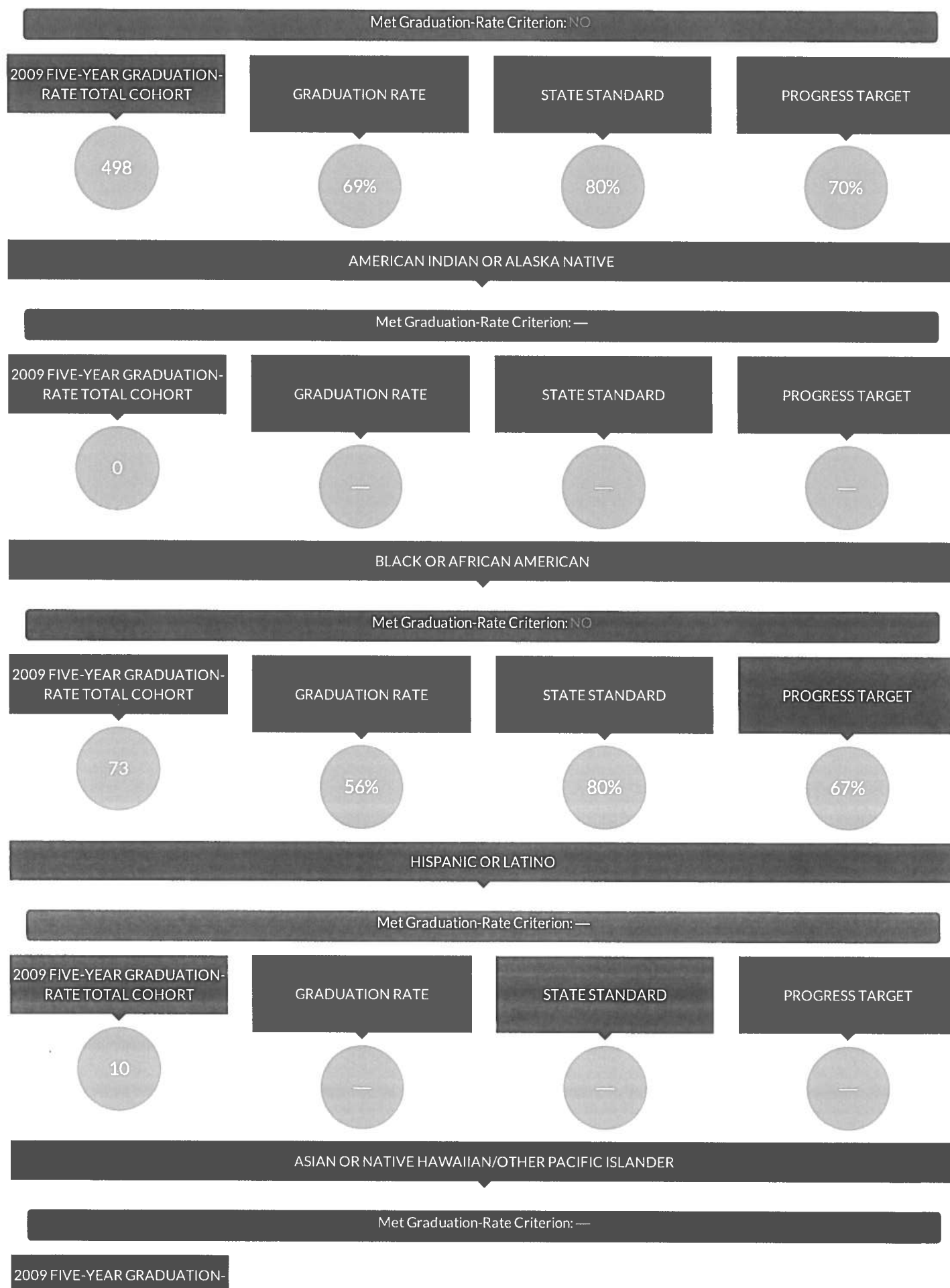
NO Graduation rate is less than the State Standard and the group's Progress Target.

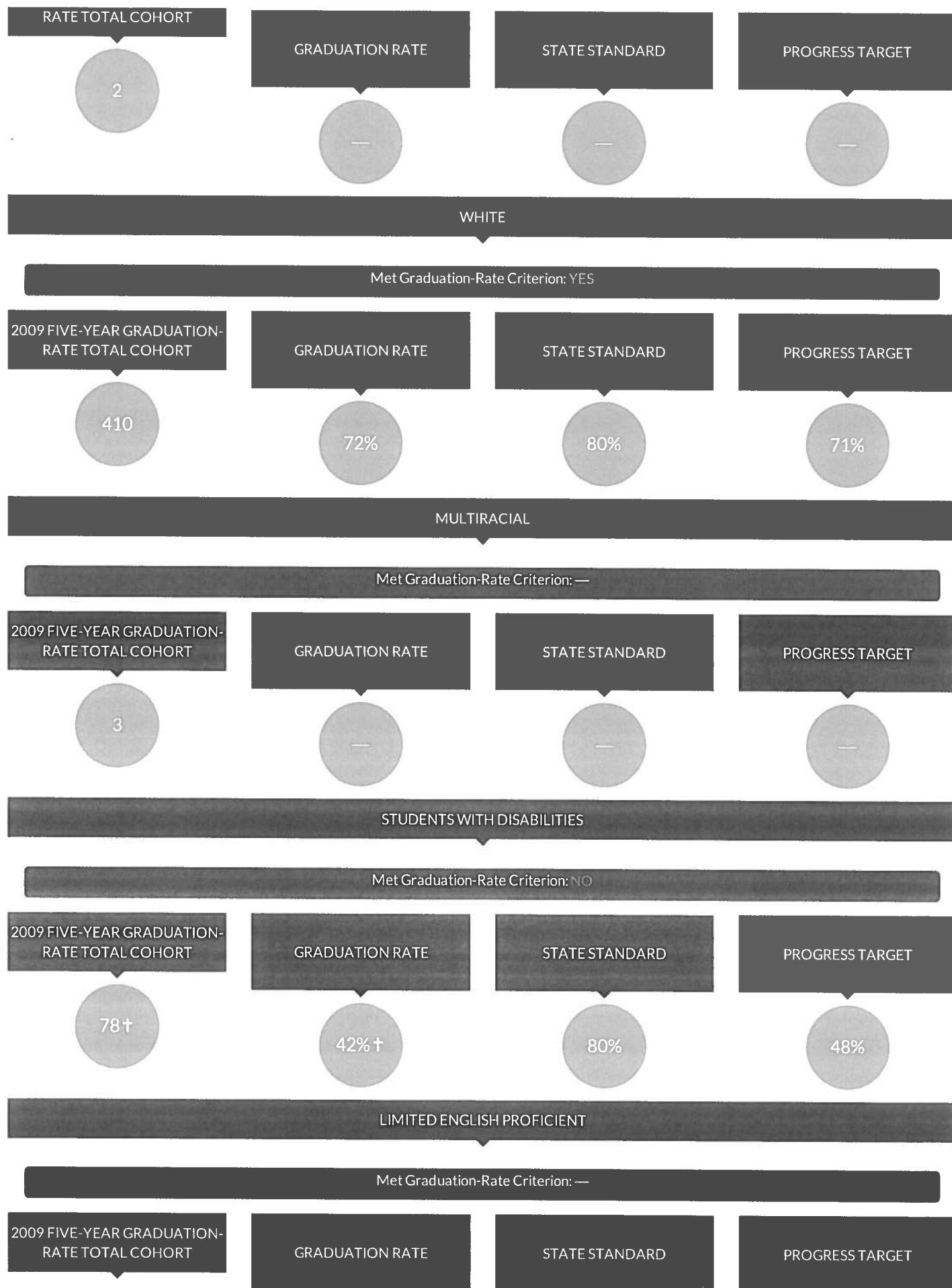
— There were fewer than 30 students in the cohort.

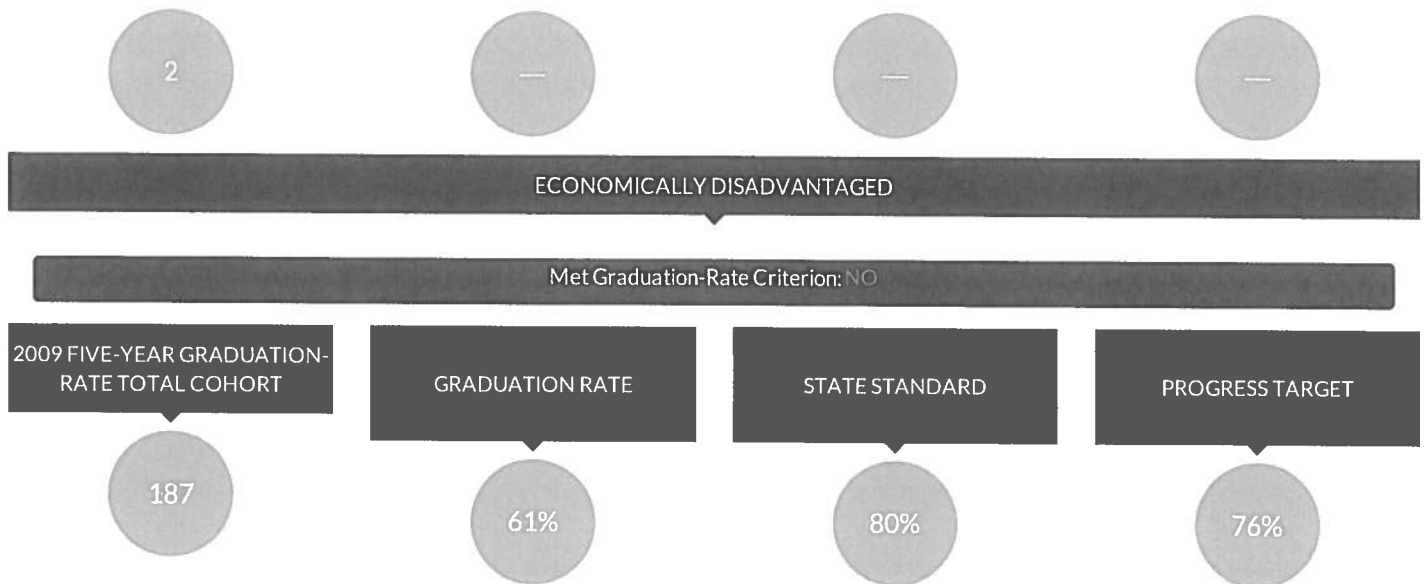
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY









**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

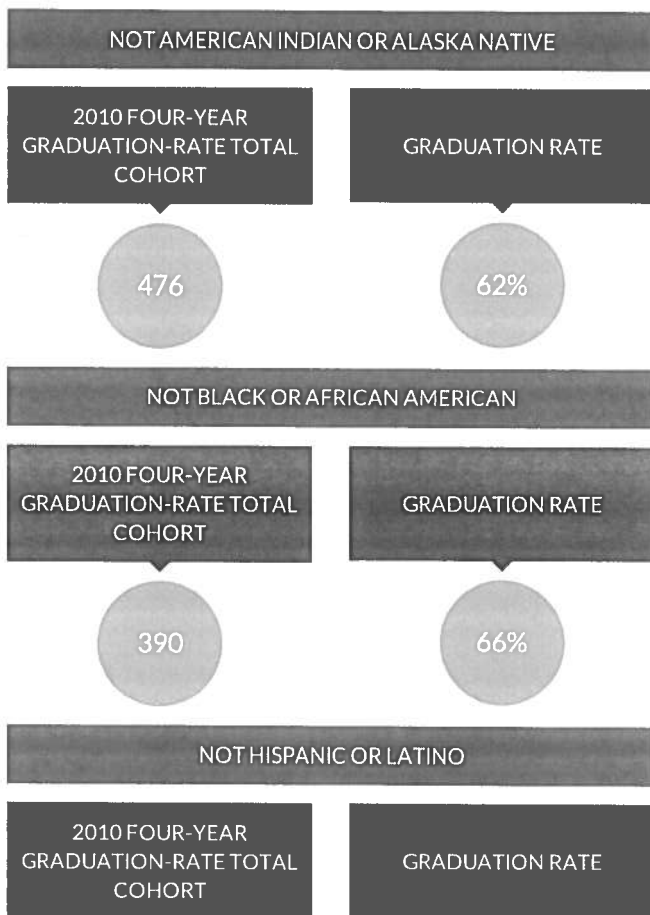
**NO** Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

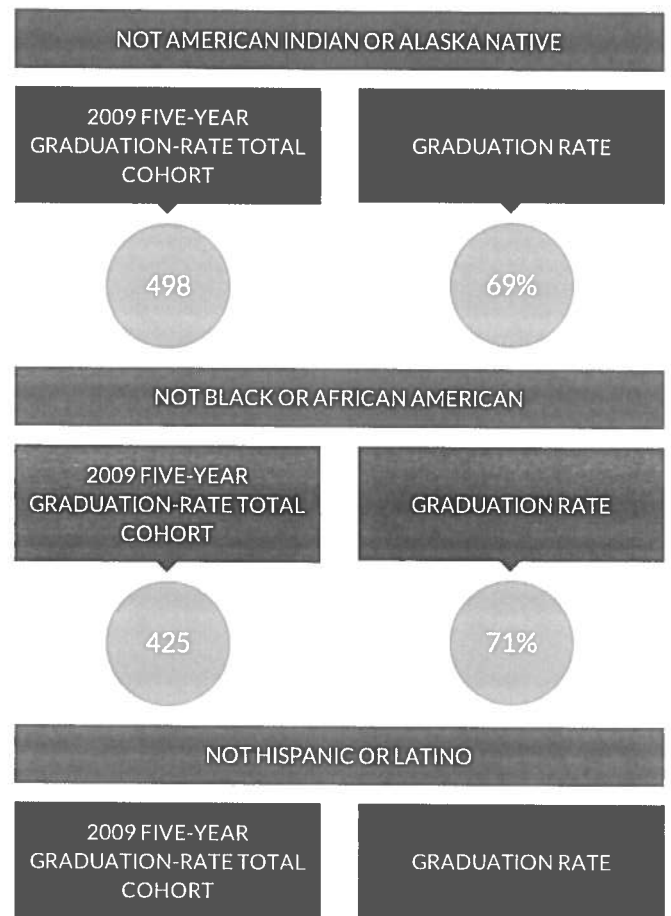
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

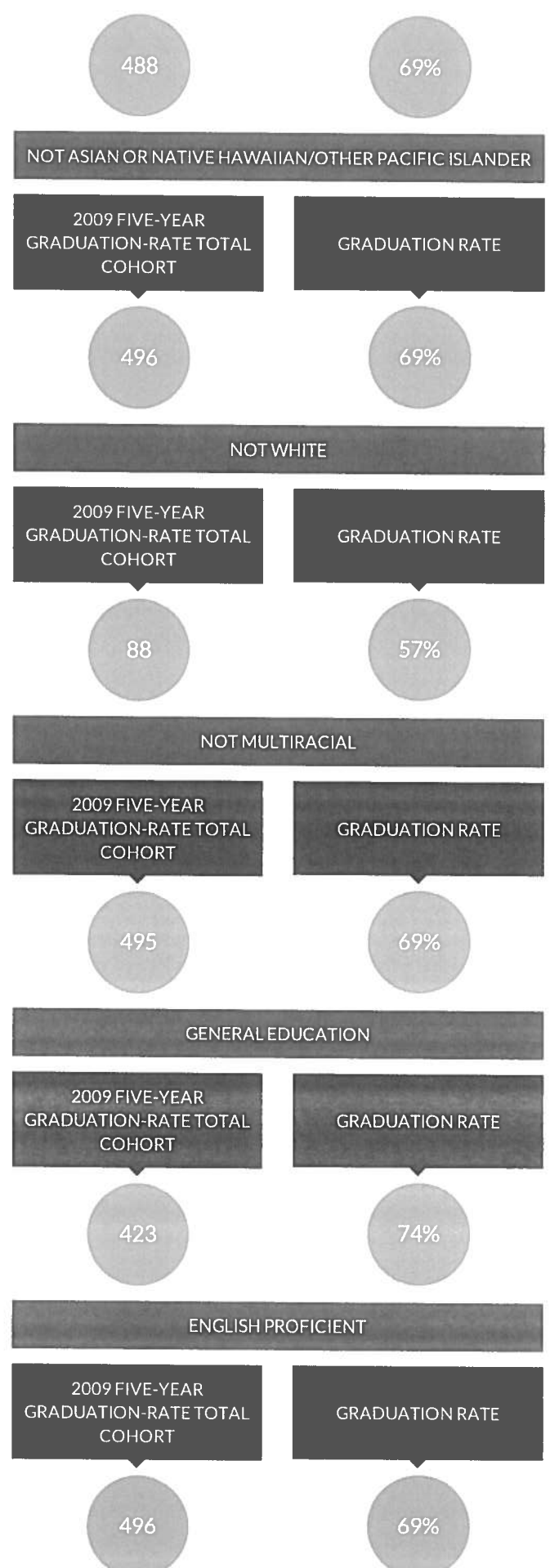
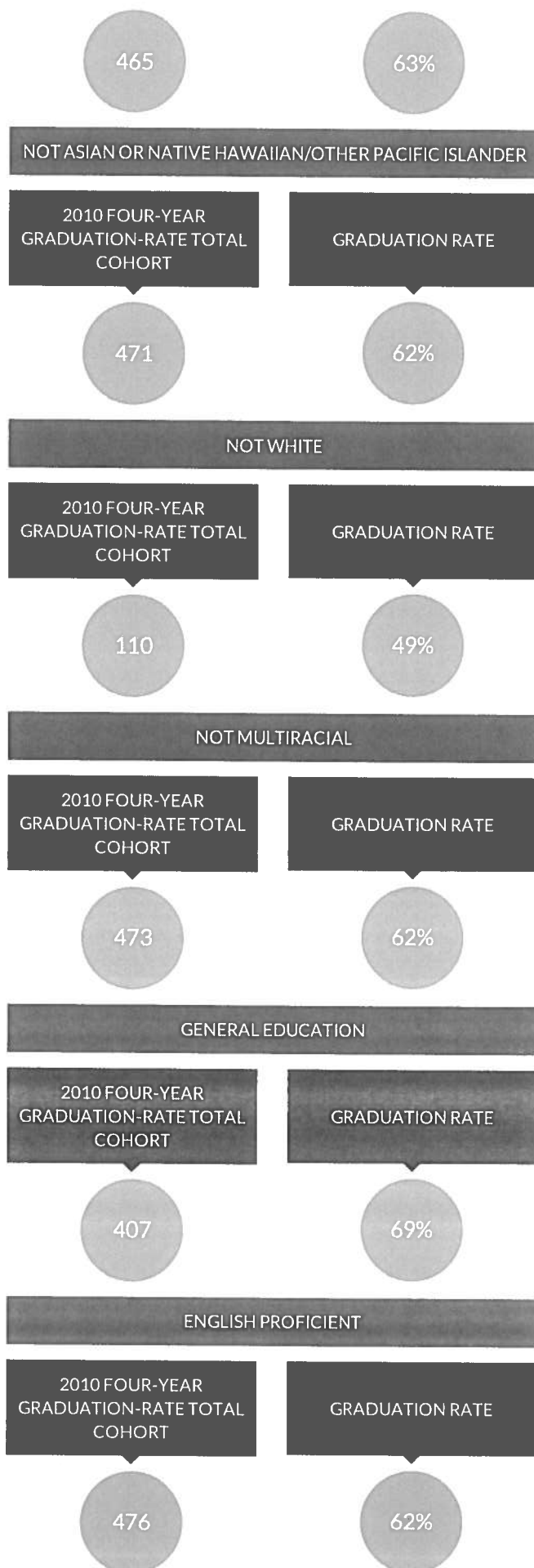
## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

### FOUR-YEAR GRADUATION-RATE TOTAL COHORT

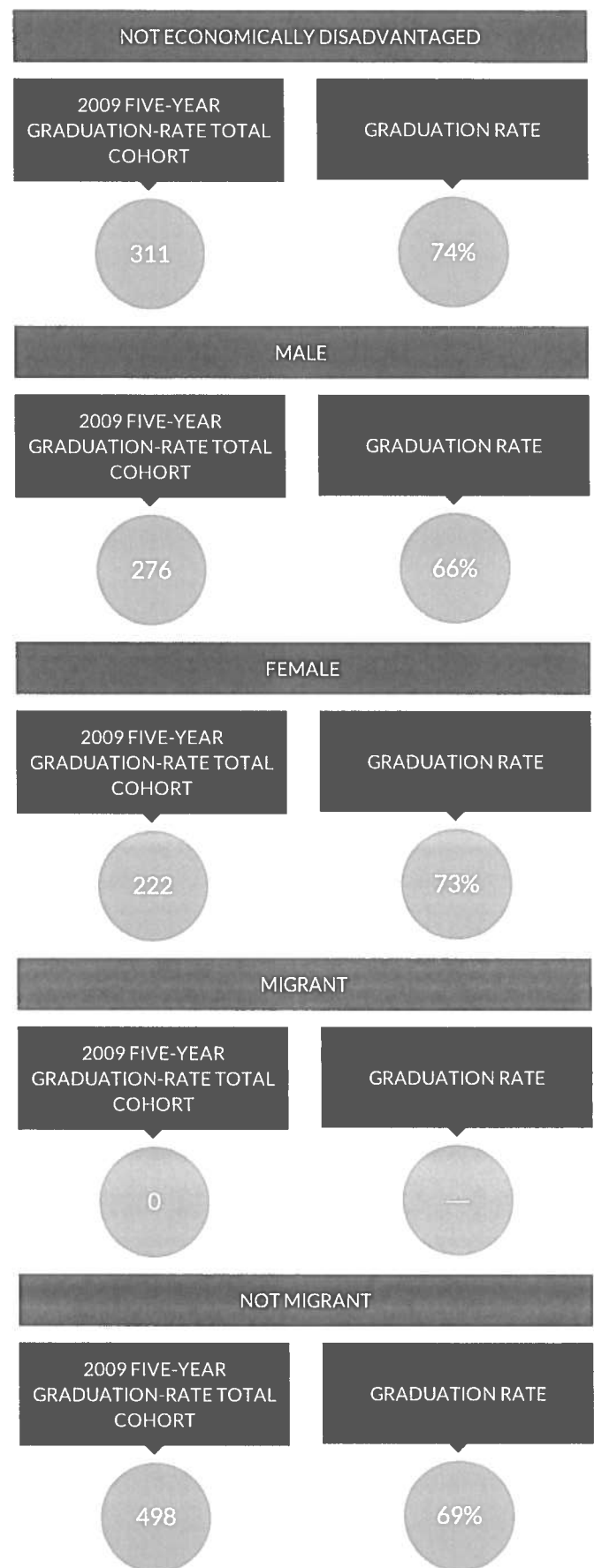
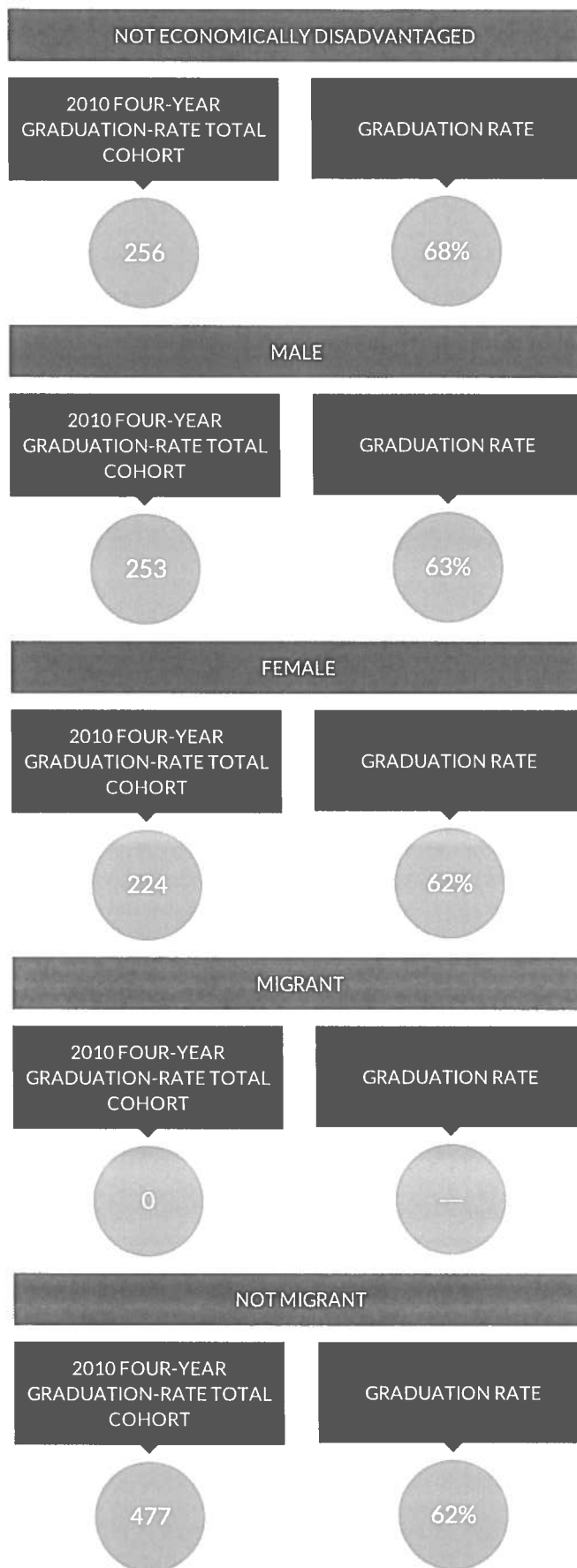


### FIVE-YEAR GRADUATION-RATE TOTAL COHORT









— There were fewer than 30 students in the cohort.

## Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2010 Graduation-Rate Total Cohort members who graduated as of August 31, 2014 with:



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THIS DOCUMENT WAS CREATED ON: APRIL 18, 2016, 2:29 PM EST

# New York State Education Department State Aid Management System (SAMS)

Salary: Administrative Compensation Information 2015-2016 - Page 1  
070600 - ELMIRA CITY SD Official - as of 04/19/2016 02:15 PM

Form Due May 9, 2016

2016-2017 Salary Threshold =  
\$130,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2016-2017.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

## Report Estimated Salaries in the Budget for the 2016-2017 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	185,000	58,400	4,800

Please list the district or districts with which you will be sharing a superintendent (if applicable):

## Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	DIRECTOR OF EDUCATIONAL SERVICES	130,000	46,075	3,200
3.	ELEMENTARY PRINCIPAL	140,279	47,020	4,350
4.	ASSISTANT PRINCIPAL	132,577	45,294	4,750
5.	SECONDARY PRINCIPAL	156,013	34,963	4,350
6.	ASSISTANT PRINCIPAL	132,317	42,360	2,250
7.	SECONDARY PRINCIPAL	142,462	37,945	3,850
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Equalized Total Assessed Value 2,256,235,654

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	665,918	0.03
12100	NYS - GENERALLY	RPTL 404(1)	43	190,333,131	8.44
13100	CO - GENERALLY	RPTL 406(1)	50	27,261,333	1.21
13350	CITY - GENERALLY	RPTL 406(1)	230	35,325,760	1.57
13370	CITY - CEMETERY LAND	RPTL 446	3	410,843	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	78	5,297,196	0.23
13510	TOWN - CEMETERY LAND	RPTL 446	1	31,250	0.00
13650	VG - GENERALLY	RPTL 406(1)	8	779,375	0.03
13800	SCHOOL DISTRICT	RPTL 408	51	77,966,885	3.46
14100	USA - GENERALLY	RPTL 400(1)	4	4,297,591	0.19
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	13	28,531,706	1.26
18180	UDC OWNED NON-HOUSING PROJEC	MC K UCON L 6272	10	20,007,951	0.89
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	86	24,196,023	1.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	44	16,397,359	0.73
25120	NONPROF CORP - EDUC(L(CONST PRC	RPTL 420-a	125	46,866,059	2.08
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	17	8,400,879	0.37
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	40	68,611,083	3.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	52	15,157,539	0.67
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	298,200	0.01
26100	VETERANS ORGANIZATION	RPTL 452	4	1,013,976	0.04
26250	HISTORICAL SOCIETY	RPTL 444	6	2,240,964	0.10
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	9	2,221,551	0.10
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	27	832,180	0.04
28110	NOT-FOR-PROFIT HOUSING COMPAN	RPTL 422	3	3,790,362	0.17
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	175,000	0.01
28550	NOT-FOR-PROFIT HOUS CO-SR CIT	RPTL 422	1	6,750,000	0.30
29500	PERFORMING ARTS BUILDING	RPTL 427	1	90,000	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	3	432,831	0.02
41400	CLERGY	RPTL 460	21	126,147	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	14	1,057,609	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	66	2,333,575	0.10
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	8	121,836	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	242,301	0.01

Equalized Total Assessed Value 2,256,235,654

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41804	PERSONS AGE 65 OR OVER	RPTL 467	108	1,742,327	0.08
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	31,875	0.00
41834	ENHANCED STAR	RPTL 425	2,879	171,754,954	7.61
41854	BASIC STAR 1999-2000	RPTL 425	7,315	220,976,094	9.79
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	6	53,528	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	3	94,018	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	10	720,484	0.03
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	18	3,134,512	0.14

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

11,377	990,772,205	43.91
0	0	0.00
11,377	990,772,205	43.91

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 1,079,732,064

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	28	79,138,907	7.33
13100	CO - GENERALLY	RPTL 406(1)	27	26,699,881	2.47
13350	CITY - GENERALLY	RPTL 406(1)	229	35,235,760	3.26
13370	CITY - CEMETERY LAND	RPTL 446	3	410,843	0.04
13800	SCHOOL DISTRICT	RPTL 408	26	23,794,094	2.20
14100	USA - GENERALLY	RPTL 400(1)	4	4,297,591	0.40
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	11	20,126,506	1.86
18180	UDC OWNED NON-HOUSING PROJECT	MC K UCON L 6272	10	20,007,951	1.85
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	79	23,435,179	2.17
25120	NONPROF CORP - EDUC\CONST PRO	RPTL 420-a	121	44,152,181	4.09
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	15	8,119,279	0.75
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	36	66,088,492	6.12
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	44	13,734,339	1.27
26100	VETERANS ORGANIZATION	RPTL 452	4	1,013,976	0.09
26250	HISTORICAL SOCIETY	RPTL 444	6	2,240,964	0.21
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	438,553	0.04
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	2	2,390,362	0.22
41300	PARAPLEGIC VETS	RPTL 458(3)	1	57,831	0.01
41400	CLERGY	RPTL 460	7	12,649	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	174,628	0.02
41804	PERSONS AGE 65 OR OVER	RPTL 467	57	765,982	0.07
41834	ENHANCED STAR	RPTL 425	1,191	64,814,609	6.00
41854	BASIC STAR 1999-2000	RPTL 425	3,358	101,481,367	9.40
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	79,518	0.01

Equalized Total Assessed Value 1,079,732,064

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	12	2,657,497	0.25
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			5,286	541,368,939	50.14
Totals:			0	0	0.00
			5,286	541,368,939	50.14

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 19,989,813

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	5	603,125	3.02
13510	TOWN - CEMETERY LAND	RPTL 446	1	31,250	0.16
13650	VG - GENERALLY	RPTL 406(1)	6	140,625	0.70
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	81,250	0.41
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	725,000	3.63
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	125,000	0.63
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	62,500	0.31
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	13,750	0.07
41834	ENHANCED STAR	RPTL 425	42	2,601,625	13.01
41854	BASIC STAR 1999-2000	RPTL 425	80	2,449,063	12.25

Total Exemptions Exclusive of System Exemptions:

142 6,833,188 34.18

Total System Exemptions:

0 0 0.00

Totals:

142 6,833,188 34.18

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 48,296,625

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	256,250	0.53
13100	CO - GENERALLY	RPTL 406(1)	5	34,688	0.07
13500	TOWN - GENERALLY	RPTL 406(1)	4	381,250	0.79
13650	VG - GENERALLY	RPTL 406(1)	2	638,750	1.32
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	3,125	0.01
41400	CLERGY	RPTL 460	1	93,750	0.19
41700	AGRICULTURAL BUILDING	RPTL 483	2	690,625	1.43
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	212,500	0.44
41804	PERSONS AGE 65 OR OVER	RPTL 467	6	79,502	0.16
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	31,875	0.07
41834	ENHANCED STAR	RPTL 425	85	5,764,690	11.94
41854	BASIC STAR 1999-2000	RPTL 425	130	4,537,313	9.39
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	36,875	0.08

Total Exemptions Exclusive of System Exemptions:

251 12,761,193 26.42

Total System Exemptions:

0 0 0.00

Totals:

251 12,761,193 26.42

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 39,451,063

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	146,250	0.37
13500	TOWN - GENERALLY	RPTL 406(1)	5	340,625	0.86
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	240,625	0.61
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	312,500	0.79
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	62,500	0.16
41700	AGRICULTURAL BUILDING	RPTL 483	1	3,125	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	262,500	0.67
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	33,750	0.09
41834	ENHANCED STAR	RPTL 425	64	4,032,188	10.22
41854	BASIC STAR 1999-2000	RPTL 425	136	4,100,001	10.39
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	6	270,813	0.69
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>9,804,877</b>	<b>24.85</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>9,804,877</b>	<b>24.85</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 44,435,267

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	200	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	6	436,450	0.98
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	3,659,600	8.24
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	173,200	0.39
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	615,000	1.38
41300	PARAPLEGIC VETS	RPTL 458(3)	1	290,000	0.65
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	138,400	0.31
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	23,670	0.05
41834	ENHANCED STAR	RPTL 425	67	4,186,330	9.42
41854	BASIC STAR 1999-2000	RPTL 425	156	4,680,000	10.53

Total Exemptions Exclusive of System Exemptions:

252 14,202,850 31.96

Total System Exemptions:

0 0 0.00

Totals:

252 14,202,850 31.96

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 8,957,278

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	800	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	80,200	0.90
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	237,000	2.65
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	159,800	1.78
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	19,000	0.21
41834	ENHANCED STAR	RPTL 425	16	973,800	10.87
41854	BASIC STAR 1999-2000	RPTL 425	32	1,020,500	11.39
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	178,100	1.99
Total Exemptions Exclusive of System Exemptions:					
			59	2,669,200	29.80
Total System Exemptions:			0	0	0.00
Totals:			59	2,669,200	29.80

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 367,783,578

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	665,918	0.18
12100	NYS - GENERALLY	RPTL 404(1)	3	603,674	0.16
13100	CO - GENERALLY	RPTL 406(1)	2	255,817	0.07
13500	TOWN - GENERALLY	RPTL 406(1)	40	1,347,346	0.37
13800	SCHOOL DISTRICT	RPTL 408	4	5,004,591	1.36
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	194,694	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	7,731,734	2.10
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	2	718,878	0.20
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	524,591	0.14
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	112,551	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	160,102	0.04
41400	CLERGY	RPTL 460	8	12,248	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	47,959	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	17	318,672	0.09
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	8	121,836	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	48,673	0.01
41804	PERSONS AGE 65 OR OVER	RPTL 467	8	237,893	0.06
41834	ENHANCED STAR	RPTL 425	448	29,143,106	7.92
41854	BASIC STAR 1999-2000	RPTL 425	1,387	41,610,000	11.31
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	7,653	0.00

Total Exemptions Exclusive of System Exemptions:

1,950 88,867,936 24.16

Total System Exemptions:

0 0 0.00

Totals:

1,950 88,867,936 24.16

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 329,231

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	1	33,000	10.02
Total Exemptions Exclusive of System Exemptions:					
			1	33,000	10.02
Total System Exemptions:			0	0	0.00
Totals:			1	33,000	10.02

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 55,269

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
Total Exemptions Exclusive of System Exemptions:					
			0	0	0.00
Total System Exemptions:					
			0	0	0.00
Totals:					
			0	0	0.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 647,205,468

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	110,333,500	17.05
13100	CO - GENERALLY	RPTL 406(1)	14	124,497	0.02
13350	CITY - GENERALLY	RPTL 406(1)	1	90,000	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	18	2,188,400	0.34
13800	SCHOOL DISTRICT	RPTL 408	21	49,168,200	7.60
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	8,405,200	1.30
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	484,900	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	20	3,960,200	0.61
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	2	1,995,000	0.31
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	281,600	0.04
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	1,998,000	0.31
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	7	1,186,200	0.18
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	1,119,000	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	15	167,900	0.03
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	1,400,000	0.22
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	175,000	0.03
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	6,750,000	1.04
29500	PERFORMING ARTS BUILDING	RPTL 427	1	90,000	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	1	85,000	0.01
41400	CLERGY	RPTL 460	5	7,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	8	315,900	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	26	1,241,703	0.19
41804	PERSONS AGE 65 OR OVER	RPTL 467	32	587,780	0.09
41834	ENHANCED STAR	RPTL 425	966	60,238,606	9.31
41854	BASIC STAR 1999-2000	RPTL 425	2,035	61,064,850	9.44
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	9,000	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	14,500	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	271,571	0.04



Equalized Total Assessed Value 647,205,468

School District - 070400 Elmira Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	6	477,015	0.07
Total Exemptions Exclusive of System Exemptions:					
			3,212	314,231,022	48.55
Total System Exemptions:			0	0	0.00
Totals:			3,212	314,231,022	48.55

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,311,018

School District - 070400 Elmira CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	74,435	5.68
41834	ENHANCED STAR	RPTL 425	1	27,778	2.12
41854	BASIC STAR	RPTL 425	7	218,963	16.70
Total Exemptions Exclusive of System Exemptions:					
			12	321,176	24.50
Total System Exemptions:					
			0	0	0.00
Totals:					
			12	321,176	24.50

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,311,018

School District - 070400 Elmira CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	74,435	5.68
41834	ENHANCED STAR	RPTL 425	1	27,778	2.12
41854	BASIC STAR	RPTL 425	7	218,963	16.70
Total Exemptions Exclusive of System Exemptions:					
			12	321,176	24.50
Total System Exemptions:					
			0	0	0.00
Totals:					
			12	321,176	24.50

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_